



Geography: [Rivers](#) [Biomes](#) [Natural Resources](#)

History: [Vikings](#)

Science: [Separating mixtures](#) [Physical & Chemical changes](#)

RE: [Christianity](#) [Hinduism](#)

Computing: [Online Safety](#) [Spreadsheets](#)

PSHE: [Health and Wellbeing](#) [Relationships](#)

Literacy

[Reading](#) for meaning and enjoyment

[Kensuke's Kingdom](#) by [Michael Morpurgo](#)

Grammar

[Punctuation](#) [Word class](#)

[Sentence types](#)

Writing

[Settings & Description](#) **Weeks 3-4**

[Narrative](#) **Weeks 5-7**

[Diary](#) **Weeks 8-9**

[Information Text](#) **Weeks 10-11**

[Persuasive Text](#) **Weeks 12-13**

[Newspaper Report](#) **Week 14**

Maths

[Place Value](#) **Weeks 1-3**

[Addition & Subtraction](#) **Week 4**

[Multiplication & Division](#) **Weeks 5-6**

[Factors, prime numbers etc.](#) **Weeks 7-8**

[Fractions](#) **Weeks 9-10**

[Fractions 2](#) **Week 11**

[Decimals](#) **Week 12**

[Measurement](#) **Week 13**

[Area & Perimeter](#) **Week 14**

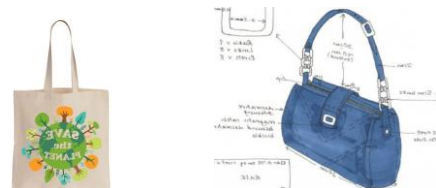
Year 6 Autumn Term

Topic for this term:

Go with the Flow



DT: Research, design and make a [waterproof bag](#)



Art: Japanese Wave painting (colour, tone, texture & Shades) Artist: Katsushika Hokusai

[The Picture](#)



[All about the picture](#)



PE

[Active Families](#)