


Here is the class email address: [year2@ivybridge.hounslow.sch.uk](mailto:year2@ivybridge.hounslow.sch.uk)

If you have any problems or want to ask a question, Miss Cullen, Miss McCall or Miss Lwin will get back to you. You can always email us your work - we would love to see what you are doing!

Subject	Activity	Links and Worksheets
<p><b>Literacy Monday</b></p>	<p><b>Writing: Poetry</b> Click on the link and watch ‘<b>How to Write a Poem</b>’ and take the quiz.</p> <p>Choose a <b>theme</b> for your own poem for this week. It could be about the seaside, summer, holidays, a visit, a trip to the moon etc. Your choice!</p> <p>Your task today is to click onto the search engine ‘kiddle’ and read some different poems about your chosen theme. E.g. Type in ‘summer poems’ and read some. Can you spot any: -rhyming words? -alliteration? -adjectives or interesting language? Write down any ideas for your own poem for later this week!</p> <p><b>Grammar: adding suffix’s (ful, ness, ly, ment, less)</b> Click on the link and watch the videos explaining what a suffix is. The suffix focus today is ‘<b>ful</b>’.</p> <p>1) Use the word bank below to practise writing some of the words ending with the suffix <b>ful</b>. 2) Try putting 5 of the words into a sentence. <b>*Ask a grown-up to explain the meaning of words you’re not sure of.</b></p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8">https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8</a></p> <p><a href="https://www.kiddle.co/">https://www.kiddle.co/</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx">https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx</a></p>
<p><b>Maths Monday</b></p>	<p><b>The focus for this week in maths is:</b> Lesson 1 - To identify shapes by the number of sides and vertices.</p> <p><b>Click on the link and complete the activities in the following order:</b></p> <p>1) Complete introductory quiz 2) Watch the video 3) Answers questions on the video ‘guess the shape’ 4) Complete final quiz!</p> <p><b>Maths you can do every day:</b> Times tables – 2,3,5,10 on Top Marks (Hit the Button Game)</p> <p>Play against your friends on Mathletics.</p>	<p><a href="https://www.thenational.academy/year-2/maths/to-identify-shapes-by-the-number-of-sides-and-vertices-year-2-wk1-1">https://www.thenational.academy/year-2/maths/to-identify-shapes-by-the-number-of-sides-and-vertices-year-2-wk1-1</a></p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>
<p><b>Literacy Tuesday</b></p>	<p><b>Writing: Poetry</b></p> <p>Click on the link and watch ‘<b>What are rhyming words?</b>’</p> <p>Make a list of words you would like to include in your poem.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm">https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm</a></p>

	<p>For example, if the theme of your poem is <b>summer</b>, you might write words such as hot, sizzling sun (alliteration), hats, happiness, smiles, splashing, sea, sand etc. These words could then be included in your own poem. Today, come up with a list of at least 20 words for your own poem. Extension: can you think of any rhyming words or alliteration? Write them down!</p> <p><b>Grammar:</b> The suffix focus today is ‘<b>ness</b>’.</p> <p>1) Use the word bank below to practise writing some of the words ending with the suffix <b>ness</b>.  2) Try putting 5 of the words into a sentence.  <b>*Ask a grown-up to explain the meaning of words you’re not sure of.</b></p>	
<p><b>Maths Tuesday</b></p>	<p><b>The focus for this week in maths is:</b> Lesson 2 - To identify right angles in shapes.</p> <p><b>Click on the link and complete the activities in the following order:</b></p> <p>1) Complete introductory quiz  2) Watch the video  3) Complete the activity by identifying the shapes with right angles (on the video)  4) Complete final quiz!</p> <p><b>Maths you can do every day:</b>  Times tables – 2,3,5,10 on Top Marks (Hit the Button Game)</p> <p>Play against your friends on Mathletics.</p>	<p><a href="https://www.thenational.academy/year-2/maths/to-identify-right-angles-in-shapes-year-2-wk1-2">https://www.thenational.academy/year-2/maths/to-identify-right-angles-in-shapes-year-2-wk1-2</a></p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>
<p><b>Literacy Wednesday</b></p>	<p><b>Writing: Poetry</b>  Using the word bank created the previous lesson, begin writing your poem. You’ll have time tomorrow to complete it if you don’t manage to finish today. See if you can you include:  -interesting vocabulary  -alliteration e.g. <b>salty, swirling, sea</b>  -rhyming e.g. scratchy <b>sand</b>, on my <b>hand</b>.</p> <p><b>*Try to write either 2 or 3 short poems or 1 poem, at least 8 lines long.</b></p> <p><b>Grammar:</b> The suffix focus today is ‘<b>ly</b>’.  1) Use the word bank below to practise writing some of the words ending with the suffix <b>ly</b>.  2) Try putting 5 of the words into a sentence.  <b>*Ask a grown-up to explain the meaning of words you’re not sure of.</b></p>	
<p><b>Maths Wednesday</b></p>	<p><b>The focus for this week in maths is:</b> Lesson 3 - To recognise lines of symmetry within 2-D shapes.</p> <p>Click on the link and complete the following activities:</p> <p>1) Complete introductory quiz  2) Watch the video  3) Complete the activity (on the video)</p>	<p><a href="https://www.thenational.academy/year-2/maths/to-recognise-lines-of-symmetry-within-2-d-shapes-year-2-wk1-3#slide-1">https://www.thenational.academy/year-2/maths/to-recognise-lines-of-symmetry-within-2-d-shapes-year-2-wk1-3#slide-1</a></p>

