Home Learning

Here is the weekly plan.

Year 5 Home Learning - Week 29th June – 3rd July

<table>
<tr><th>Subject</th><th>Activity</th><th>Links and Worksheets</th></tr>
<tr><td>Literacy
Monday</td><td>Grammar:
Indirect / Direct Speech
1. What is the difference between direct and indirect speech?
2. This sentence is in indirect speech. Rewrite it as direct speech.
The postman said he was tired.
3. This sentence is written in direct speech. Rewrite it as indirect speech.
The girl said, “I believe you,” to her friend.
4. Write three of your own sentences using direct speech.
5. Write three of your own sentences using indirect speech.</td><td>Check these links out to help you:
https://www.theschoolrun.com/what-are-direct-and-indirect-speech

https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zhqh92p

<table><tr><th>DIRECT SPEECH</th><th>INDIRECT SPEECH</th></tr><tr><td>She said, “I can swim.”</td><td>She said she could swim.</td></tr><tr><td>She said, “I must go.”</td><td>She said she had to go.</td></tr><tr><td>She said, “I may drive there.”</td><td>She said she might drive there.</td></tr><tr><td>She said, “Shall we start?”</td><td>She asked if we should start.</td></tr><tr><td>She said, “I’ll call you.”</td><td>She said she would call me.</td></tr></table></td></tr>
<tr><td>Maths
Everyday task</td><td>Please choose one or two of your multiplication tables (perhaps the ones you feel least confident with) to practice for 10-15 minutes everyday.
Ideas to revise them:
• Write the table out three times by copying and then from memory
• Make a colourful poster for your weakest timestable and put it somewhere you will see it every day
• Have a listen to a timestable song for a catchy way to remember them – look up some more or make up your own to a nursery rhyme!
• Write your own timestable test each day and then take it the following day
• Time how long it takes you to write out one set of timestables then try to beat your time
• After practising them, try a timestable recall game on Purplemash or the PiXL App.</td><td>https://www.purplemash.com/#app/games/timestables_assessment

