

# Home Learning

Here is the weekly plan.

Year 4 Summer 2 13<sup>th</sup> – 17<sup>th</sup> July

Here is our class email address [year4@ivybridge.hounslow.sch.uk](mailto:year4@ivybridge.hounslow.sch.uk)

If you have any problems or want to ask a question then Mrs Howe or Miss Hughes will get back to you. You can always email us your work or photos - we have missed you and would love to see what you are doing! Someone will be online Monday - Friday between 11 & 12 noon to answer questions straight away. Otherwise email any time and we will get back to you as soon as we can.

Subject	Activity	Links and Worksheets
<b>Reading</b>	<p>Read as much as you can over the summer!</p> <p>Continue reading <b>Home Run on Purple Mash</b>, the story about Becto the alien from Planet Jorka and complete the multiple choice comprehension quiz for each chapter.</p> <p>Or read another book in <b>Serial Mash, Emerald</b> level.</p>	<a href="https://www.purplemash.com/sch/ivybridge">https://www.purplemash.com/sch/ivybridge</a>
<b>Literacy</b> <b>1</b>	<p><b>Write a non-chronological report</b> Complete the lesson, <b>Reading Comprehension - Word Meaning</b>.</p>	<a href="https://www.thenational.academy/year-4/english/non-chronological-report-reading-comprehension-word-meaning-year-4-wk5-1">https://www.thenational.academy/year-4/english/non-chronological-report-reading-comprehension-word-meaning-year-4-wk5-1</a>
<b>Maths</b> <b>1</b>	<p><b>Time – Tell the time</b> Complete the <b>2Do activities on Purple Mash:</b> <b>Time – Clock Faces</b> <b>Time – Clock Faces (2)</b></p>	<a href="https://www.purplemash.com/sch/ivybridge">https://www.purplemash.com/sch/ivybridge</a>
<b>History</b>	<p><b>How did the Romans contribute to the British way of life?</b> How did the Romans change Britain?</p> <p>Create a before and after table of what life was like in Britain before the Romans and how they changed life in Britain.</p>	<a href="https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx">https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx</a>  <a href="https://www.bbc.co.uk/teach/class-clips-video/public-baths-in-roman-britain/z62jmfr">https://www.bbc.co.uk/teach/class-clips-video/public-baths-in-roman-britain/z62jmfr</a>
<b>Literacy</b> <b>2</b>	<p><b>Write a non-chronological report</b> Complete the lesson, <b>Reading Comprehension - Structure</b>.</p>	<a href="https://www.thenational.academy/year-4/english/non-chronological-report-reading-comprehension-structure-year-4-wk5-2">https://www.thenational.academy/year-4/english/non-chronological-report-reading-comprehension-structure-year-4-wk5-2</a>

<b>Maths</b> <b>2</b>	<b>Time – Problem Solving</b> Complete the <b>2Do</b> activities on Purple Mash: <b>Time Problems</b> <b>Interpreting Timetables</b>	<a href="https://www.purplemash.com/sch/ivybridge">https://www.purplemash.com/sch/ivybridge</a>
<b>ART</b>	Complete the <b>BBC Bitesize lesson, Exciting Paintings</b> . Use whatever resources you have at home.	<a href="https://www.bbc.co.uk/bitesize/articles/zxr3trd">https://www.bbc.co.uk/bitesize/articles/zxr3trd</a>
<b>Literacy</b> <b>3</b>	<u><b>Write a non-chronological report</b></u> Complete the lesson, <b>Identifying the features of a text</b> .	<a href="https://www.thenational.acemy/year-4/english/non-chronological-report-identifying-the-features-of-a-text-year-4-wk5-3">https://www.thenational.acemy/year-4/english/non-chronological-report-identifying-the-features-of-a-text-year-4-wk5-3</a>
<b>Maths</b> <b>3</b>	<b>Time – Converting Time</b> Complete the <b>2Do</b> activities on Purple Mash: <b>Time Conversions</b> <b>Years and Months</b>	<a href="https://www.purplemash.com/sch/ivybridge">https://www.purplemash.com/sch/ivybridge</a>
<b>PSHE</b>	<b>Growing and Changing</b> What happens to us as we grow? How do we change? What new skills do we acquire?  Complete the <b>Purple Mash 2Do, Growing and Changing</b> or complete the activity sheet below.	<a href="https://www.purplemash.com/sch/ivybridge">https://www.purplemash.com/sch/ivybridge</a>  Worksheet below
<b>Literacy</b> <b>4</b>	<u><b>Write a non-chronological report</b></u> Complete the <b>spelling, punctuation and grammar (SPaG)</b> lesson.	<a href="https://www.thenational.acemy/year-4/english/non-chronological-report-spag-focus-year-4-wk5-4">https://www.thenational.acemy/year-4/english/non-chronological-report-spag-focus-year-4-wk5-4</a>
<b>Maths</b> <b>4</b>	<b>Coordinates</b> Complete the <b>2Do</b> on Purple Mash, <b>Coordinates 1</b> .	<a href="https://www.purplemash.com/sch/ivybridge">https://www.purplemash.com/sch/ivybridge</a>
<b>Computing</b>	<b>Online Safety</b> Complete the <b>screen-time record card</b> over the next week to see how much time you spend in front of a screen.	Worksheet below
<b>Literacy</b> <b>5</b>	<u><b>Write a non-chronological report</b></u> Complete the lesson, <b>Write a non-chronological report</b> .	<a href="https://www.thenational.acemy/year-4/english/non-chronological-report-write-a-non-chronological-report-year-4-wk5-5">https://www.thenational.acemy/year-4/english/non-chronological-report-write-a-non-chronological-report-year-4-wk5-5</a>