	<p><b>4) Complete final quiz!</b></p> <p><b>Maths you can do every day:</b> Times tables – 2,3,5,10 on Top Marks (Hit the Button Game)</p> <p>Play against your friends on Mathletics.</p>	<p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>
<b>Literacy Thursday</b>	<p><b>Writing: Poetry</b></p> <p>Finish your poem and read through your work to see if you can <b>up-level</b> anything (check for any punctuation that might need adding or change some words for more interesting vocabulary). If you would like to write a second poem or choose a different theme, feel free to do so.</p> <p><b>Grammar:</b> The suffix focus today is <b>‘ment’</b>. 1) Use the word bank below to practise writing some of the words ending with the suffix ment. 2) Try putting 5 of the words into a sentence. <b>*Ask a grown-up to explain the meaning of words you’re not sure of.</b></p>	
<b>Maths Thursday</b>	<p><b>The focus for this week in maths is:</b> Lesson 4 – To name and describe 3-D shapes.</p> <p>Click on the link and complete the following activities:</p> <p><b>1) Complete introductory quiz</b> <b>2) Watch the video</b> <b>3) Complete the activity (on the video)</b> <b>4) Complete final quiz!</b></p> <p><b>Maths you can do every day:</b> Times tables – 2,3,5,10 on Top Marks (Hit the Button Game)</p> <p>Play against your friends on Mathletics.</p>	<p><a href="https://www.thenational.academy/year-2/maths/to-name-and-describe-3-d-shapes-year-2-wk1-4">https://www.thenational.academy/year-2/maths/to-name-and-describe-3-d-shapes-year-2-wk1-4</a></p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>
<b>Literacy Friday</b>	<p><b>Writing: Poetry</b></p> <p>Click on the link and watch the video <b>‘How to memorise a poem’</b>. Practise reading your poem aloud. Try speaking slowly, and projecting your voice. Can you try memorising it using tips from the video?</p> <p>As it’s the end of the week, your task is to perform your poem to a member of your family. You can set up a stage area or simply just find a space to read/perform. Enjoy!</p> <p><b>Grammar:</b> The suffix focus today is <b>‘less’</b>. 1) Use the word bank below to practise writing some of the words ending with the suffix less. 2) Try putting 5 of the words into a sentence. <b>*Ask a grown-up to explain the meaning of words you’re not sure of.</b></p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zsgvjty">https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zsgvjty</a></p>
<b>Maths Friday</b>	<p><b>The focus for this week in maths is:</b> Lesson 5 - To identify 2-D shapes on the surfaces of 3-D shapes.</p> <p>Click on the link and complete the following activities:</p> <p><b>1) Complete introductory quiz</b> <b>2) Watch the video</b></p>	<p><a href="https://www.thenational.academy/year-2/maths/to-identify-2-d-shapes-on-the-surfaces-of-3-d-shapes-year-2-wk1-5">https://www.thenational.academy/year-2/maths/to-identify-2-d-shapes-on-the-surfaces-of-3-d-shapes-year-2-wk1-5</a></p>

