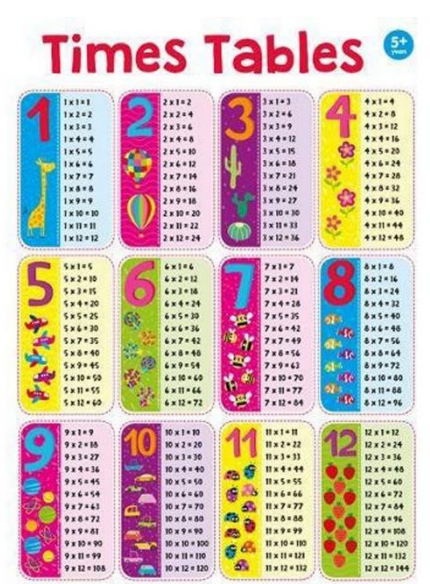
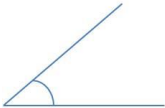






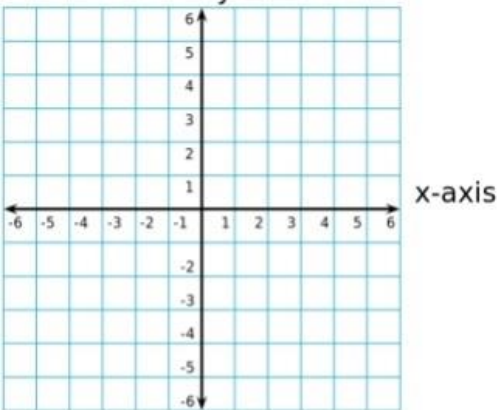


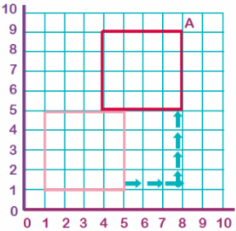
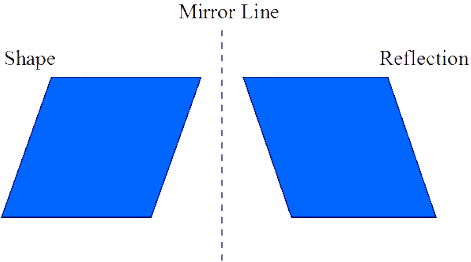
Here is the weekly plan.

