

Science: [What do animals \(including humans\) need to survive?](#)

Science: [What do plants need to survive?](#)

Geography: [What is it like to be at the seaside?](#)

Geography: [What are the key features of our continents and oceans?](#)

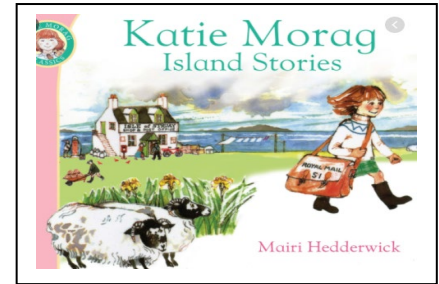
Geography: [What are the key features of our continents and oceans?](#)

RE: [What do you need to be happy?](#)

PSHE: Economic wellbeing - How can you look after your money?

Being A responsible citizen - [Do you know your rights as a child?](#)

Computing: Purple Mash Scheme: Effective Searching, Making Music and Presenting Ideas



Literacy:

[Information text](#) Week 1 and 2

[Persuasive writing](#) Week 3 and 4

[Description and story](#) Week 3 and 4

[Recount](#) Week 7 and 8

[Description and story](#) Week 9 and 10

[Instructions](#) Week 11 and 12

[Poetry](#) and [Ideas](#) Week 13

Maths:

[Statistics - tallying, graphs and answering questions](#) Weeks 1 and 2

[Measurement - Length and Height](#) Weeks 3 and 4

[Measurement - Mass, capacity and temperature](#) Weeks 5 and 6

[Geometry - Position and direction](#) Weeks 7 and 8

[Measurement - time to the nearest 15 minutes](#) Weeks 9 and 10

[Number - adding, subtracting using column method and problem solving](#)

Weeks 11, 12 and 13

Year 2 Summer Term

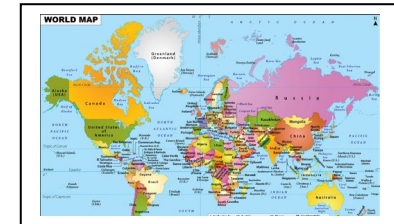
Topic for this term:

'Around the World in 80 Days'

Values: Resilience (and a reflection on previous values)

Staff: Mrs Atherton (Class teacher)

Mrs Mahamed (Teaching Assistant)



Art: [Aboriginal printmaking art](#)



Phonics: "Read, Write, Inc". Continue to help the children learn to read effortlessly so that they can put all their energy into comprehending what they read. The children will read their books to you at home using a "story teller" voice!



PE:

[Moving, balancing and stretching](#)

[Activities for the whole family](#)

Music:

Rhythm, beats, rests and percussion.

[Charanga Yumu](#)