What is Pupil Premium?

The Pupil Premium is an allocation of funding, in addition to main school funding, which schools receive according to the number of children in specific groups.

Schools receive Pupil Premium funding for:

• children who have been eligible for free school meals at any point in the last 6 years

• children who are looked after (they are in Local Authority Care)

• children adopted from care and children who have left care under a Special Guardianship or Residence Order

• children recorded as ‘ever 4’ service child or are in receipt of a child pension from the ministry of defence

The government awards this funding to help raise achievement for these children. It is up to individual schools to decide how the Pupil Premium is spent, but this funding should be used to support these children.

All schools are required (from September 2016) to publish, on their websites, their Pupil Premium Strategy. This explains how the funding was spent in the previous academic year and what impact this had and, for the current academic year what funding they have received, a summary of the barriers to achievement, how the money is being used, how the impact of this will be measured and the dates for when the strategy will next be reviewed.

Is Your Child Eligible?

Please check whether or not your child is eligible for the Pupil Premium, if they are the school is entitled to additional funding for them whether or not you wish your child to have a school meal at lunchtimes. Even if your child is in KS1 and receives a free meal automatically you must make an application in order for us to receive Pupil Premium for them. Your child is likely to be eligible if you receive one or more of the following benefits:

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* Income Support
* Income-based Job Seekers' Allowance
* Income-related Employment and Support Allowance
* Support under Part VI of the Immigration and Asylum Act 1999
* The Guaranteed element of State Pension Credit
* Child Tax Credit, provided you are **not** also entitled to Working Tax Credit, and have an annual gross income, of no more than £16,190 as assessed by Her Majesty's Revenue and Customs
* Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for working tax credit.

You can do this on-line at **pps.lgfl.org.uk** Otherwise please speak to Mr Henderson in the school office who will be able to help you.

Our Pupil Premium Strategy

At Ivybridge Primary we believe that all of our pupils, regardless of their individual circumstances, are entitled to the highest quality of education.

We ensure that the learning needs of all pupils, including those who belong to vulnerable groups, are met through consistently high quality teaching and learning in the classroom, access to a wide range of opportunities within and beyond the curriculum and, where appropriate, intervention programmes for groups of children and individual pupils.

The progress and attainment of all pupils throughout the school is carefully monitored and where pupils are at risk of underachievement targeted intervention programmes are put in place.

We recognise that not all pupils in receipt of free school meals are socially disadvantaged and that not all disadvantaged pupils are registered for free school meals.

Pupil Premium is allocated within our school to support pupils who have been identified as being disadvantaged and at risk of underachievement. The funding may be allocated to classes, groups or individuals where a need has been identified through our monitoring systems. Not all pupils who receive free school meals will be receiving additional support at any one time.

2018/19

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| --- | --- | --- | --- |
| **Academic Year** | 2018/19 | Total PP Budget | £163,680 |
| Total number of pupils  (Jan 18) | 282 | Number of pupils eligible for PP  (Jan 18) | 124 (inc 2 LAC PPG) |

|  |  |  |
| --- | --- | --- |
| **2019 KS2 Pupil Outcomes for Pupil Premium** | **Ivybridge**  **Primary - PPG** | **National – all pupils** |
| % achieving expected level in reading | 68% | 73% |
| % achieving higher level in reading | 23% | 27% |
| % achieving expected level in writing | 81% | 78% |
| % achieving higher level in writing | 23% | 20% |
| % achieving expected level in maths | 74% | 79% |
| % achieving higher level in maths | 23% | 27% |
| Progress measure for reading | -3.4 | 0 |
| Progress measure for writing | -1.1 | 0 |
| Progress measure for maths | -3 | 0 |

2019/20

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Academic Year** | 2019/20 | Total PP Budget | £139,580 | Date of most recent PP review | October 2019 |
| Total number of pupils (Jan 2019) | 255 | Number of pupils eligible for PP | 105 | Date of next PP Strategy Review | October 2020 |

Barriers to Achievement

We have identified the following as presenting the most significant barriers to achievement for our pupils:

* Lack of access to books outside of school
* Lack of access to extra curricula activities (music tuition, sporting activities)
* Limited life experiences (exposure to the environment and activities outside of the immediate locality)
* Language deprivation (vocabulary deficit)
* Social and emotional needs leading to poor behaviour/poor focus on learning
* Poor access to learning resources such as ICT
* Irregular attendance and poor punctuality
* Specific learning needs

|  |  |  |
| --- | --- | --- |
| **Area of Spend** | **Focus** | **Allocation** |
| Accelerated Reader  Library Development (including TA to ensure access and organisation)  Book Week  Class Texts | Increasing access to high quality books, developing a love of reading. | £4,000 |
| Subsidised group and individual music tuition.  Attendance at Young Voices and Hounslow Music Festival.  Subsidised after school sports clubs. | Increasing access to extra curricula activities | £10,000 |
| Subsidised visits out of school and residential trips. | Increased exposure of wider environment | £6,000 |
| Employment of EWO 1.5 days each week.  Subsidised breakfast and after school care. | Attendance and Punctuality | £14,500 |
| Play Therapy (8 pupils at any one time)  ELSA (3 trained TAs)  Nurture Group (3 trained TAs) | Social and Emotional Wellbeing | £21,000 |
| Speech and Language Therapy | Language Deprivation | £8,850 |
| Booster Classes – Yr 6 | Closing the Gap | £3,000 |
| FFT Reading Intervention | Targeted intervention for under achievement. | £10,000 |
| Contribution to cost of Teaching Assistant support in classes and delivering interventions | High quality teaching and learning. Rapid intervention. | £50,000 |
| Employment of SEN Consultant | Advice and support in relation to pupils with Specific Learning Needs | £10,000 |
| Membership fee for PiXL | Accurate monitoring of attainment and progress of target groups/individuals. Consultant support for raising attainment. Targeted support/resources to close gaps for pupils.  Pupil access to apps (vocabulary, times table) | £2,600 (1.6.19) |
|  | Total Allocation | £139,950 |
| Total Pupil Premium | £139,580 |
| Total Remaining | -£370 |

Measuring Impact

On an annual basis we analyse our data for pupil progress and attainment in comparison to pupils in other schools both locally and nationally in order to ensure our pupils are doing at least as well as other pupils of the same age.

We regularly monitor the attainment and progress of all pupils throughout the school. This is done through our termly pupil progress meetings which are led by senior leaders.

Attainment and progress data for all pupils is collated and analysed on a termly basis. Data for pupils entitled to Pupil Premium is collated and analysed separately. Governors are provided with this data and it is monitored and discussed at our regular Curriculum Committee Meetings.

Where pupils are identified as having a specific need and a targeted intervention is put in place, individual targets will be set for the pupil and their progress is measured against these.

Reviewing Our Strategy

Our Pupil Premium Strategy is reviewed regularly at our Governing Body Curriculum Committee meetings.