

Geography	Autumn Term CLJ	Spring Term CLJ	Summer Term CLJ
EYFS	N:Getting to know you N:Celebrations R:All about me R:People who help us	N:Traditional Stories R:Pets and Animals R:Bears	N&R: Around the world N:In the garden R:Tell me a tale
Year 1	<p style="text-align: center;">Heroes</p> <p><u>Place knowledge</u> I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. What is unique about Mogadishu and Isleworth (Local to Ivybridge school)?</p> <p><u>Human and physical geography</u> I can identify seasonal and daily weather patterns in the United Kingdom Can I describe the Weather?</p>	<p style="text-align: center;">Scales, Fur & Feathers</p>	<p style="text-align: center;">Towers, Tunnels & Turrets</p> <p><u>Locational Knowledge</u> I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas What is unique about England, Ireland, Scotland and Wales?</p>
Year 2	<p style="text-align: center;">Animals, Astronauts & Aliens</p> <p><u>Place Knowledge</u> I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. What is it like to live in Kenya (Nairobi) compared with Isleworth (All of Isleworth)?</p>	<p style="text-align: center;">Engineering Excellence</p>	<p style="text-align: center;">Around the World in 80 Days</p> <p><u>Location & Place Knowledge</u> I can name and locate the world's seven continents and five oceans. <u>Human and physical geography</u> I know the location of hot and cold areas of the world in relation to the Equator and the North and South poles. Coastal Study - What is it like be at the seaside? What are the key features of our Continents and Oceans?</p>
Year 3	<p style="text-align: center;">Tomb Raiders</p> <p><u>Human and Physical Geography</u> Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Location of Egypt - How does the River Nile help people survive in Egypt? Settlements</p>	<p style="text-align: center;">Through the Ages</p>	<p style="text-align: center;">Flash! Bang! What a picture.</p> <p><u>Place Knowledge</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. In-depth study of Great Missenden (Roald Dahl) - Comparison of Rural and Urban How does village life compare to city life in the UK?</p>
Year 4	<p style="text-align: center;">Eureka</p> <p><u>Place Knowledge</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America (comparing Britain and Greece) What is it like to live in Athens compared with London?</p>	<p style="text-align: center;">Bright Sparks</p> <p><u>Human and Physical Geography</u> Describe and understand key aspects of human geography, including: types of settlement and land use deforestation Can we save the world? Energy and the Environment/sustainability Map skills identifying locations of power stations in the UK. Study of South America</p>	<p style="text-align: center;">Empire Strikes Back</p> <p><u>Locational Knowledge of the world</u> I can locate the world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. <u>Human and Physical Geography</u> I can describe and understand key aspects of human geography including volcanoes and Mountains. Exploring Roman Settlements and the expansion of the Roman Empire using maps. Comparative study of the UK and Italy What are the advantages / disadvantages of living on a mountain?</p>

Year 5	<p style="text-align: center;">All Change</p> <p><u>Human and Physical Geography</u> I can describe and understand key aspects of: physical geography, including: earthquakes</p> <p><u>Locational Knowledge</u> I can locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Why and where do earthquakes occur? Earthquakes - link to North America Can we compare Continents?</p>	<p style="text-align: center;">Central Force</p> <p><u>Locational Knowledge</u> I can identify the position and significance of Latitude, Longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the prime/Greenwich Meridian and time zones (including day and night)</p> <p>Time zones etc. linked to planet earth</p> <p>How do we measure where we are in the world?</p>	<p style="text-align: center;">Our Place in Space</p> <p><u>Place Knowledge</u> I understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. (London and Bryher)</p> <p>I understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America (Bryher, Galapagos Islands and Malta)</p> <p>How do you use a map to navigate?</p> <p>How can we use geographical skills to compare different locations?</p>
Year 6	<p style="text-align: center;">Go with the Flow</p> <p><u>Human and Physical Geography</u> I can describe and understand key aspects of human geography, including: types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><u>Locational Knowledge</u> I can name and locate countries and cities of the United Kingdom (UK), geographical regions and their identifying human and physical characteristics, key topographical features (including hill, Mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p><u>Is water a friend or foe?</u></p> <ul style="list-style-type: none"> - Where are the oceans of the world and the important rivers? - How do rivers begin? - How is a beach formed? <p>What is Tourism like in Japan?</p> <p>What is fair trade and why is it important?</p>	<p style="text-align: center;">Conflict & Combat</p>	<p style="text-align: center;">Survival of the Fittest</p> <p><u>Place Knowledge</u> I understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. (London and Bryher)</p> <p>I understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America (Bryher, Galapagos Islands and Malta)</p> <p>How do you use a map to navigate?</p> <p>How can we use geographical skills to compare different locations?</p>
<p style="text-align: center;">Key Stage 1</p> <p>Geographical skills and fieldwork: Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Geographical Vocabulary: Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>		<p style="text-align: center;">Key Stage 2</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>	