



History: Henry VIII, Elizabeth I and Elizabeth II
[Learn about Henry VIII and Elizabeth I](#)
Geography: N,S,E,W. UK and seas. Royal castle locations
[1 lesson per week 1 - 6](#)
RE: "Why stories are important"
[Watch these religious stories and think about the moral](#)
Art: Royal portraits
 Purple mash- [Paint a portrait](#)
DT: Fairy tale book with moving parts
[1 lesson per week. Weeks 1 - 11](#)
Computing: animated books and coding

Maths:
 Count in multiples of 2, 5 and 10.
[Week 1 and Week 2](#)
 Counting to 100 forwards and backwards.
[Week 3,4,5,6](#)
 Describing position, directions and movements, including whole, half, quarter and three-quarter turns.
[Week 7,8,9](#)
 To recognise and know the value of different denominations of coins and notes
[Week 10 and 11](#)
 To tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
[Week 11, 12](#)

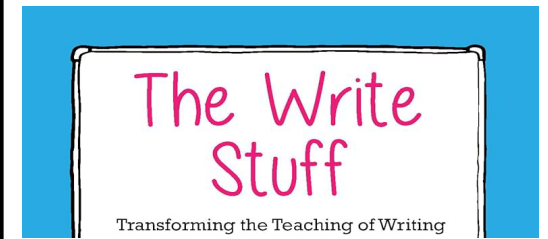
Year 1 Summer Term

Topic for this term:

Towers, tunnels and turrets

Values: Resilience and reflection of all the school values

*Staff: Ms Lwin (Class teacher)
 Ms Ihezic (Teaching Assistant)*



English: This year we have introduced a new writing scheme called "The write stuff". It is research informed and practically applies evidence into effective best bets for improving writing outcomes. For more info [The write stuff](#)
 SPAG: Nouns, "", ? and !, plurals, prefix 'un'
[Week 1,2](#) [Week 10,11](#)



Phonics: At Ivybridge we have introduced "Read, Write, Inc". This fantastic phonics scheme is designed to help the children learn to read effortlessly so that they can put all their energy into comprehending what they read. The children will read their books to you at home using a "story teller" voice!

Reading, reading, reading! As much as you can everyday [English](#) Our focus is familiar fairy tales, but we will be exploring more about the characters and their thoughts and feelings. [Week 1 - 10](#)



Science: To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
 To identify and describe the basic structure of a variety of common flowering plants, including trees
[Week 1 - 6](#)
[Week 8](#)

