






Here is our class email address: year4@ivybridge.hounslow.sch.uk

If you have any problems or want to ask a question, then Miss Holmes or Mrs Gill/Mrs McCarthy will get back to you. You can always email us your work or photos - we would love to see what you are doing! Someone will be online on their emails Monday-Friday between 11-12 noon to answer questions straight away. Otherwise email any time and we will get back to you as soon as we can.

Autumn Term 1, Week 4: 28th September – 2nd October

Subject	Activity	Links and Worksheets
<p>Reading</p> 	<p>Read your library book for <u>15 minutes every day.</u></p> <p><i>If you finish your book, read a book you have at home if you are able to.</i></p> <p>Complete one activity in your yellow Reading Log.</p> <p>Please ask your parents/carers to sign your log!</p>	
<p>Maths 1 & 2</p> 	 <p>Complete the MyMaths Activities:</p> <p>Symmetry & Coordinates 1 - positive</p> <p><i>Remember, for coordinates the rule is, you read 'along the corridor and up the stairs'. That means, read the number on the bottom horizontal line first, then the one on the vertical line after that.</i></p> <p><i>If you have the coordinates (2,6) you would look for 2 on the bottom horizontal line, then look up the vertical line to find the 6. The place where they meet is where you need to plot the dot!</i></p>	<p>https://login.mymaths.co.uk/login</p> <p>Login with: ivybridgeps Password: shape</p> <p><i>Then go to the portal and use your own login from your password card.</i></p>
<p>Maths 3</p> 	 <p>Complete the MyMaths Activity:</p> <p>More written methods (addition and subtraction)</p> <p><i>Have a go at this revision of column method. For addition, don't forget to carry and for subtraction, don't forget to borrow (if you need to).</i></p>	<p>https://login.mymaths.co.uk/login</p> <p>Login with: ivybridgeps Password: shape</p> <p><i>Then go to the portal and use your own login from your password card.</i></p>
<p>Maths 4</p>	<p>Complete the Corbett Maths Activity:</p> <p>Subtraction</p>	<p><i>Watch the video to help you!</i></p> <p>https://corbettmathsprimary.com/2018/05/30/subtraction-video/</p>



<https://corbettmathsprimary.com/wp-content/uploads/2018/06/subtraction-pdf.pdf>

Read the word problems carefully!
Then have a go at checking your answers.

<https://corbettmathsprimary.com/wp-content/uploads/2018/07/subtraction-answers.pdf>

Maths 5 (CLIC/Mental maths)



Keep on practicing those timestables!

Recap the ones from Y3.

Sing the 3 timestables to the *Jingle Bells*' tune

Sing the 4 timestables to *Row, row, your boat's* tune

Here is the link to our favourite 8 timestables song →

<https://www.youtube.com/watch?v=TdqAA9Ky2DY&vl=en>

Have a go at remembering the six-fact challenge!

Learn Its – Step 13

$6 \times 6 = 36$
$6 \times 7 = 42$
$7 \times 7 = 49$
$9 \times 6 = 54$
$9 \times 7 = 63$
$9 \times 9 = 81$

It's the
6 Fact
Challenge



Then, have a go at the multiplication tables practice on Purplemash!

Go to your '2do's and find the

2do: Multiplication

It has been set up with the exact same timer as our Multiplications Check test will have when we complete that next June! Have a go and see how you get on.



<https://www.purplemash.com/#tab/pm-home>

SPaG (Literacy 1)



Spelling:

Keep practicing for your next test.
You should definitely get 6/6 by then!

Comet: Tuesday 13th Oct.

Pluto: Thursday 15th Oct.

Grammar:

Apostrophes



Can you remember...

Possessive apostrophes:

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs>

Apostrophes for contraction:

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt>

	<ol style="list-style-type: none"> 1. What does it mean when you use an apostrophe to show possession? 2. What is the rule for plural nouns (i.e. babies not baby or apples not apple)? 3. Are there any exceptions to the rule? Can you find out... 4. What does it mean when you use an apostrophe for contraction? 5. Write down some common words where we use an apostrophe for contraction. 	
<p>Literacy</p> <p>2</p> 	<p><u>Writing an information text on life in Ancient Greece</u></p> <p>Stage 1:</p> <p>Research some more information on life in Ancient Greece. Think about these as key points and make some notes:</p> <ul style="list-style-type: none"> • Food • Art & architecture <i>(Think about our research for Art/CLJ a couple of weeks ago!)</i> • Gods and Goddesses <i>(You may want to do your history work first!)</i> • Democracy <i>(Think back to our lesson on Friday!)</i> <p>Check out the links to help you. → <i>Remember to make a list key vocabulary linked to this topic.</i></p>	<p>Some webpages to help you with your research!</p> <p>https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zxytpv4</p> <p>https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zc8yb9q</p> <p>http://www.primaryhomeworkhelp.co.uk/greece/dailylife.htm</p> <p>http://www.primaryhomeworkhelp.co.uk/Greece.html</p> <p>http://www.primaryhomeworkhelp.co.uk/greece/clothes.htm</p> <p>http://www.primaryhomeworkhelp.co.uk/greece/houses.htm</p> <p>http://www.primaryhomeworkhelp.co.uk/greece/food.htm</p> <p>http://www.primaryhomeworkhelp.co.uk/greece/schools.htm</p> <p>https://www.theschoolrun.com/homework-help/greek-life-and-culture</p>
<p>Literacy</p> <p>3</p> 	<p><u>Writing an information text on life in Ancient Greece</u></p> <p>Stage 2: Refresh your understanding of what is needed in an information text.</p> <p>Read some examples of information texts.</p> <p>Have a reminder of the <u>key features</u>.</p>	<p>Have a look at this link for lots of information text examples: https://www.literacywagoll.com/information.html</p> <p>OR...</p> <p>this to refresh your memory of an information text.</p> <p>https://www.theschoolrun.com/information-text</p>

Literacy

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Writing an information text on life in

Ancient Greece

Stage 3: Planning.

