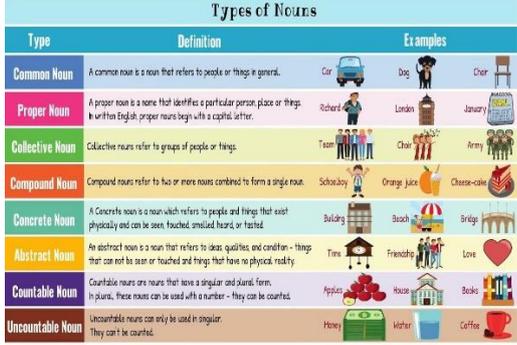
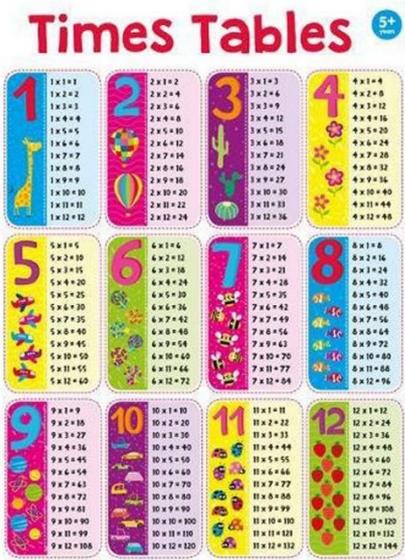


Here is the weekly plan.

