

History: How did Charles Darwin's work on Evolution influence Scientific thinking today? [Charles Darwin and The Origin of Species](#)

Geography: How do you use a map to navigate? How can we use geographical skills to compare different locations?

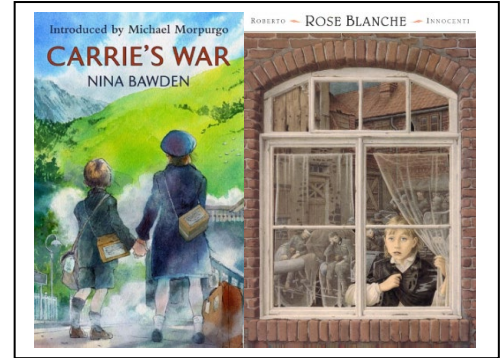
[Building Locational Knowledge](#) [Maps](#)

RE: What is freedom of expression and should there be any limits on it in relation to religion? Why do people have different beliefs about how the world began? [Sikhism](#), [Christianity](#), [Judaism](#), [Hinduism](#)

Art: [Nancy Rothwell anatomical drawings](#), [Creative Crafts](#) & [Photography](#)

DT: Which ingredients are best to help nutrition? [Cooking and Nutrition](#)

Computing: [Spreadsheets](#) & [Quizzing](#)



Maths

Not assigned to weeks as this is all revision of previously covered maths topics

- [Calculations](#)
- [Area & perimeter](#)
- [Algebra](#)
- [Ratio and Proportion](#)
- [Coordinates](#)
- [2D and 3D shape vocabulary](#)
- [Missing Angles and Lengths](#)
- [Conversion of measurements](#)
- [Percentages](#)
- [Fractions](#)
- [Data Handling](#)
- [Time](#)

Year 6 Summer Term

Topic for this term:

Survival of the Fittest

Values: Resilience

*Staff: Mrs Coleman & Mrs Yusuf
(Class teachers)
Mrs Vujic (Teaching Assistant)*

Literacy

Reading for meaning and enjoyment
[Carrie's War](#), [Rose Blanche](#) & [Clockwork](#)

Grammar Key Skills

Writing Descriptions, poetry, narrative texts, discussion and persuasion, [Francis story](#), WW2 setting description, poetry, diary entry, [Charles Darwin non-chronological report](#)



Science

Where have we come from?

How do our organs keep us alive?

[Adaptations, Inheritance and Evolution](#)

[Living things and their habitats](#)

[Human life and life processes](#)



PE:

[Active Families](#)

Music:

[Bucket drumming performance](#)

[Online Music Project](#)