	<p><b>3) Complete the activity (on the video)</b>  <b>4) Complete final quiz!</b></p> <p><b>Maths you can do every day:</b>  Times tables – 2,3,5,10 on Top Marks (Hit the Button Game)</p> <p>Play against your friends on Mathletics.</p>	<p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>
<b>Literacy Reading</b>	<p>Using Purple Mash – Serial Mash. Select <b>Emeralds</b>.  Read ‘Around the World in 80 minutes’ and try to read <b>one</b> chapter each day.  Answer the <b>quiz questions</b> at the end of each chapter.</p>	<p><a href="https://www.purplemash.com/sch/ivybridge">https://www.purplemash.com/sch/ivybridge</a></p>
<b>PE</b>	<p>PE with you Joe. Click on the link to his channel and select the correct day/date.</p>	<p><a href="https://www.youtube.com/results?search_query=pe+with+with+joe">https://www.youtube.com/results?search_query=pe+with+with+joe</a></p>
<b>ICT</b>	<p>Unit 2.6 creating pictures  L.I: To be introduced to 2Paint a Picture. To look at the impressionist <b>Georges-Seurat</b> and his style of art.</p> <p><b>1)</b> First click on the link and watch the video about Georges-Seurat and his pointillism art work:  <a href="https://www.youtube.com/watch?v=DfooLqTTJ0w">https://www.youtube.com/watch?v=DfooLqTTJ0w</a>  As you watch the video write down any interesting information about the artist, and the technique he uses for his painting (dots).</p> <p><b>2)</b> Login to PurpleMash and find <b>2Paint a picture</b> that I have set as a <b>2Do</b>. Click on the ‘pointillism’ style of painting. If you can’t find this, just launch the app as usual.</p> <p><b>3)</b> Paint a picture in the style of Georges-Seurat using pointillism (dots). You can choose what you paint, but it needs to be clear. E.g. a vase of flowers, a tree, a river etc. It’s up to you!</p> <p><b>4)</b> Once complete, make sure you save your work by clicking on the icon on the top left of the page.</p> <p><b>Extension</b> – using the information you have collected about Georges-Seurat, create a fact file about him. I have set a 2Do for this. Remember to save your work so I can see!</p>	<p><a href="https://www.youtube.com/watch?v=DfooLqTTJ0w">https://www.youtube.com/watch?v=DfooLqTTJ0w</a></p> <p>(Youtube video)</p> <p><a href="https://www.purplemash.com/login/">https://www.purplemash.com/login/</a></p>
<p><b>PSHE</b></p> 	<p><b>PSHE: <u>Pupil Reflection</u></b></p> <p>For your report, we’d like to know your thoughts on your time in Year 4. <b>Please complete these statements</b> and then <b>email</b> them to me. Remember to <b>explain your answers</b>. You can type this into a word document or take a photo of it. Remember to tell me who you are when you email me.</p> <p><b>My greatest achievement this year is...</b></p> <p><b>This year, I have improved in...</b></p> <p><b>I enjoyed learning about...</b></p> <p><b>I have found.....difficult this year.....</b></p> <p><b>I have enjoyed myself the most when...</b></p> <p><b>Next year, I hope to get better at....</b></p>	<p>* Please take a picture of your answers to type them up on a word document and send them to the email at the top of the page.</p> <p>Thank you!</p>

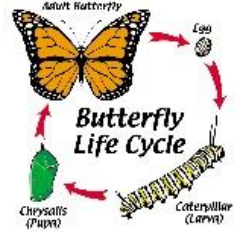
**Science**

**Focus** - To know that animals, including humans, have offspring which grow into adults

Click on the link and watch the video clip 'The life cycle of animals' and complete the quiz.  
Can you draw and label the life cycle of different animals (including humans). You could use arrows to show the process. \*See resource below for an example of the life cycle of a butterfly.

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/ztckqt>

Example...



**Our school value this half term is 'Resilience'.**  
**Resilience means keeping going even when things are hard.**  
**Resilient children like you are brave and curious.**  
**During this time, try to keep remembering to be resilient when you can 😊.**