## Year 5 Home Learning - Week 13<sup>th</sup> July – 17<sup>th</sup> July

Subject	Activity	Links and Worksheets																											
<p><b>Literacy</b> Monday</p>	<p><b>Grammar:</b> <b>Nouns</b></p> <p>Write down two sentences that are an example of noun phrases with determiners.</p> <p>For example: <b><i>This room is the guest bedroom.</i></b> <b><i>Your sister rang while you were at the shop.</i></b></p> <p>Watch the video on expanded noun phrases and complete Activity 1, 2 and 3.</p> <p>When do we use capital letters in our sentence? <i>Hint: Think of a type of noun we might use capital letters for.</i></p> <p>Complete the Pronouns and Nouns worksheet provided in the link box.</p>	<p>Check these links out to help you: <a href="https://www.theschoolrun.com/what-is-a-noun">https://www.theschoolrun.com/what-is-a-noun</a></p> <p><a href="https://www.grammar-monster.com/lessons/nouns.htm">https://www.grammar-monster.com/lessons/nouns.htm</a></p> <p>Expanded Noun Phrases <a href="https://www.bbc.co.uk/bitesize/articles/z4d6t39">https://www.bbc.co.uk/bitesize/articles/z4d6t39</a></p> <p>Pronouns and Nouns <a href="https://www.k12reader.com/pronouns/Pronoun_3_Subject_Pronouns.pdf">https://www.k12reader.com/pronouns/Pronoun_3_Subject_Pronouns.pdf</a></p>  <p><b>Types of Nouns</b></p> <table border="1"> <thead> <tr> <th>Type</th> <th>Definition</th> <th>Examples</th> </tr> </thead> <tbody> <tr> <td><b>Common Noun</b></td> <td>A common noun is a noun that refers to people or things in general.</td> <td>Car, Dog, Chair</td> </tr> <tr> <td><b>Proper Noun</b></td> <td>A proper noun is a name that identifies a particular person, place or thing. In written English, proper nouns begin with a capital letter.</td> <td>Richard, London, January</td> </tr> <tr> <td><b>Collective Noun</b></td> <td>Collective nouns refer to groups of people or things.</td> <td>Team, Choir, Army</td> </tr> <tr> <td><b>Compound Noun</b></td> <td>Compound nouns refer to two or more nouns combined to form a single noun.</td> <td>Schoolboy, Orange juice, Cheese-cake</td> </tr> <tr> <td><b>Concrete Noun</b></td> <td>A concrete noun is a noun which refers to people and things that exist physically and can be seen, touched, smelled, heard, or tasted.</td> <td>Building, Beach, Bridge</td> </tr> <tr> <td><b>Abstract Noun</b></td> <td>An abstract noun is a noun that refers to ideas, qualities, and condition – things that can not be seen or touched and things that have no physical reality.</td> <td>Time, Friendship, Love</td> </tr> <tr> <td><b>Countable Noun</b></td> <td>Countable nouns are nouns that have a singular and plural form. In plural, these nouns can be used with a number – they can be counted.</td> <td>Apples, House, Books</td> </tr> <tr> <td><b>Uncountable Noun</b></td> <td>Uncountable nouns can only be used in singular. They can't be counted.</td> <td>Honey, Water, Coffee</td> </tr> </tbody> </table>	Type	Definition	Examples	<b>Common Noun</b>	A common noun is a noun that refers to people or things in general.	Car, Dog, Chair	<b>Proper Noun</b>	A proper noun is a name that identifies a particular person, place or thing. In written English, proper nouns begin with a capital letter.	Richard, London, January	<b>Collective Noun</b>	Collective nouns refer to groups of people or things.	Team, Choir, Army	<b>Compound Noun</b>	Compound nouns refer to two or more nouns combined to form a single noun.	Schoolboy, Orange juice, Cheese-cake	<b>Concrete Noun</b>	A concrete noun is a noun which refers to people and things that exist physically and can be seen, touched, smelled, heard, or tasted.	Building, Beach, Bridge	<b>Abstract Noun</b>	An abstract noun is a noun that refers to ideas, qualities, and condition – things that can not be seen or touched and things that have no physical reality.	Time, Friendship, Love	<b>Countable Noun</b>	Countable nouns are nouns that have a singular and plural form. In plural, these nouns can be used with a number – they can be counted.	Apples, House, Books	<b>Uncountable Noun</b>	Uncountable nouns can only be used in singular. They can't be counted.	Honey, Water, Coffee
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<p><b>Maths</b> Everyday task</p>	<p>Please choose one or two of your multiplication tables (perhaps the ones you feel least confident with) to practice for 10-15 minutes <i>everyday</i>.</p> <p><b>Ideas to revise them:</b></p> <ul style="list-style-type: none"> <li>Write the table out three times by copying and then from memory</li> <li>Make a colourful poster for your weakest timestable and put it somewhere you will see it every day</li> <li>Have a listen to a timestable song for a catchy way to remember them – look up some more or make up your own to a nursery rhyme!</li> <li>Write your own timestable test each day and then take it the following day</li> <li>Time how long it takes you to write out one set of timestables then try to beat your time</li> </ul>	<p><a href="https://www.purplemash.com/#app/games/timestables_assessment">https://www.purplemash.com/#app/games/timestables_assessment</a></p> <p><a href="https://timestable.pixl.org.uk/Timestables.html">https://timestable.pixl.org.uk/Timestables.html</a></p>  <p><b>Times Tables 5+</b></p> <p>Poster showing multiplication tables from 1 to 12, including 5x, 10x, and 12x tables.</p>																											

- After practising them, try a timestable recall game on Purplemash or the PiXL App.

## Maths Monday

Try this activity from Oak National Academy:  
To identify, describe and classify shapes based on the properties

Watch the video and then answer the questions in your maths exercise book.  
Then mark your answers!

Name	Picture	Sides	Angles	Parallel sides	Lines of symmetry
Equilateral Triangle		3 sides the same length	3 angles the same size	No pairs of parallel sides	3 lines of symmetry
Square		4 sides the same length	4 right angles	2 pairs of parallel sides	4 lines of symmetry
Rectangle		Opposite sides equal	4 right angles	2 pairs of parallel sides	2 lines of symmetry
Parallelogram		Opposite sides equal	Opposite angles equal	2 pairs of parallel sides	0 lines of symmetry
Trapezium		4 sides		1 pair of parallel sides	
Rhombus		4 sides the same length	Opposite angles equal	2 pairs of parallel sides	2 lines of symmetry
Kite		2 pairs of adjacent sides equal	1 pair of opposite angles are equal	No pairs of parallel sides	1 line of symmetry

Introductory Quiz

<https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-shapes-based-on-the-properties/activities/1>

Video

<https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-shapes-based-on-the-properties/activities/2>

Worksheet

<https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-shapes-based-on-the-properties/activities/3>

Final Quiz!