<p><b>Maths</b> <b>5</b></p>	<p><b>Problem Solving</b> This is a maze! Start on number 1. Try to get to the heart in the middle. From number 1, you can only move 1 space in any direction. Whichever number you land on, you may only move that number of spaces.</p> 	
<p><b>French</b></p>	<p>Learn some French through these helpful clips on <b>BBC Bitesize</b>.</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/z7c7639">https://www.bbc.co.uk/bitesize/articles/z7c7639</a></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zr8jmp3">https://www.bbc.co.uk/bitesize/subjects/zr8jmp3</a></p>
<p><b>PE</b> <b>Daily</b></p>	<p><b>Joe Wicks PE session at 9am</b></p>	<p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>

<p>Weblinks</p>	
<p><a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>  <a href="https://www.thenational.academy/online-classroom">https://www.thenational.academy/online-classroom</a>  <a href="https://www.purplemash.com/sch/ivybridge">https://www.purplemash.com/sch/ivybridge</a>  <a href="https://ukhosted53.renlearn.co.uk/1954656/">https://ukhosted53.renlearn.co.uk/1954656/</a>  <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a></p>	<p><a href="https://login.mathletics.com/">https://login.mathletics.com/</a>  <a href="http://www.primaryhomeworkhelp.co.uk/history/index.html">http://www.primaryhomeworkhelp.co.uk/history/index.html</a>  <a href="https://www.ducksters.com/">https://www.ducksters.com/</a>  <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a></p>

### Growing and changing

Read each human life stage description carefully and match it to each image by drawing lines. Complete the empty labels for each stage by using the vocabulary box to help you.

At this stage, the human is becoming less dependent on its parents. It is starting to develop into an adult which can be a challenging time.

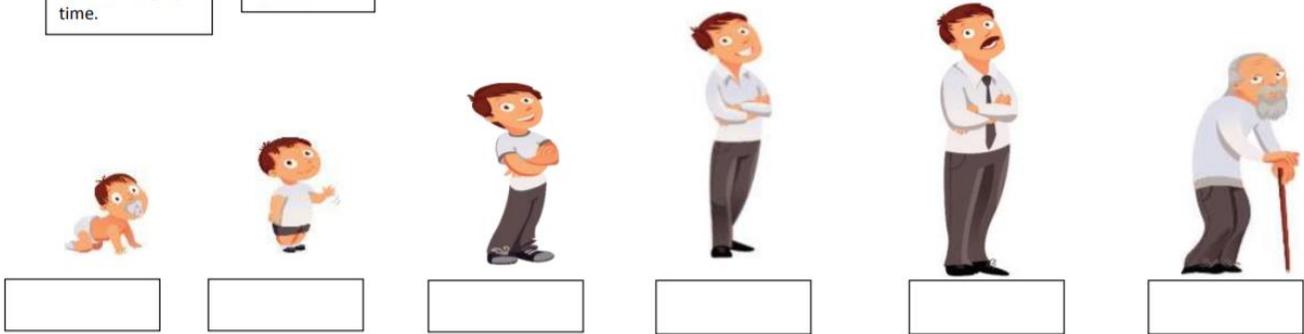
The human is now able to fully walk and talk. It is able to go to the toilet unaided and can feed itself without support.

This is the stage where a human is completely independent. It may have its own children.

A human is learning to walk and talk. The human can feed itself with support but still needs nappies changed and has a high level of dependency on adults.

A baby is born after leaving the womb where it has stayed for 9 months. It is completely dependent on adults for survival.

This is the stage where life can become quite challenging. The human isn't as fit as it used to be and finds everyday chores like shopping more difficult the older it gets.



Elderly · Baby · Child · Adolescent · Toddler · Adult



# COMPUTING

Name \_\_\_\_\_

## Screen time record card

Day	Device	Time Spent	What were you doing?	Off-screen activities and time spent	Hours of sleep
<b>Example</b>	Tablet	1hour	Purple Mash 2.Animate and Tabletoons	On my bike 1 hr Homework 20 min	
	TV	90 mins	Watching movie	Violin lesson 30 min	
<b>Monday</b>					
<b>Tuesday</b>					
<b>Weds</b>					
<b>Thurs</b>					
<b>Friday</b>					
<b>Sat</b>					
<b>Sunday</b>					