

<b>MFL</b>	<b><u>Autumn Term</u></b>	<b><u>Spring Term</u></b>	<b><u>Summer Term</u></b>
Year 3 + Year 4, 5 & 6 2020-2021	<p><b><u>Core Unit 1</u></b>            Recognise some basic French greetings.            Recognise the numbers 1-10.            Respond to some simple classroom instructions.            Respond to some simple questions when prompted with visual cues.            Recognise basic family vocabulary.</p> <p style="text-align: center;">Hello!            How are you?            What is your name?            How old are you?            My family            My fantastic family</p> <p><b><u>Core Unit 2</u></b>            Recognise the days of the week when spoken in sequence.            Understand most of the colours.            Understand numbers up to 20.            Respond to questions about likes and dislikes with a single word.            Recognise negative responses to a question when given a visual prompt.</p> <p style="text-align: center;">Hello, Mrs Monday            Colours            Let's count up to 20            Countries            I like...            Nicolas the monster</p>	<p><b><u>Core Unit 3</u></b>            Sing along and do the actions to a French song, with a visual aid.            Recognise most of the French body parts when they are spoken.            Read the numbers 11-20 with some assistance.            Accurately say the name of the month of their birthday when given a visual prompt.            Understand the difference between singular and plural.</p> <p style="text-align: center;"><i>Head, Shoulders, Knees and Feet</i>  <i>Parts of the body</i>  <i>Let's count up to 31</i>  <i>Clothes</i>  <i>Months</i>  <i>Geneviève's birthday</i></p> <p><b><u>Animals</u></b>            Be able to respond to questions when given a spoken model to copy.            Repeat a simple phrase to say that they don't understand something.            Hear a simple sentence and then repeat it orally.            Copy down a short, simple sentence.            Read a short rhyme with help.            Recognise some basic French adjectives such as colours.</p> <p style="text-align: center;"><i>On the farm</i>  <i>Pets</i>  <i>What's your dog like?</i>  <i>Where is the cat?</i>  <i>Where is the elephant?</i>  <i>Henri looks for his mother</i></p>	<p><b><u>Food</u></b>            Give a spoken response to a simple written question using a single word answer.            Pronounce some common letter strings correctly.            Give an opinion in French with a visual prompt.            Repeat a couple of sentences, including talking about what they would like, using the first person.            Copy the main vocabulary with some mistakes.</p> <p style="text-align: center;">Food            I like to eat...            What are you eating?            Cutlery            Ingredients            French Toast</p> <p><b><u>At School</u></b>            Be able to respond to questions using one-word answers or gestures.            Use numbers in a sentence to tell the time with some support.            Repeat basic questions.            Pronounce vocabulary, including articles, correctly with some support and visual aid.            Copy down singular nouns with their article.            Pronounce some French sounds correctly.            Follow a story as it is read, with visual prompts.            Identify a sound in a song with some help.            Understand that plural nouns have a different article to singular nouns.</p> <p style="text-align: center;">How do you go to school?            Rooms            In your pencil case            What time is it?            Subjects            The Magic Bag</p>