<https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-shapes-based-on-the-properties/activities/4>

## Literacy Tuesday

### Literacy Task: Narrative

To make comparisons within and across books

Watch the video for **lesson 1** and complete the activities.

Open the worksheet in a new tab and play/pause the slides on it when you need to in order to answer the questions.

Video

<https://classroom.thenational.academy/lessons/story-reading-comprehension-to-make-comparisons-within-and-across-books/activities/1>

Worksheet

<https://classroom.thenational.academy/lessons/story-reading-comprehension-to-make-comparisons-within-and-across-books/activities/2>

Final Quiz!

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## Maths Tuesday

Try this activity from Oak National Academy:  
To identify, describe and classify shapes based on the properties

Watch the video and then answer the questions in your maths exercise book.  
Then mark your answers!

Introductory Quiz

<https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-shapes-based-on-the-properties-6537fa/activities/1>

Video

<https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-shapes-based-on-the-properties-6537fa/activities/2>

Worksheet

				
sphere	cube	square based pyramid	cuboid	cone
1 curved surface	6 faces	5 faces	6 faces	1 face 1 curved surface
no edges	12 edges	8 edges	12 edges	1 edge
no vertices	8 vertices	5 vertices	8 vertices	0 vertices
				
triangle based pyramid	triangular prism	cylinder	hexagonal prism	octahedron
4 faces	5 faces	2 faces 1 curved surface	8 faces	8 faces
6 edges	9 edges	12 edges	18 edges	12 edges
4 vertices	6 vertices	no vertices	12 vertices	6 vertices

<https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-shapes-based-on-the-properties-6537fa/activities/3>

Final Quiz!

<https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-shapes-based-on-the-properties-6537fa/activities/4>

## Literacy Wednesday

### Literacy Task: Narrative

To make predictions on a story

Watch the video for **lesson 2** and complete the activities.

Open the worksheet in a new tab and play/pause the slides on it when you need to in order to answer the questions.

Introductory Quiz

<https://classroom.thenational.academy/lessons/story-reading-comprehension-predicitions/activities/1>

Video

<https://classroom.thenational.academy/lessons/story-reading-comprehension-predicitions/activities/2>

Worksheet

<https://classroom.thenational.academy/lessons/story-reading-comprehension-predicitions/activities/3>

Final Quiz!

<https://classroom.thenational.academy/lessons/story-reading-comprehension-predicitions/activities/4>

## Maths Wednesday

Try this activity from Oak National Academy:

To identify regular and irregular polygons by reasoning about equal sides and angles

Watch the video and then answer the questions in your maths exercise book.

Then mark your answers!

Introductory Quiz

<https://classroom.thenational.academy/lessons/to-identify-regular-and-irregular-polygons-by-reasoning-about-equal-side/activities/1>

Video

<https://classroom.thenational.academy/lessons/to-identify-regular-and-irregular-polygons-by-reasoning-about-equal-side/activities/2>

Worksheet

<https://classroom.thenational.academy/lessons/to-identify-regular-and-irregular-polygons-by-reasoning-about-equal-side/activities/3>

Final Quiz!

<https://classroom.thenational.academy/lessons/to-identify-regular-and-irregular-polygons-by-reasoning-about-equal-side/activities/4>

## Literacy Thursday

### Literacy Task: Narrative To identify features in a text

Watch the video for **lesson 3** and complete the activities.

Open the worksheet in a new tab and play/pause the slides on it when you need to in order to answer the questions.