Plan your paragraphs – think about the order of them and what your linking sentence from one to the other could be.

Gather your VCOP (vocabulary, conjunctions, openers, punctuation) that you want to use.

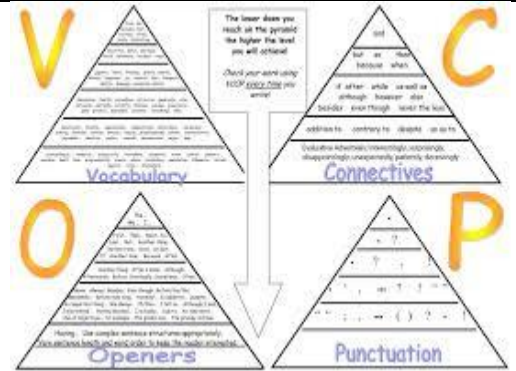
Remember, you will need:

A title

An introduction

3-4 Key Points (with subheadings, topic sentences, rhetorical questions and lots of facts)

Some pictures with captions



Literacy

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Writing an information text on life in

Ancient Greece

Stage 4: Write your information text

Remember our 'Basic/Better/Best' rule from when we do Big Write in school.

The best information text would:

- Be in the layout of an information text (you can have columns, headings and subheadings)
- Have clearly themed paragraphs with topic sentences
- Use of openers and conjunctions that link sentences from one to another such as *Not only did they like creating sculptures, but they also enjoyed painting them once they were finished.*
- Have vocabulary that is specific to the topic (e.g. democracy, temple, architecture, mythology)

You can do this on paper or complete it using the leaflet template provided on Purplemash so Miss Holmes/Mrs McCarthy can see it!



<https://www.purplemash.com/#tab/pm-home>

PE



AND...
5,6,7,8






Dance:


Do a warm-up using this →
Then...

So far in dance, we have been practicing our dance moves with the theme of 'The Spy'.
Brainstorm some words and actions you link with being a spy.

Just Dance Warmup!

<https://www.youtube.com/watch?v=dIbCrGqToaw>

	<p>Then come up with 4 spy-themed dance moves that you can put together into a routine! <i>Remember to count in beats of 8!</i></p> <p>Use the video to help you →</p>	<p>Spy example routing & music https://www.youtube.com/watch?v=pJu0zEBJDHw</p>
<p>History</p> 	<p>Find out a bit about Ancient Greek Mythology and their beliefs about Gods & Goddesses</p> <p>Then draw a picture of a key scene from one of the stories.</p> <p>OR</p> <p>Write a retelling of it in your own words (either as a short recount or a poem).</p>	<p>https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgt7mp3</p> <p>http://www.primaryhomeworkhelp.co.uk/greece/myths.htm</p> <p>https://www.natgeokids.com/uk/discover/history/greece/greek-myths/</p> <p>Have a listen on BBC radio: https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd</p>
<p>Art</p> 	<p>Ancient Greek Pottery</p> <p>Finalise (decide on a final version of) your design.</p> <p>Do some further research on Ancient Greek vases and pots and draw a last design, remembering to include some patterns (<i>think back to last week</i>) as well as including a central image. The Ancient Greeks would have painted an image on their pots to 'capture' Greek life, a bit like taking a photo of the way they lived. Try to include a design that captures our life today in the 21st Century instead!</p>	<p>http://www.ancientgreece.co.uk/dailylife/explore/exp_set.html</p> 
<p>Computing</p> 	<p>Coding</p> <p>Log in to Purplemash. Either go to your '2do' or go to '2code' and choose 'Free Code Gibbon'.</p> <p>Have a go at creating you're the code for the algorithm you designed a couple of weeks ago. Try out some of the different functions such as the 'If.../else...' function or the 'repeat until...' function.</p> <p>Remember to click and drag the code across.</p> <p>Similarly, you need to drag characters across in design mode in order to have a character as part of your animation.</p>	 <p>https://www.purplemash.com/#tab/p-m-home</p>

<p>PSHE</p> 	<p>Our current topic is 'risks & safety'.</p> <p>Can you think of a time where you had to deal with a risk, either by avoiding it or managing what happened afterwards?</p> <p>How did you solve the problem?</p> <p>Choose one aspect of daily life (for example, playing in the playground at school, walking to visit a friend at their house, being in the kitchen at home etc.) and write an advice leaflet on how to avoid risks and stay safe.</p> <p>Visit your '2do's on Purplemash to find a template!</p>	 <p>https://www.purplemash.com/#tab/pm-home</p>
<p>French</p> 	<p>Top up your French!</p> <p>Revise how to greet someone and ask them how they are. Then have a go at creating your own song using key phrases in French on Purplemash!</p> <p>Also, practice introducing yourself and asking someone their name using the video to help you.</p> <p>Comment tu t'appelles?</p> <p>✦ Bonjour, comment tu t'appelles?</p> <p>✦ Je m'appelle _____.</p> <p>✦ Et toi, comment tu t'appelles?</p> <p>✦ Je m'appelle _____.</p> 	<p>For revision:</p> <p>https://www.youtube.com/watch?v=ww8_wu--M0I</p>  <p>https://www.purplemash.com/#tab/pm-home</p>

<p>Weblinks</p>	<p>https://www.purplemash.com/#tab/pm-home</p> <p>https://www.mymaths.co.uk/</p> <p>https://login.mathletics.com/</p> <p>https://grammarsaurus.co.uk/portal/</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>
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