

# Evidencing the impact of the Primary PE and sport premium

**IVYBRIDGE**  
PRIMARY SCHOOL

Updated June 2024



**Commissioned by**



Department  
for Education

**Created by**



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/24	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,690
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2024.	£17,690

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Allocation: £5,000	
Intent	Implementation	Funding allocated:	Impact	
<ul style="list-style-type: none"> <li>• 2 x 1-hour PE Sessions (from Get Set 4 PE) each week for all children in school</li> </ul>	<ul style="list-style-type: none"> <li>• Children benefit from a progressive scheme of work, written with careful consideration of the aims of the National Curriculum, to ensure a wealth of opportunities to develop physical skills as well as developing the whole child.</li> <li>• Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively</li> </ul>	£1500	<ul style="list-style-type: none"> <li>• Scheme enables teachers to feel confident in teaching PE- inspiring those who inspire the children is key to successful PE. Increasing CPD opportunities focussing on a variety of areas to continue to develop quality PE lessons.</li> </ul>	*Enable staff to be able to offer and teach a wide range of sport within PE sessions with improved confidence. To build on year on year.
<ul style="list-style-type: none"> <li>• Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build. Extra Swimming Time</li> </ul>	<ul style="list-style-type: none"> <li>• Year groups engaged in daily physical activity on the field/playground for at least 30 minutes a day.</li> <li>• Purchase of play equipment</li> <li>• Play time and lunch time staff to have support/training to lead engagement.</li> </ul>	£1500	<ul style="list-style-type: none"> <li>• New sports equipment purchased, with impact of increased participation in lessons and improvement of skills, as more children have equipment that is fit for purpose.</li> </ul>	
<ul style="list-style-type: none"> <li>Skills driven additional PE sessions on non-PE days</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to teach core skills from striking and fielding sports from termly</li> </ul>	£400	<ul style="list-style-type: none"> <li>• Increased confidence and development of skills for children of</li> </ul>	

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Provision of before/after school sporting clubs for children.	curriculum. Ensure resources are ordered and organised.  Wide variety of after school clubs, catering for different sporting interests: gymnastics, dance, multi-sports, rounders, and for children from EYFS – Year 6.	£750	all year groups.	
Additional Swimming lessons for children in KS2 who did not meet standard during curriculum lessons	Year 5 children to participate in weekly 1-hour swimming lessons	£850	Raising attainment in swimming to meet requirements of the National Curriculum before the end of Key Stage 2	

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Allocation:

£2902

Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>• To encourage pupils to take on leadership roles that support sport and physical activity at Ivybridge Primary School (Sports Champions).</li> <li>• To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching (STARs)</li> <li>• Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</li> </ul>	<ul style="list-style-type: none"> <li>• Elect Sports Champions, select members of Year 6 to model games for KS1 at lunchtime.</li> </ul>	£108	Autumn term – children interviewed and impact to be noted in early spring term.	
	<ul style="list-style-type: none"> <li>• All classes to engage children in active breaks in or between lessons to increase regular physical activity</li> </ul>	£700	<ul style="list-style-type: none"> <li>• Children take part in regular active breaks throughout the day - opportunity to move more during class time.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Introduce a healthy eating week – booked for June 2024. With focus on dangers of obesity, smoking and other such activities that undermine pupils' health, healthy eating page to be inserted into home school journal</li> </ul>	£200	<ul style="list-style-type: none"> <li>• Children representing the school in at Borough wide competitions</li> </ul>	
	<ul style="list-style-type: none"> <li>• Introduction of family service – encourage healthy eating</li> </ul>	£1500	<ul style="list-style-type: none"> <li>• Positive relationship building for</li> </ul>	