Introductory Quiz

<https://classroom.thenational.academy/lessons/story-identifying-the-features-of-a-text-69c019/activities/1>

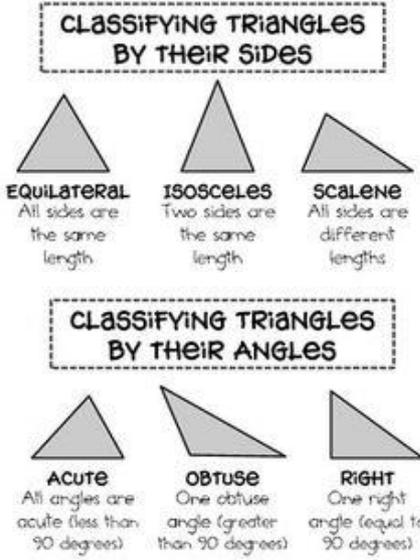
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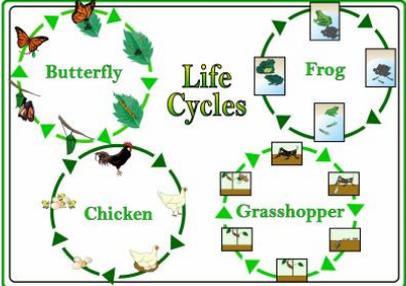
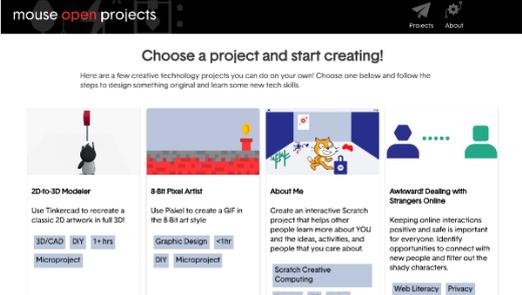
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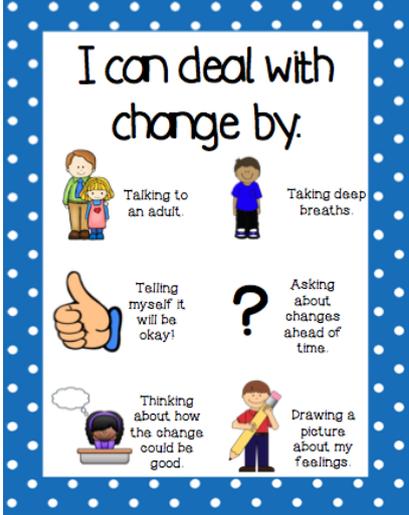
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Final Quiz!

		<a href="https://classroom.thenational.academy/lessons/story-identifying-the-features-of-a-text-69c019/activities/4">https://classroom.thenational.academy/lessons/story-identifying-the-features-of-a-text-69c019/activities/4</a>
<p><b>Maths</b> Thursday</p>	<p>Try this activity from Oak National Academy: To identify, describe and classify triangles</p> <p>Watch the video and then answer the questions in your maths exercise book. Then mark your answers!</p> 	<p>Introductory Quiz  <a href="https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-triangles/activities/1">https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-triangles/activities/1</a>  Video  <a href="https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-triangles/activities/2">https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-triangles/activities/2</a>  Worksheet  <a href="https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-triangles/activities/3">https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-triangles/activities/3</a>  Final Quiz!  <a href="https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-triangles/activities/4">https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-triangles/activities/4</a></p>
<p><b>Literacy</b> Friday</p>	<p><u>Literacy Task: Narrative</u> To write an alternative ending to a story.</p> <p>Watch the video for <b>lesson 5</b> and complete the activities.</p> <p>Open the worksheet in a new tab and play/pause the slides on it when you need to in order to answer the questions.</p>	<p>Introductory Lesson Quiz!  <a href="https://classroom.thenational.academy/lessons/story-write-an-alternative-ending-to-a-story/activities/1">https://classroom.thenational.academy/lessons/story-write-an-alternative-ending-to-a-story/activities/1</a>  Video  <a href="https://classroom.thenational.academy/lessons/story-write-an-alternative-ending-to-a-story/activities/2">https://classroom.thenational.academy/lessons/story-write-an-alternative-ending-to-a-story/activities/2</a>  Worksheet  <a href="https://classroom.thenational.academy/lessons/story-write-an-alternative-ending-to-a-story/activities/3">https://classroom.thenational.academy/lessons/story-write-an-alternative-ending-to-a-story/activities/3</a></p>
<p><b>Maths</b> Friday</p>	<p>Try this activity from Oak National Academy: To describe the properties of quadrilaterals</p> <p>Watch the video and then answer the questions in your maths exercise book. Then mark your answers!</p>	<p>Introductory Quiz  <a href="https://classroom.thenational.academy/lessons/to-describe-the-properties-of-quadrilaterals/activities/1">https://classroom.thenational.academy/lessons/to-describe-the-properties-of-quadrilaterals/activities/1</a>  Video  <a href="https://classroom.thenational.academy/lessons/to-describe-the-properties-of-quadrilaterals/activities/2">https://classroom.thenational.academy/lessons/to-describe-the-properties-of-quadrilaterals/activities/2</a>  Worksheet  <a href="https://classroom.thenational.academy/lessons/to-describe-the-properties-of-quadrilaterals/activities/3">https://classroom.thenational.academy/lessons/to-describe-the-properties-of-quadrilaterals/activities/3</a>  Final Quiz!</p>