Year 5 Home Learning - Week 6<sup>th</sup> July – 10<sup>th</sup> July



Subject	Activity	Links and Worksheets												
<p><b>Literacy</b> Monday</p>	<p><b>Grammar:</b> <b>Determiners</b></p> <ol style="list-style-type: none"> <li>What is a determiner?</li> <li>List the different types of determiners.</li> <li>Identify the determiner in this sentence and the type of determiner used: <i>She decide to buy one pair of dazzling earrings for the evening ball.</i></li> <li>Identify the determiner in this sentence and the type of determiner used: <i>Elfie decided to buy some apples to bake her apple piece, however, she the remember the last time she baked apple pie and it didn't turn out as she expected.</i></li> <li>Write a sentence including the six different determiners.</li> </ol>	<p>Check these links out to help you:  <a href="https://www.theschoolrun.com/what-is-a-determiner">https://www.theschoolrun.com/what-is-a-determiner</a>  <a href="https://www.youtube.com/watch?v=wdv59REiN">https://www.youtube.com/watch?v=wdv59REiN</a></p> <p><b>ZQ</b></p> <p><b>Types of Determiners</b></p> <p>Determiners are used in front of nouns to indicate whether you are referring to something specific or something of a particular type.</p> <table border="1"> <thead> <tr> <th>Articles</th> <th>Ordinals</th> <th>Numbers</th> <th>Demonstratives</th> <th>Possessive Adj.</th> <th>Quantifiers</th> </tr> </thead> <tbody> <tr> <td>a an the</td> <td>First Second Third Last Next</td> <td>One Two Three Four Twenty Fifty Hundred</td> <td>This That These Those</td> <td>My Your His Her Its Our Your Their</td> <td>Some Any Every More Much Few Little</td> </tr> </tbody> </table> <p><small>www.englishstudyhere.com</small></p>	Articles	Ordinals	Numbers	Demonstratives	Possessive Adj.	Quantifiers	a an the	First Second Third Last Next	One Two Three Four Twenty Fifty Hundred	This That These Those	My Your His Her Its Our Your Their	Some Any Every More Much Few Little
Articles	Ordinals	Numbers	Demonstratives	Possessive Adj.	Quantifiers									
a an the	First Second Third Last Next	One Two Three Four Twenty Fifty Hundred	This That These Those	My Your His Her Its Our Your Their	Some Any Every More Much Few Little									
<p><b>Maths</b> <i>Everyday task</i></p>	<p>Please choose one or two of your multiplication tables (perhaps the ones you feel least confident with) to practice for 10-15 minutes <i>everyday</i>.</p> <p><b>Ideas to revise them:</b></p> <ul style="list-style-type: none"> <li>Write the table out three times by copying and then from memory</li> <li>Make a colourful poster for your weakest timestable and put it somewhere you will see it every day</li> <li>Have a listen to a timestable song for a catchy way to remember them – look up some more or make up your own to a nursery rhyme!</li> <li>Write your own timestable test each day and then take it the following day</li> <li>Time how long it takes you to write out one set of timestables then try to beat your time</li> </ul>	<p><a href="https://www.purplemash.com/#app/games/timestables_assessment">https://www.purplemash.com/#app/games/timestables_assessment</a></p> <p><a href="https://timestable.pixl.org.uk/Timestables.html">https://timestable.pixl.org.uk/Timestables.html</a></p> 												

	<ul style="list-style-type: none"> <li>After practising them, try a timestable recall game on Purplemash or the PiXL App.</li> </ul>	
<p><b>Maths Monday</b></p>	<p>Try this activity from Corbett Maths: <b>Angles (Measuring)</b></p> <p>Watch the video and then answer the questions in your maths exercise book. Then mark your answers!</p> <p><i>Before measuring an angle first identify if it is an acute, obtuse or reflex.</i></p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p><b>Acute angle</b> Less than 90°</p> </div> <div style="text-align: center;">  <p><b>Right angle</b> Exactly 90°</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;">  <p><b>Obtuse angle</b> More than 90° Less than 180°</p> </div> <div style="text-align: center;">  <p><b>Reflex angle</b> More than 180° Less than 360°</p> </div> </div>	<p>Videos <a href="https://corbettmaths.com/2013/03/05/measuring-angles/">https://corbettmaths.com/2013/03/05/measuring-angles/</a></p> <p>Questions <a href="https://corbettmaths.com/wp-content/uploads/2013/02/angles-pdf.pdf">https://corbettmaths.com/wp-content/uploads/2013/02/angles-pdf.pdf</a></p> <p>Answers <a href="https://corbettmaths.com/wp-content/uploads/2015/03/angles.pdf">https://corbettmaths.com/wp-content/uploads/2015/03/angles.pdf</a></p>
<p><b>Literacy Tuesday</b></p>	<p><u>Literacy Task: Persuasive Text</u></p> <p><i>In this lesson, we are going to infer from a text.</i></p> <p>Watch the video for lesson <b>1</b> and complete the activities.</p> <p>Open the worksheet in a new tab and play/pause the slides on it when you need to in order to answer the questions.</p>	<p>Video <a href="https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-inference/activities/1">https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-inference/activities/1</a></p> <p>Worksheet <a href="https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-inference/activities/2">https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-inference/activities/2</a></p> <p>End of Lesson Quiz! <a href="https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-inference/activities/3">https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-inference/activities/3</a></p>
<p><b>Maths Tuesday</b></p>	<p>Try this activity from Corbett Maths: <b>Angles (Full Circle at a point)</b></p> <p>Watch the video and then answer the questions in your maths exercise book. Then mark your answers!</p> <p><i>Angles around a point always adds up to 360 degrees. Remember some drawings may not be to scale.</i></p>	<p>Videos <a href="https://corbettmaths.com/2012/08/10/angles-in-a-full-circle/">https://corbettmaths.com/2012/08/10/angles-in-a-full-circle/</a></p> <p>Questions <a href="https://corbettmaths.com/wp-content/uploads/2018/05/Missing-angles.pdf">https://corbettmaths.com/wp-content/uploads/2018/05/Missing-angles.pdf</a></p> <p>Answers <a href="https://corbettmaths.com/wp-content/uploads/2018/05/Missing-Angles-Answers.pdf">https://corbettmaths.com/wp-content/uploads/2018/05/Missing-Angles-Answers.pdf</a></p>