<p>Year 4 + Year 5 &amp; 6 2021-2022</p>	<p><b><u>Playtime</u></b> Recognise a familiar word in a spoken sentence, given a visual prompt. Repeat and copy down a few short sentences about themselves. Play a simple French playground game, when given visual or spoken prompts. Repeat part of a simple French song. Spell basic French words with some help. Express an opinion with a simple phrase, given some assistance. Follow some of a written text when listening to it read aloud.</p> <p style="padding-left: 40px;">The farmer in his meadow Simon says... I play... In the playground What do you like to play? Luc the dreamer</p> <p><b><u>My Home</u></b> Recognise a familiar sound when it is heard in a song. Identify one or two key words from the story with support. Copy out or repeat sentences which use numbers in simple descriptions. Be able to repeat aloud full sentences about their homes and daily routines. Write a word in French to respond to a spoken question. Recognise sentences where the word order is different to English. Identify an article with some help.</p> <p style="padding-left: 40px;">Where do you live? Your home Your bedroom The kitchen Daily routine Garon the giant</p>	<p><b><u>My Town</u></b> Understand simple directions when prompted with images or gestures. Say and write something about where they live, with help. Understand simple prices when given visual prompts. Read along with a story as it is read out in class. Play French word games, including forming simple sentences with verbal prompts.</p> <p style="padding-left: 40px;">How much does it cost? In your town Where is...? Shops At the shop Éric goes shopping</p> <p><b><u>Describing People</u></b> Be able to recognise subject pronouns, given some visual prompts. Repeat sentences using some common verbs. Describe others using short phrases when given visual aids. Copy down plural nouns with the correct articles. Summarise in English a character from a story.</p> <p style="padding-left: 40px;">What are you like? Hair We're all different The fairy and the pirate I'm wearing... The sad frog</p>	<p><b><u>The Body</u></b> Be able to recognise articles and understand that they signify the gender of a noun. Pronounce articles clearly when speaking and spell them correctly when writing. Read a French rhyme with some help with unfamiliar vocabulary. Repeat sentences that use adjectives to describe things. Pick out some subject pronouns when reading, with assistance.</p> <p style="padding-left: 40px;">My face What are you doing? It hurts Fairy tales Where do they live? Little Red Riding Hood</p> <p><b><u>Sport</u></b> Identify an article in a spoken sentence, with some support. Give words or phrases to say which sports they like. Use a bilingual dictionary with guidance to look up words. Follow a model with some assistance to write sentences in the first person. Recognise some sentences which have a different word order.</p> <p style="padding-left: 40px;">Sports Which sport do you like doing? At the stadium Wimbledon Can you...? A tennis match</p>
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<p>Year 5</p> <p>+ Year 6</p> <p>2022 - 2023</p>	<p><b><u>On Holiday</u></b></p> <p>Recognise some basic holiday vocabulary. Understand some sentences about animals at the zoo. Be able to prepare and deliver a short talk about a holiday, copying sentences from the unit that differ from the English sentence structure. Be able to translate French words using a bilingual dictionary with assistance.</p> <p style="text-align: center;">Where are you going on holiday? Where are you staying? At the zoo At the beach At the theme park The theme park</p> <p><b><u>Eating Out</u></b></p> <p>Understand, with help, the main points in the spoken and written versions of the story, and some unfamiliar vocabulary. Recognise subject pronouns, and begin using “il” and “elle” to form a few sentences about what someone is having to eat/drink, with help. Take part in a simple role-play using prompts. Know that formal language, e.g. the “vous” form, is used for talking to customers in restaurants etc.</p> <p style="text-align: center;">I'm ordering a drink At the ice cream shop At the market At the restaurant I'll have... A fly in the orange juice</p>	<p><b><u>Hobbies</u></b></p> <p>Be able to express likes and dislikes using visual prompts, and understand that “tu” is often used to form a question. Read the unit’s story aloud and recognise some French words and phrases in the written text when prompted. Be able to talk about what they do and like doing, giving simple opinions with help. Recognise the difference between “le”/“la” and “un”/“une” in the context of the unit. Understand that some nouns have irregular plurals in French.</p> <p style="text-align: center;">My hobbies Music Musical instruments The weekend Films Étienne's new friend</p> <p><b><u>A School Trip</u></b></p> <p>Recognise and understand the difference between “mon”, “ma” and “mes” in the French story text. Identify sentences that use different structures in French, e.g. identifying negative sentences in relation to positive sentences. Recognise the future tense when prompted. Form basic opinions about what they like to do in the context of school trips. Join in with familiar French songs, pronouncing the majority of words clearly.</p> <p style="text-align: center;">The wheels on the bus On the way Through the window At the museum In the countryside A trip to the museum</p>	<p><b><u>Seasons</u></b></p> <p>Recognise that the pronoun “on” is often used in sentences relating to the date. Respond to questions using simple opinions with help. Understand French instructions to make a Chinese lantern with reference to English instructions and some help. Recognise and write some adjectives after nouns with help. Recognise that many adjectives go after the noun in French and therefore differ from English sentence structure</p> <p style="text-align: center;">The seasons Spring and summer Autumn and winter The date Arts and crafts</p> <p>Make a Chinese lantern</p> <p><b><u>The Environment</u></b></p> <p>Recognise and use some articles when prompted. Recognise that the third person singular form of the present tense is used to describe what an animal eats. Prepare and present a short weather report, using sentences provided that differ from English sentence structures. Write some regular plurals when provided with the singular noun, and recognise that some plurals are irregular when prompted.</p> <p style="text-align: center;">The weather The pond The garden In the garden Rubbish Problems in the pond</p>
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**Actions**

Begin to recognise and use perfect past tense sentences with help.  
 Recognise some adverbs from the lessons.  
 Recognise and use, with some help, third person singular verbs to describe what someone is doing.  
 Build on what they've learnt about sentences in French and begin to use model sentences to make new ones, with help.

I'm looking for the pirate

Actions

In the cupboard

More actions

Treasure hunt

A treasure hunt

**In France**

Read sentences in the perfect past tense about what they have eaten with some help.  
 Be able to understand the main points from the unit's recipe with help.  
 Prepare and present a short presentation with some help.  
 Ask questions in the second person singular using the correct intonation when prompted.  
 Recognise that "on" has several meanings in French.

On the bridge of Avignon

Where in France?

In Paris

They speak French

French food

Croque-monsieur

**Family**

Talk about what they have done using the perfect past tense when provided with a model sentence.  
 Identify third person plural forms of common verbs, with help.  
 Recognise the two different second person subject pronouns — "tu" and "vous".  
 Use single words from the unit to substitute into model sentences, creating new sentences.

My family

Describe your family

Household tasks

A family weekend

My birthday party

Cinderella

**A Weekend with friends**

Understand the main points of the unit's story in written form.  
 Develop and present a simple role-play, taking sentences from the **Question and Answer** screens as a basis.  
 Build on their knowledge of the past tense, and be able to write and say perfect past tense sentences with help.  
 Take part in a continuous conversation with some verbal prompts.

What would you like to do?

Would you like....

Sleepover

The midnight feast

Are you going to the cinema?

The Sleepover

**The Future**

Recognise that adjectives change depending on the gender and number of the noun.  
 Recognise a comparative sentence from its structure when prompted.  
 Write and perform a role-play with help, incorporating basic future tense sentences.  
 Question why certain words might be have been used the unit's story.

'I'm going...'

This weekend...

Tomorrow

Comparisons

I am....

Three Billy Goats Gruff..

**Jobs**

Recognise and begin using some job titles and their correct article in speech.  
 Identify some sentences that use the future tense with some help.  
 Write a short passage using sentences from the **Question and Answer** screens.  
 Change regular nouns into their plural forms with some help.

I want to be an astronaut

Jobs

Workplaces

The Space Station

At the Fire Station

Pauls 'Quiet' day