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<b>Music</b>	<p><b>Singing: Melody &amp; Pitch</b> In the last two week we have learnt about melody, pitch, tempo and duration.</p> <p>Visit Out of the Ark Music website and complete the 'Together' Song Activity</p> <p>As an extension you can explore the other musical activities.</p>	<p>Information/videos <a href="https://youtu.be/LpMWOZZfki0">https://youtu.be/LpMWOZZfki0</a></p> <p>Tasks <a href="https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-TOGETHER.pdf">https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-TOGETHER.pdf</a></p> <p>Extension <a href="https://www.outoftheark.co.uk/ootam-at-home/">https://www.outoftheark.co.uk/ootam-at-home/</a></p>
<b>Science</b>	<p><b>Animals including humans: Lifecycles in Humans and Animals</b></p> <p>Watch the videos that explore life cycles in humans and animals and complete the six activities to test your knowledge.</p> <p><i>Extension</i> Create an informative leaflet about the life cycle of a butterfly.</p>	<p>Information/videos <a href="https://www.bbc.co.uk/bitesize/articles/zjppf4j">https://www.bbc.co.uk/bitesize/articles/zjppf4j</a></p>  <p>Extension Activities <a href="https://www.purplemash.com/#app/leaflets/butterfly-life-cycle-leaflet">https://www.purplemash.com/#app/leaflets/butterfly-life-cycle-leaflet</a></p>
<b>D&amp;T</b>	<p>On Mouse Open Projects there are a few creative technology projects you can do on your own! Choose one by following the link and follow the steps to design something original and learn some new tech skills.</p>	<p>Lesson Plans and Resources <a href="https://projects.mouse.org/">https://projects.mouse.org/</a></p> 

<p><b>PSHE</b></p>	<p style="text-align: center;"><b>Dealing with Changes</b></p> <p>Reflect on the range of opportunities and challenges that you might experience as you move from one year to the next, as well as how you can manage these. Think about who and what can help you and write down your success from this year.</p> <p style="text-align: center;">You can present on a word document/Purple Mash/A4 piece paper.</p> <p style="text-align: center;"><b>GET CREATIVE!</b></p> <p style="text-align: center;">Song/Poem Diary Entry Script Poster Comic Strip</p>	
<p>Weblinks</p>	<p style="text-align: center;"> <a href="https://www.purplemash.com/#tab/pm-home">https://www.purplemash.com/#tab/pm-home</a>  <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a>  <a href="https://login.mathletics.com/">https://login.mathletics.com/</a>  <a href="https://grammarsaurus.co.uk/portal/">https://grammarsaurus.co.uk/portal/</a>  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> </p>	

Here is our class email address [year5@ivybridge.hounslow.sch.uk](mailto:year5@ivybridge.hounslow.sch.uk)

If you have any problems or want to ask a question then Miss Holmes or Miss Anyanwu will get back to you. You can always email us your work or photos - we have missed you and would love to see what you are doing! Someone will be online Monday - Friday between 11 & 12 noon to answer questions straight away. Otherwise email any time and we get back to you as soon as we can.