	<p>Angles on a straight line <math>x + y = 180^\circ</math></p>  <hr/> <p>Angles at a point <math>x + y + z = 360^\circ</math></p>  <hr/> <p>Vertically opposite angles <math>x = y</math></p> 	
<p><b>Literacy</b> Wednesday</p>	<p><b>Literacy Task: Persuasive Text</b> <i>In this lesson, we are going to clarify word meaning.</i></p> <p>Don't forget to complete the introductory quiz.</p> <p>Watch the video for lesson <b>2</b> and complete the activities.</p> <p>Open the worksheet in a new tab and play/pause the slides on it when you need to in order to answer the questions.</p>	<p>Introductory Quiz <a href="https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-word-meaning/activities/1">https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-word-meaning/activities/1</a></p> <p>Video <a href="https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-word-meaning/activities/2">https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-word-meaning/activities/2</a></p> <p>Worksheet <a href="https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-word-meaning/activities/3">https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-word-meaning/activities/3</a></p> <p>End of Lesson Quiz! <a href="https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-word-meaning/activities/4">https://classroom.thenational.academy/lessons/persuasive-letter-reading-comprehension-word-meaning/activities/4</a></p>
<p><b>Maths</b> Wednesday</p>	<p>Try this activity from Corbett Maths: <b>Coordinates</b></p> <p>Watch the video and then answer the questions in your maths exercise book.</p> <p>Then mark your answers! <i>Remember along the corridor and up the stairs.</i></p> <p><b>y-axis</b></p>  <p><b>x-axis</b></p> <p><small>This Photo by Unknown Author is licensed under <a href="https://creativecommons.org/licenses/by-sa/4.0/">CC BY-SA</a></small></p>	<p>Videos <a href="https://corbettmathsprimary.com/2018/07/16/coordinates-video/">https://corbettmathsprimary.com/2018/07/16/coordinates-video/</a></p> <p>Questions <a href="https://corbettmathsprimary.com/wp-content/uploads/2018/07/coordinates-pdf.pdf">https://corbettmathsprimary.com/wp-content/uploads/2018/07/coordinates-pdf.pdf</a></p> <p>Answers <a href="https://corbettmathsprimary.com/wp-content/uploads/2018/07/coordinates-answers.pdf">https://corbettmathsprimary.com/wp-content/uploads/2018/07/coordinates-answers.pdf</a></p>
<p><b>Literacy</b> Thursday</p>	<p><b>Literacy Task: Persuasive Text</b> <i>In this lesson, you are going to explore features of a persuasive text.</i></p> <p>Complete the introductory lesson quiz.</p> <p>Watch the video for lesson <b>3</b> and complete the activities.</p> <p>Open the worksheet in a new tab and play/pause the slides on it when you need to in order to answer the questions.</p>	<p>Introductory Quiz <a href="https://classroom.thenational.academy/lessons/persuasive-letter-identifying-the-features-of-a-text/activities/1">https://classroom.thenational.academy/lessons/persuasive-letter-identifying-the-features-of-a-text/activities/1</a></p> <p>Video <a href="https://classroom.thenational.academy/lessons/persuasive-letter-identifying-the-features-of-a-text/activities/2">https://classroom.thenational.academy/lessons/persuasive-letter-identifying-the-features-of-a-text/activities/2</a></p> <p>Worksheet</p>

