



**Science:** [What do animals \(including humans\) need to survive?](#)

**Science:** [What do plants need to survive?](#)

**Geography:** [What is it like to be at the seaside?](#)

**Geography:** [What are the key features of our continents and oceans?](#)

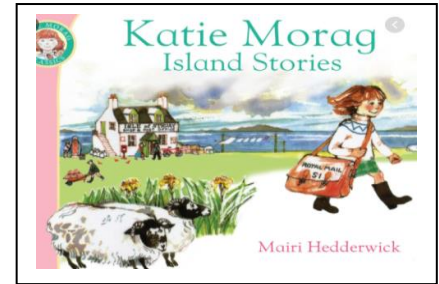
**Geography:** [What are the key features of our continents and oceans?](#)

**RE:** [What do you need to be happy?](#)

**PSHE:** Economic wellbeing - How can you look after your money?

Being A responsible citizen - [Do you know your rights as a child?](#)

**Computing:** Purple Mash Scheme: Effective Searching, Making Music and Presenting Ideas



**Maths:**

[Statistics - tallying, graphs and answering questions](#) Weeks 1 and 2

[Measurement - Length and Height](#) Weeks 3 and 4

[Measurement - Mass, capacity and temperature](#) Weeks 5 and 6

[Geometry - Position and direction](#) Weeks 7 and 8

[Measurement - time to the nearest 15 minutes](#) Weeks 9 and 10

[Number - adding, subtracting using column method and problem solving](#)

Weeks 11, 12 and 13

**Literacy:**

[Information text](#) Week 1 and 2

[Persuasive writing](#) Week 3 and 4

[Description and story](#) Week 3 and 4

[Recount](#) Week 7 and 8

[Description and story](#) Week 9 and 10

[Instructions](#) Week 11 and 12

[Poetry](#) and [Ideas](#) Week 13

**Year 2 Summer Term**  
Topic for this term:  
**'Around the World in 80 Days'**  
  
*Values: Resilience (and a reflection on previous values)*  
  
Staff: Mrs Howe (Class Teacher)  
Mrs Marriott (Teaching Assistant)



**PE:**  
[Moving, balancing and stretching](#)  
[Activities for the whole family](#)  
  
**Music:**  
Rhythm, beats, rests and percussion.  
[Charanga Yumu](#)