https://timestable.pixl.org.uk/Timestables.html

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<tr><td>Maths</td><td>Try this activity from Corbett Maths:</td><td></td></tr>
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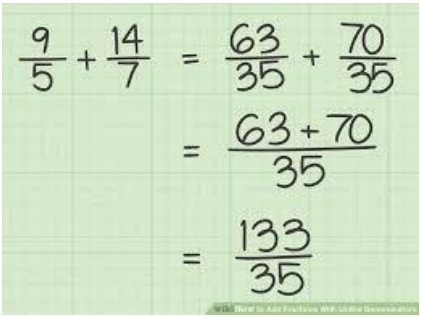
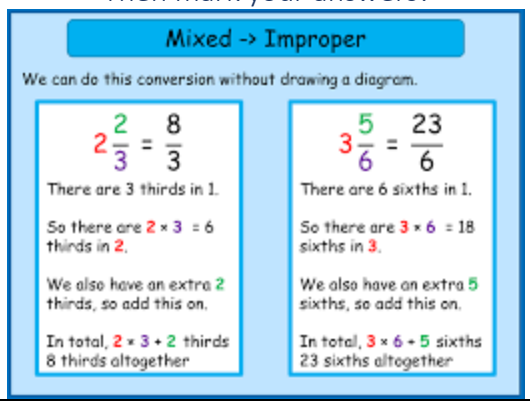
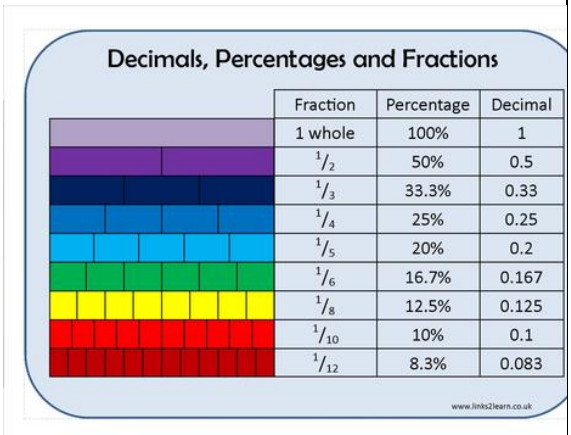
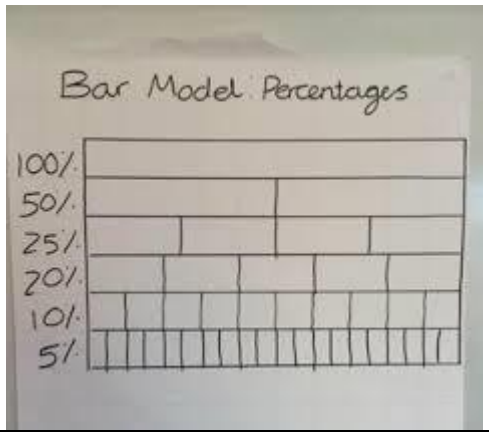
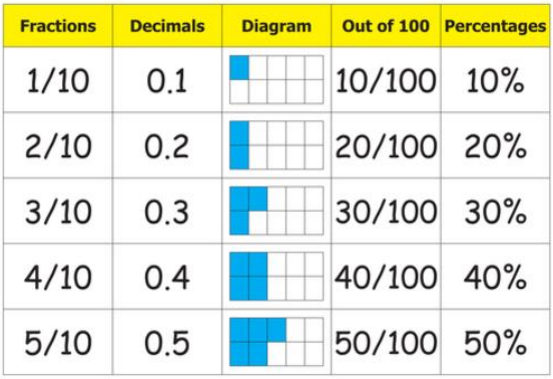
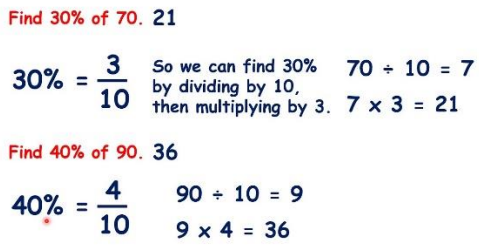
Monday	**Adding Fractions (different denominators)** Watch the video and then answer the questions in your maths exercise book. Then mark your answers! *Remember to make sure your denominators are the same before adding the numerators!* *E.g.*  	Videos https://corbettmathsprimary.com/2018/07/16/adding-fractions-2-video/ Questions https://corbettmathsprimary.com/wp-content/uploads/2018/07/adding-fractions-different-denominators-pdf.pdf Answers https://corbettmathsprimary.com/wp-content/uploads/2018/07/adding-fractions-answers.pdf
Literacy Tuesday	**Literacy Task: Instructions Text** **How to capture a dragon** Watch the video for lesson 1 (talk for writing) and complete the activities. Open the worksheet in a new tab and play/pause the slides on it when you need to in order to answer the questions.	Video https://classroom.thenational.academy/lessons/set-of-instructions-reading-comprehension-language/activities/1# Worksheet https://classroom.thenational.academy/lessons/set-of-instructions-reading-comprehension-language/activities/2 End of Lesson Quiz! https://classroom.thenational.academy/lessons/set-of-instructions-reading-comprehension-language/activities/3
Maths Tuesday	**Try this activity from Corbett Maths:** **Multiplying fractions** Watch the video and then answer the questions in your maths exercise book. Then mark your answers! Multiply the numerators $\frac{2}{5} \times \frac{3}{4} = \frac{6}{}$ Multiply the denominators $\frac{2}{5} \times \frac{3}{4} = \frac{6}{20}$ Reduce the fraction if necessary $\frac{6}{20} = \frac{3}{10}$	Videos https://corbettmathsprimary.com/2018/07/18/multiplying-fractions-video/ Questions https://corbettmathsprimary.com/wp-content/uploads/2018/07/multiplying-fractions-pdf.pdf Answers hhttps://corbettmathsprimary.com/wp-content/uploads/2018/07/multiplying-fractions-answers.pdf
Literacy Wednesday	**Literacy Task: Instructions Text** **How to capture a dragon** Watch the video for lesson ***3*** (features of an instructions text) and complete the activities. Open the worksheet in a new tab and play/pause the slides on it when you need to in order to answer the questions.	Video https://classroom.thenational.academy/lessons/set-of-instructions-identifying-the-features-of-a-text/activities/2 Worksheet https://classroom.thenational.academy/lessons/set-of-instructions-identifying-the-features-of-a-text/activities/3 End of Lesson Quiz!

