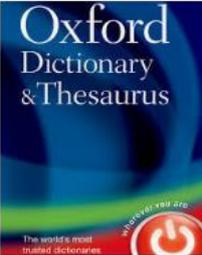
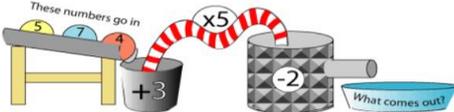


## Year 6 Home Learning - Week 18<sup>th</sup> May -22<sup>nd</sup> May

Subject	Activity	Links and Worksheets
<b>Literacy</b> 1	<p><b>Using the Talk for Writing Booklet:</b></p> <p><b>Starting Game: The City of Silence</b></p> <p>Have you ever wondered what it is like in ...</p> <ul style="list-style-type: none"> <li>★ the mountain of imagination,</li> <li>★ the castle of doom,</li> <li>★ the city of wonder,</li> <li>★ the maze of wishes,</li> <li>★ or the cellar of despair?</li> </ul> <p><b>Activity 1: Make a list of place</b></p> <p>★ Here we want as many different type of places as possible – the more the better. For example: wood, city, shed, street, station, maze, cellar ...</p> 	<p><a href="https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-James.pdf">https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-James.pdf</a></p>  <p><b>Use a dictionary or thesaurus !</b></p>  <p><b>You can find one online:</b></p> <p><a href="https://kids.wordsmyth.net/we/">https://kids.wordsmyth.net/we/</a></p>
<b>Maths</b> 1	 <p><b>Consecutive Numbers</b> Age 7 to 14 ★</p> <p><a href="https://nrich.maths.org/consecutivenumbers">https://nrich.maths.org/consecutivenumbers</a></p>  <p><b>The MEAN</b></p> <p><b>Real Statistics</b> Age 7 to 11 ★★★</p> <p><a href="https://nrich.maths.org/4938">https://nrich.maths.org/4938</a></p>	<p>Revise this on MyMaths if you need to:</p> <p><a href="https://app.mymaths.co.uk/1706-lesson/mean-and-mode">https://app.mymaths.co.uk/1706-lesson/mean-and-mode</a></p>
<b>Literacy</b> 2	<p><b>Activity 2: Make a List of abstract nouns</b></p>  <p>Before we make our list for the game, you might need to brush up on the four types of nouns:</p> <ul style="list-style-type: none"> <li>• <b>Concrete nouns:</b> the general names for people, places and things that you can see/touch/taste/smell etc. e.g. <i>ball, table, grass, pony, child</i></li> <li>• <b>Proper nouns:</b> special names starting with capital letters e.g. <i>Sarah, Dr Foster, Spain</i></li> <li>• <b>Collective nouns:</b> a word for a group of animals, people or things e.g. <i>gang, swarm, crowd, pair</i></li> <li>• <b>Abstract nouns:</b> something that exists but you cannot see/touch e.g. <i>love, dream, fear, hope</i></li> </ul>	<p><a href="https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-James.pdf">https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-James.pdf</a></p>  <p>For our game, we want lots and lots of <b>abstract</b> nouns. Here are some top tips for your list:</p> <p><b>Happy feelings:</b> <i>hope, love, joy, friendship, happiness,</i></p> <p><b>Sad feelings:</b> <i>regret, pain, doom, sadness, dread</i></p> <p><b>Fantasy:</b> <i>curse, premonition, vision, dream, nightmare,</i></p> <p><b>Attitude words ending in -tion/-sion:</b> <i>determination, ambition, trepidation, passion, confusion</i></p>
<b>Maths</b> 2	<p>Choose two <b>MyMaths</b> lessons about <b>Algebra</b></p> <p><i>I have set some homework activities too – I will let you know individual log-ins</i></p>  <p><b>Trebling</b> Age 7 to 11 ★</p> <p><a href="https://nrich.maths.org/2004">https://nrich.maths.org/2004</a></p>	<p><a href="https://app.mymaths.co.uk/237-lesson/sequences">https://app.mymaths.co.uk/237-lesson/sequences</a></p> <p><a href="https://app.mymaths.co.uk/1733-lesson/equations-1-one-step">https://app.mymaths.co.uk/1733-lesson/equations-1-one-step</a></p> <p><b>Extension Activity</b></p> <p><a href="https://app.mymaths.co.uk/187-lesson/equations-2-multi-step">https://app.mymaths.co.uk/187-lesson/equations-2-multi-step</a></p>