		<p><a href="https://classroom.thenational.academy/lessons/persuasive-letter-identifying-the-features-of-a-text/activities/3">https://classroom.thenational.academy/lessons/persuasive-letter-identifying-the-features-of-a-text/activities/3</a> End of Lesson Quiz! <a href="https://classroom.thenational.academy/lessons/persuasive-letter-identifying-the-features-of-a-text/activities/4">https://classroom.thenational.academy/lessons/persuasive-letter-identifying-the-features-of-a-text/activities/4</a></p>
<p><b>Maths</b> Thursday</p>	<p>Try this activity from Corbett Maths: <b>Translation</b></p> <p>Watch the video and then answer the questions in your maths exercise book. Then mark your answers! <i>Remember translation = means moving a <b>shape</b> into a different position, <b>without</b> changing it in any way</i></p> 	<p>Videos <a href="https://corbettmathsprimary.com/2018/07/16/translations-video/">https://corbettmathsprimary.com/2018/07/16/translations-video/</a></p> <p>Questions <a href="https://corbettmathsprimary.com/wp-content/uploads/2018/07/translations-pdf.pdf">https://corbettmathsprimary.com/wp-content/uploads/2018/07/translations-pdf.pdf</a></p> <p>Answers <a href="https://corbettmathsprimary.com/wp-content/uploads/2018/07/translations-answers.pdf">https://corbettmathsprimary.com/wp-content/uploads/2018/07/translations-answers.pdf</a></p>
<p><b>Literacy</b> Friday</p>	<p><b>Literacy Task: Persuasive Text</b> <i>In this lesson you are going to write a persuasive letter.</i></p> <p>Complete the introductory lesson quiz. Watch the video for lesson 5 and complete the activities.</p> <p>Open the worksheet in a new tab and play/pause the slides on it when you need to in order to answer the questions or complete an activity, such as writing your instructions to capture a dragon.</p>	<p>Introductory Lesson Quiz! <a href="https://classroom.thenational.academy/lessons/persuasive-letter-write-a-persuasive-letter/activities/1">https://classroom.thenational.academy/lessons/persuasive-letter-write-a-persuasive-letter/activities/1</a></p> <p>Video <a href="https://classroom.thenational.academy/lessons/persuasive-letter-write-a-persuasive-letter/activities/2">https://classroom.thenational.academy/lessons/persuasive-letter-write-a-persuasive-letter/activities/2</a></p> <p>Worksheet <a href="https://classroom.thenational.academy/lessons/persuasive-letter-write-a-persuasive-letter/activities/3">https://classroom.thenational.academy/lessons/persuasive-letter-write-a-persuasive-letter/activities/3</a></p>
<p><b>Maths</b> Friday</p>	<p>Try this activity from Corbett Maths: <b>Reflection</b></p> <p>Watch the video and then answer the questions in your maths exercise book. Then mark your answers!</p> 	<p>Videos <a href="https://corbettmathsprimary.com/2018/07/31/reflections-video/">https://corbettmathsprimary.com/2018/07/31/reflections-video/</a></p> <p>Questions <a href="https://corbettmathsprimary.com/wp-content/uploads/2018/07/reflections-pdf.pdf">https://corbettmathsprimary.com/wp-content/uploads/2018/07/reflections-pdf.pdf</a></p> <p>Answers <a href="https://corbettmathsprimary.com/wp-content/uploads/2018/07/reflections-answers.pdf">https://corbettmathsprimary.com/wp-content/uploads/2018/07/reflections-answers.pdf</a></p>