		https://classroom.thenational.academy/lessons/set-of-instructions-identifying-the-features-of-a-text/activities/4
Maths Wednesday	Try this activity from Corbett Maths: Improper fractions/Mixed Numbers Watch the video and then answer the questions in your maths exercise book. Then mark your answers!  	Videos https://corbettmathsprimary.com/2018/07/21/mixed-numbers-video/ Questions https://corbettmathsprimary.com/wp-content/uploads/2018/07/top-heavy-mixed-numbers-pdf.pdf Answers https://corbettmathsprimary.com/wp-content/uploads/2018/07/mixed-numbers-answers.pdf
Literacy Thursday	Literacy Task: Instructions Text How to capture a dragon Watch the video for lesson 4 (cohesive devices) and complete the activities. Open the worksheet in a new tab and play/pause the slides on it when you need to in order to answer the questions.	Video https://classroom.thenational.academy/lessons/set-of-instructions-spag-focus-cohesive-devices/activities/2 Worksheet https://classroom.thenational.academy/lessons/set-of-instructions-spag-focus-cohesive-devices/activities/3 End of Lesson Quiz! https://classroom.thenational.academy/lessons/set-of-instructions-spag-focus-cohesive-devices/activities/4
Maths Thursday	Try this activity from Corbett Maths: Fractions, Decimals and Percentages Watch the video and then answer the questions in your maths exercise book. Then mark your answers! *When asked to shade diagrams, either leave this questions or accurately copy the shape into your book.*  	Videos https://corbettmathsprimary.com/2018/07/24/multiplying-and-dividing-by-10-100-and-1000-videos/ Questions https://corbettmathsprimary.com/wp-content/uploads/2018/07/fdp-pdf.pdf Answers https://corbettmathsprimary.com/2018/07/24/fractions-decimals-and-percentages-video/ 

		
Literacy Friday	Literacy Task: Instructions Text How to capture a dragon Complete the introductory lesson quiz. Watch the video for lesson 4 (cohesive devices) and complete the activities. Open the worksheet in a new tab and play/pause the slides on it when you need to in order to answer the questions or complete an activity, such as writing your instructions to capture a dragon.	Introductory Lesson Quiz! https://classroom.thenational.academy/lessons/set-of-instructions-write-a-set-of-instructions/activities/1 Video https://classroom.thenational.academy/lessons/set-of-instructions-write-a-set-of-instructions/activities/2 Worksheet https://classroom.thenational.academy/lessons/set-of-instructions-write-a-set-of-instructions/activities/3
Maths Friday	Try this activity from Corbett Maths: Percentages of Amounts Watch the video and then answer the questions in your maths exercise book. Then mark your answers! 	Videos https://corbettmathsprimary.com/2018/07/18/percentages-of-amounts-video/ Questions https://corbettmathsprimary.com/wp-content/uploads/2018/07/percentages-of-amounts-pdf.pdf Answers https://corbettmathsprimary.com/wp-content/uploads/2018/07/percentages-of-amounts-answers.pdf
Music	Singing: Melody & Pitch Watch the videos about melody and pitch then complete the below activity: Think about your favourite song with lyrics (words) in it. *Listen to it and write down how it makes you feel.* Why does it make you feel this way? *Write down three things about the music that make you feel that way.*	Information/videos https://www.bbc.co.uk/bitesize/articles/z44x6v4

	If it is a music video, how does the singer perform the song? *Describe their performance in a sentence or two.*	
Science	**Animals including humans:** **The circulatory system** Watch the videos and read the information about the circulatory system in humans. Complete the mini quiz at the bottom of the page when you feel confident! If you get them all right, could you write 3-5 more questions to add to the quiz? Test an adult or sibling at home!	Information/videos https://www.bbc.co.uk/bitesize/articles/zdcgp4j Link to mini quiz https://www.bbc.co.uk/bitesize/articles/zdcgp4j
D&T	**Mechanical Systems** If we were at school, we would be busy constructing our moon buggy! But what do you know about the mechanisms* needed to make objects move? Do some research using the webpage provided. Then complete Activity 2 – to design your own toy with moving parts, thinking about how you would enable it to move! **Mechanism: a system of parts working together in a machine; a piece of machinery*.	Information https://www.bbc.co.uk/bitesize/articles/zktckmn
Computing	**How do you know if you can trust a website?** Visit the *Bitesize* page in the link provided in order to read some guidance on this topic. Create a poster as a guide to help another computer user work out whether a website is trustworthy or not.	Information https://www.bbc.co.uk/bitesize/articles/zpxp7yc
Weblinks	https://www.purplemash.com/#tab/pm-home https://www.mymaths.co.uk/ https://login.mathletics.com/ https://grammarsaurus.co.uk/portal/ https://www.topmarks.co.uk/maths-games/hit-the-button	

Here is our class email address year5@ivybridge.hounslow.sch.uk
If you have any problems or want to ask a question then Miss Holmes or Miss Anyanwu will get back to you. You can always email us your work or photos - we have missed you and would love to see what you are doing! Someone will be online Monday - Friday between 11 & 12 noon to answer questions straight away. Otherwise email any time and we get back to you as soon as we can.