<ul style="list-style-type: none"> <li>• Pupils, staff and parents are aware of sporting activities and achievements across the school.</li> <li>• To further develop relationships with outside sports providers.</li> </ul>	<ul style="list-style-type: none"> <li>• Results and photos to be celebrated/displayed/promoted via class blog via school Facebook page</li> <li>• School participation at external sporting competitions.</li> </ul> <p>Make links with Harlequins to provide coaching for Year 6 in preparation for a Girls Switch tournament.</p> <p>Arrange for Middlesex Cricket Club and Dukes Meadows Tennis to team teach some PE lessons.</p>	<p>£226</p> <p>£168</p>	<p>life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. Increase in confidence.</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Allocation:
			£2050
Intent	Implementation	Impact	
<ul style="list-style-type: none"> <li>• To provide staff with professional development, mentoring, training and resources to help them ensure confidence and teach PE and sport more effectively to all pupils, embedding physical activity across Ivybridge.</li> <li>• Qualified sports coaches and PE lead to work with teachers and mid-day supervisors to enhance or extend current opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• To use qualified sports coach (Harlequins, Middlesex Cricket Club and Dukes Meadows) to work alongside teachers to team teach-enhance or extend current opportunities. Team teaching opportunities. Sport Impact Premium</li> <li>• PE leads attend training Sports Impact Conference.</li> <li>• GetSet4PE Scheme of Work is embedded with clear curriculum mapping and progression of skills across all phases. Staff are trained appropriately to ensure quality of teaching.</li> <li>• Staff confident to deliver quality</li> </ul>	<ul style="list-style-type: none"> <li>• Children taking part in lessons that are confidently delivered by staff</li> <li>• Teachers confidently delivering lessons with increased confidence and skills</li> <li>• PE leads to be secure in whole school curriculum overview.</li> <li>• Teachers confidently delivering additional skills-based sessions alongside curriculum subjects</li> <li>• Get Set 4 PE used throughout the school to ensure children given a wealth of opportunities to develop their physical skills as well as developing the whole child.</li> </ul>	

	sporting opportunities. Mid-day supervisors to work cooperatively with children during lunchtimes.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £5500
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Engagement with SEN Disability Sports – Link with Cedars</li> <li>Use minibus to travel competitions</li> <li>To run a tag Rugby Club</li> <li>To run after school sports club....</li> <li>To ensure children have the skills to ride bikes safely and confidently - Bike ability</li> </ul> <p>Year 4 OAA activities in Boston Manor Park</p> <ul style="list-style-type: none"> <li>Pupils in Year 6 to attend Go Ape as an OAA experience</li> </ul>	<p>Make links with Cedars to provide opportunities for children to learn about inclusive PE</p> <p>Whole school sports day (see above).</p> <p>To learn new skills of and teamwork, knowledge of a new sport and skills – to pick those who can take part in Tag Rugby Festival</p>	<p>£300</p> <p>£500</p> <p>£700</p> <p>£3,300</p> <p>£250</p> <p>£450</p>	<p>Children take part in a Friendly competition with Cedars.</p> <p>Teachers learn new PE skills to teach SEN sport to all.</p> <p>SEN children take part in organised competitions.</p>	

<ul style="list-style-type: none"><li>• See Key Indicator 1: support and involve the least active children by providing targeted activities, and running or extending school sports.</li></ul>				
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Key indicator 5: Increased participation in competitive sport				Allocation:
				£2550
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Attend more Level 2 competitions across a variety of sports and age groups.</li> <li>• Raise the profile of girls Football</li> <li>• Increase the profile of Tag Rugby in school, take part in a Tag Rugby Festival</li> <li>• Host sports events against local schools or attend local school events.</li> <li>• Raise the profile of Sports Day to include competitive events.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure Minibus is serviced and kept in good repair.</li> <li>• Liaise with Sport Impact and register for more competitions – girls football competition</li> <li>• Run sports clubs for team practice in key sports</li> <li>• Mark out on the field Sports day, running: 200m track mark out.</li> <li>• Make links with local PE leaders to arrange competitions</li> </ul>	<ul style="list-style-type: none"> <li>£750</li> <li>£1000 (Sport Impact)</li> <li>£400</li> <li>£250</li> <li>£150</li> </ul>	<ul style="list-style-type: none"> <li>Children sign up to sports clubs.</li> <li>Children are engaged in training sessions and build on and learn new skills.</li> <li>Children show commitment to attending clubs and fixtures.</li> <li>Children understand the nature of competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>Team to maintain weekly training – need to find a coach.</li> <li>Funding is put aside at the beginning of the year to allow for transportation for events.</li> <li>*Ensure Sports Impact competitions are planned for well and that children are trained to compete/play.</li> </ul>

Signed off by	
Head Teacher:	Caroline McKay
Date:	23.6.24
Subject Leader:	Jo Hilton
Date:	23.6.24
Governor:	
Date:	

£18,002

Created by:



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Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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