

**RE Scheme of Work Overview (Long-Term Plan)**

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Key Focus (through one or more topics)</b>	Developing awareness of own family religion and festivals	Developing basic knowledge of the 6 main world religions	Developing knowledge of religious buildings	Developing knowledge of key religious figures	Developing knowledge of key religious texts	Developing understanding of individuals' personal relationship with faith	Developing understanding of the significance of faith within the secular world
<b>Trips</b>		Church	Mandir	Gurdwara	Synagogue	Mosque	Buddhist temple
<b>Key Festival</b>		<b>Autumn term:</b> Christmas	<b>Autumn term:</b> Diwali	<b>Summer term:</b> Vaisakhi	<b>Autumn term:</b> Hanukkah	<b>Summer term:</b> Eid al-Fitr	<b>Summer term:</b> Vesak
<b>Rites of Passage</b>			<b>Summer term:</b> Marriage			<b>Summer term:</b> Adulthood (coming-of-age)	<b>Autumn term:</b> Birth <b>Summer term:</b> Death
<b>Visitors</b>	Miss Nanji shares artefacts						
<b>Autumn Term</b>	Diwali (Hinduism/ Sikhism)  Hanukkah (Judaism)  Christmas (Christianity)	<i>What rules are the most important and why?</i> Christianity, Islam, Judaism A/F	<i>How do we know we all belong?</i> All core areas B/D	<i>Who do we look to for inspiration and why?</i> All core areas B/F	<i>Is happiness the purpose of life?</i> Humanism, Buddhism A/B/D	<i>Why are journeys important?</i> Islam, Hinduism, Judaism, Christianity A/B/D	<i>How is water used in religion?</i> Christianity, Islam, Hinduism, Sikhism, Buddhism A/B/E/F
<b>Spring Term</b>	Valentine's Day (Christianity)  Easter (Christianity)	<i>How do we know to be good?</i> Christianity, Islam, Buddhism B/D	<i>How can we tell some buildings are more important than others?</i> All core areas A/F	<i>What is freedom of expression and should there be any limits on it in relation to religion?</i> Christianity, Islam, Hinduism, Sikhism B/C/D	<i>Can religion help people find peace?</i> All core areas A/C/E	<i>How do people express their faith through the arts?</i> All core areas (main focus Islam) C/E	<i>Why do people wear special clothes?</i> Christianity, Islam, Sikhism, Buddhism, Judaism A/B/C/D/F  <i>How does religion support us in times of war?</i> Christianity C/D/E/F
<b>Summer Term</b>	Vesak (Buddhism)  Vaisakhi (Sikhism)  Eid (Islam)	<i>Why are stories important?</i> Christianity, Islam, Sikhism, Hinduism A/C/E	<i>What do you need to be happy?</i> All core areas C/E	<i>What is the importance of light?</i> All core areas including Humanism A/E	<i>Why do we treat sacred books differently from other books?</i> All core areas A/B/F	<i>What does it mean to grow up?</i> Christianity, Judaism, Sikhism B/C/D/F  <i>If God made the world, why isn't it perfect?</i> Christianity, Islam, Judaism A/B/E/F	<i>Is this the only life there is?</i> Buddhism, Christianity A/B/C/D/E/F  <i>Why do people believe different things about how the world began?</i> Christianity, Islam, Judaism A/C/E/F

**Core areas** are the six main world religions: Christianity, Islam, Judaism, Hinduism, Sikhism and Buddhism.