

PSHE	Autumn Term CLJ Responsibility Respect	Spring Term CLJ Integrity Aspiration	Summer Term CLJ Resilience
EYFS	N:Getting to know you N:Celebrations R:All about me R:People who help us	N:Traditional Stories R:Pets and Animals R:Bears	N&R: Around the world N:In the garden R:Tell me a tale
Year 1	<p align="center"><u>Heroes</u></p> <p>Autumn 1 – Relationships - Emotional (knowing what to do) Can you share your feelings and opinions and understand others?</p> <p>Autumn 2 – Living in the Wider World – Being a Responsible Citizen (taking part and belonging) How do you belong in your community?</p>	<p align="center"><u>Scales, Fur & Feathers</u></p> <p>Spring 1 – Health and well-being - Physical (keeping safe and healthy) How can we keep safe and healthy?</p> <p>Spring 2 – Health and well-being - Relationships (growing and caring for ourselves) Do you know how to look after yourself as you grow?</p>	<p align="center"><u>Towers, Tunnels & Turrets</u></p> <p>Summer 1 – Relationships - Social (beginning to understand me and others) Can you share your feelings and opinions and understand others?</p> <p>Summer 2 – Living in the Wider World – Economic Wellbeing (learning about money) Can you recognise money and think of sensible ways to use it?</p>
Year 2	<p align="center"><u>Animals, Astronauts & Aliens</u></p> <p>Autumn 1 – Health and well-being - Physical (keeping myself healthy) How can we look after our bodies and health?</p> <p>Autumn 2 – Health and well-being - Relationships (differences) How are we all different?</p>	<p align="center"><u>Engineering Excellence</u></p> <p>Spring 1 – Relationships - Social (others and me in my class) How do we know we are ok?</p> <p>Spring 2 – Relationships - Emotional (developing confidence) Can you take more responsibility for your emotions?</p>	<p align="center"><u>Around the World in 80 Days.</u></p> <p>Summer 1 – Living in the Wider World – Economic Wellbeing (keeping money safe) How can you look after your money?</p> <p>Summer 2 – Living in the Wider World – Being a Responsible Citizen (rights and responsibilities) Do you know your rights as a child?</p>
Year 3	<p align="center"><u>Tomb Raiders</u></p> <p>Autumn 1 – Health and well-being - Physical (safe and healthy at home, school and locally) How can you keep safe at home, school and locally?</p> <p>Autumn 2 – Health and well-being - Relationships (valuing differences and keeping safe) How can you keep your body safe and respect other's differences?</p>	<p align="center"><u>Through the Ages</u></p> <p>Spring 1 – Relationships - Social (supporting friends and other people) How can you manage yourself and friends in your friendships?</p> <p>Spring 2 – Relationships - Emotional (more about me) Can you identify your own emotions and use them to resist pressure?</p>	<p align="center"><u>Flash, Bang! What a Picture.</u></p> <p>Summer 1 – Living in the Wider World – Economic Wellbeing (let's go shopping) Do you feel confident making choices with your money?</p> <p>Summer 2 – Living in the Wider World – Being a Responsible Citizen (diversity and society) How can you support your community and help it grow?</p>
Year 4	<p align="center"><u>Eureka</u></p> <p>Autumn 1 – Health and well-being - Physical (helping others to keep safe) How can you avoid risks and stay safe?</p> <p>Autumn 2 – Health and well-being - Relationships (growing up) How will you change as you grow up?</p>	<p align="center"><u>Bright Sparks</u></p> <p>Spring 1 – Relationships - Social (who are these people?) How can you be respectful of others whilst still keeping yourself safe?</p> <p>Spring 2 – Relationships - Emotional (taking more control) What control do you have over the choices you make?</p>	<p align="center"><u>Empire Strikes Back</u></p> <p>Summer 1 – Living in the Wider World – Economic Wellbeing (work and money) How can you get money and what can you do with it?</p> <p>Summer 2 – Living in the Wider World – Being a Responsible Citizen (the environment) What positive influence can you have on the environment locally and globally?</p>

Year 5	<p style="text-align: center;"><u>All Change</u></p> <p>Autumn 1 – Health and well-being - Physical (drug education) Do you know the dangers of drugs?</p> <p>Autumn 2 – Health and well-being - Relationships (changes at puberty) What changes will you go through during puberty?</p>	<p style="text-align: center;"><u>Central Force</u></p> <p>Spring 1 – Relationships - Social (being strong) Do you feel confident to speak up about things that upset/concern you?</p> <p>Spring 2 – Relationships - Emotional (moving on with confidence and clarity) Do you feel in control of things you may see and experiences you go through?</p>	<p style="text-align: center;"><u>Our Place in Space</u></p> <p>Summer 1 – Living in the Wider World – Economic Wellbeing (let’s make money! Run an enterprise or fundraising project) Do you know how to manage money successfully?</p> <p>Summer 2 – Living in the Wider World – Being a Responsible Citizen (the media) How does the media affect our personal lives?</p>
Year 6	<p style="text-align: center;"><u>Go with the Flow</u></p> <p>Autumn 1 – Health and well-being - Physical (safe and healthy in the future) How do we take the responsibility to act as role models to keep safe and healthy?</p> <p>Autumn 2 – Health and well-being - Relationships (relationships and reproduction) How does growing –up affect us all?</p>	<p style="text-align: center;"><u>Conflict & Combat</u></p> <p>Spring 1 – Relationships - Social (me and my place in the world) Do you know when to solve it yourself and when to seek help?</p> <p>Spring 2 – Relationships - Emotional (celebrate the past and welcome the future) Are YOU ready to move on?</p>	<p style="text-align: center;"><u>Survival of the Fittest</u></p> <p>Summer 1 – Living in the Wider World – Economic Wellbeing (money in my future) Can I take responsibility for my own financial awareness?</p> <p>Summer 2 – Living in the Wider World – Being a Responsible Citizen (democracy and government) Why are there different ways to make rules?</p>

Early Years - Early Learning Goals

Listening and attention: children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

Understanding: Children follow instructions involving several ideas or actions. They answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events.

Making Relationships: Children play co-operatively, taking turns with others. They take account of one another’s ideas about how to organise their activity. They show sensitivity to others’ needs and feelings, and form positive relationships with adults and other children.

Self-Confidence and Self-Awareness: Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don’t need help.

Managing Feelings and Behaviour: Children talk about how they and others show feelings, talk about their own and others’ behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.