<p><b>Music</b></p>	<p><b>Singing: Melody &amp; Pitch</b>  <b>Watch the videos about duration and tempo then complete the below activity:</b>  <b>What is duration?</b>  <b>What is tempo?</b></p> <ol style="list-style-type: none"> <li>1. Many everyday things have durations as well: your favourite TV programme has a duration (maybe 30 minutes?), and the time it takes to say your name (maybe 1 second?). What other durations can you think of?</li> <li>2. When we hear a stream of notes that all have the same duration, we hear it as a Pulse, like your heartbeat, or the beat of your favourite song. What other everyday things can you think of that have a steady pulse?</li> <li>3. We learned that Tempo is the speed of the pulse in a song. We can have a fast, medium, or slow tempo. Think of your favourite song: do you think it's fast, medium, or slow? What happens if you try to imagine the song at a different tempo? Speed up and slow down the song in your mind, then try to sing it at that tempo for fun!</li> <li>4. In the second video, we learn about the famous German composer Ludwig van Beethoven. The music that you see performed at the end of the video from Beethoven's famous "Symphony number 5". Listen to the whole thing (it's about four minutes). How does the music make you feel? Are there different moods and sounds?</li> </ol>	<p>Information/videos  <a href="https://www.bbc.co.uk/bitesize/articles/z4skd6f">https://www.bbc.co.uk/bitesize/articles/z4skd6f</a></p> <div data-bbox="991 483 1437 909" data-label="Diagram"> </div> <p>Extension Activity ( Music Lovers)  <a href="https://www.semusic.org.uk/durationandtempo">https://www.semusic.org.uk/durationandtempo</a></p> <p><b>“</b></p> <p><b>Duration is the length of the notes. Tempo is the speed of the music.</b></p> <p><b>—</b></p>
<p><b>Science</b></p>	<p><b>Animals including humans:</b>  <b>Healthy Lifestyle</b></p> <p>Watch a selection of videos in the link provided and create a poster detailing the ways diet, exercise, drugs or lifestyle can impact on how our body functions.</p> <p>For example your poster could focus on <b>diet</b>, you can include the different food groups and how it helps our body to</p>	<p>Information/videos  <a href="https://www.bbc.co.uk/bitesize/topics/zrffr82">https://www.bbc.co.uk/bitesize/topics/zrffr82</a></p>

	<p>function. You can also draw a diagram of a part of a body and show us what happens when does not eat a healthy diet.</p>	 <p>Extension Activities  <a href="https://www.purplemash.com/#tab/pm-home/science/health_and_growth">https://www.purplemash.com/#tab/pm-home/science/health_and_growth</a></p>
<p><b>D&amp;T</b></p>	<p><b>Mechanical Systems</b>          If we were at school, we would be busy constructing our moon buggy!          But there is always room for improvement. In today's lesson, our focus will be strengthening our structures.          Do some research using the webpage provided. Then complete Activity 1 and 2.</p>	<p>Information  <a href="https://www.bbc.co.uk/bitesize/articles/zrn6pg8">https://www.bbc.co.uk/bitesize/articles/zrn6pg8</a></p> 
<p><b>Computing</b></p>	<p><b>Staying safe online</b>          Visit the <i>ThinkUKnow</i> page in the link provided in order to read some guidance on this topic.          Watch the videos and complete the worksheets.</p>	<p>Video  <a href="https://www.thinkuknow.co.uk/8_10/watch/">https://www.thinkuknow.co.uk/8_10/watch/</a></p> <p>Worksheets  <a href="https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-2.pdf">https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-2.pdf</a></p>
<p>Weblinks</p>	<p><a href="https://www.purplemash.com/#tab/pm-home">https://www.purplemash.com/#tab/pm-home</a>  <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a>  <a href="https://login.mathletics.com/">https://login.mathletics.com/</a>  <a href="https://grammarsaurus.co.uk/portal/">https://grammarsaurus.co.uk/portal/</a>  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	

Here is our class email address [year5@ivybridge.hounslow.sch.uk](mailto:year5@ivybridge.hounslow.sch.uk)

If you have any problems or want to ask a question then Miss Holmes or Miss Anyanwu will get back to you. You can always email us your work or photos - we have missed you and would love to see what you are doing! Someone will be online Monday - Friday between 11 & 12 noon to answer questions straight away. Otherwise email any time and we get back to you as soon as we can.