<p><b>Literacy</b> <b>3</b></p>	<p><b>Activity 3: Making your first combinations!</b></p> <p>Now comes the fun part! Choose one word from each list and put them together to make an interesting combination. Here's how it works:</p> <table border="0"> <thead> <tr> <th>Places</th> <th></th> <th>Abstract Nouns</th> <th></th> <th>Combinations</th> </tr> </thead> <tbody> <tr> <td>church</td> <td>+</td> <td>love</td> <td></td> <td>The church of love</td> </tr> <tr> <td>village</td> <td>+</td> <td>dreams</td> <td></td> <td>The village of dreams</td> </tr> <tr> <td>station</td> <td>+</td> <td>pain</td> <td></td> <td>The station of pain</td> </tr> <tr> <td>tunnel</td> <td>+</td> <td>hope</td> <td></td> <td>The tunnel of hope</td> </tr> <tr> <td>river</td> <td>+</td> <td>anxiety</td> <td></td> <td>The river of anxiety</td> </tr> </tbody> </table>	Places		Abstract Nouns		Combinations	church	+	love		The church of love	village	+	dreams		The village of dreams	station	+	pain		The station of pain	tunnel	+	hope		The tunnel of hope	river	+	anxiety		The river of anxiety	<p><a href="https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-James.pdf">https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-James.pdf</a></p> <p><b>Top Tip: You could choose ONE setting and then combine it with 5-10 abstract nouns and see which one surprises, entertains or interests you most.</b></p> <p><i>The school of doom</i> <i>The school of laughter</i> <i>The school of determination</i> <i>The school of hope</i> <i>The school of fun</i></p>
Places		Abstract Nouns		Combinations																												
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<p><b>Maths</b> <b>3</b></p>	<p><b>Two more lessons on Algebra ! Watch the video clips first !</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zghp34j/articles/z2qmrwx">https://www.bbc.co.uk/bitesize/topics/zghp34j/articles/z2qmrwx</a> <a href="https://www.bbc.co.uk/bitesize/topics/zghp34j/articles/z2p6tyc">https://www.bbc.co.uk/bitesize/topics/zghp34j/articles/z2p6tyc</a></p>	<p><a href="https://app.mymaths.co.uk/1770-lesson/algebraic-thinking">https://app.mymaths.co.uk/1770-lesson/algebraic-thinking</a> <b>Extension Activity</b> <a href="https://app.mymaths.co.uk/1691-lesson/rules-and-formulae">https://app.mymaths.co.uk/1691-lesson/rules-and-formulae</a></p>																														
<p><b>Literacy</b> <b>4</b></p>	<p><b>Activity 4: Try some alliteration</b></p> <p>Let's make some more combinations but this time try to make them alliterative: this means both your place and your abstract noun need to start with the same sound:</p> <table border="0"> <tbody> <tr> <td><i>The cave of curiosity</i></td> <td><i>The temple of terror</i></td> </tr> <tr> <td><i>The office of honesty</i></td> <td><i>The motorway of mischief</i></td> </tr> <tr> <td><i>A star of sorrow</i></td> <td><i>The fairground of fear</i></td> </tr> </tbody> </table>	<i>The cave of curiosity</i>	<i>The temple of terror</i>	<i>The office of honesty</i>	<i>The motorway of mischief</i>	<i>A star of sorrow</i>	<i>The fairground of fear</i>	 <p><a href="https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-James.pdf">https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-James.pdf</a></p>																								
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<p><b>Maths</b> <b>4</b></p>	<p><b>Can you design your own function machine !</b></p> <p><b>Use two or three different operations.</b></p> 	 <p><a href="https://nrich.maths.org/2727">https://nrich.maths.org/2727</a></p> <p>Here is an example of a function machine.</p>																														
<p><b>Literacy</b> <b>5</b></p>	<p><b>Activity 5: Judging your ideas</b></p>  <p>Now you have generated your list, you can start judging which ideas stand out. Reading your ideas out loud can help here to listen to the effect on the ear. Which ones might surprise your reader? Which ones have you never heard before? Which ones immediately conjure up an image in your mind's eye?</p>	<p><a href="https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-James.pdf">https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-James.pdf</a></p>   <p>Fancy being a teacher for a minute? Have a go at judging some of these ideas. Number these combinations in order from 'best' to 'worst'. Can you say why you have chosen the top one as your favourite? What is it about it that you like?</p> <ul style="list-style-type: none"> <li>▪ <i>The city of kindness</i></li> <li>▪ <i>The living room of boredom</i></li> <li>▪ <i>The factory of creativity</i></li> <li>▪ <i>The farm of hunger</i></li> <li>▪ <i>The forest of premonitions</i></li> </ul>																														
<p><b>Maths</b> <b>5</b></p>	<p><b>Now have a go at a function machine. Can you write a formula for the operations ?</b></p>  <p><b>Double Function Machine</b> Two operation function machine with options to hide numbers and set all operations and numbers.</p>	<p><a href="http://www.crickweb.co.uk/ks2numeracy-calculation.html">http://www.crickweb.co.uk/ks2numeracy-calculation.html</a></p> 																														

<p><b>PE</b></p>	<p><b>Try to complete a 30 minute PE Session every day with Joe Wicks</b></p>	<p><a href="https://www.youtube.com/watch?v=Na1rzigYISU">https://www.youtube.com/watch?v=Na1rzigYISU</a></p> <p>You can have a go at this live (9.00am) or use the clip to do the session in your own time.</p>
<p><b>ICT</b></p>	<p><b>Using Purple Mash – 2Do-it-yourself</b>  <b>Make a quiz or puzzle game for each other.</b></p> 	<p><a href="https://www.purplemash.com/#tab/pm-home">https://www.purplemash.com/#tab/pm-home</a></p>
<p><b>History</b></p>	<p><b>Find out about the WW2 codebreakers:</b></p> <p><b>They were based at Bletchley Park (Buckinghamshire) and they made an amazing contribution to WW2.</b></p> <p><b>Find out about them and write a report about what they did.</b></p> <p><b>All the people who worked there kept what they did a secret for more than 50 years !</b></p> <p><b>Have a go at some code-breaking !</b></p> <p><b>What they did at Bletchley Park was the very start of the digital age...</b></p>	<p>Some websites to help your research.</p> <p><a href="https://www.bbc.co.uk/teach/alan-turing-creator-of-modern-computing/zhwp7nb">https://www.bbc.co.uk/teach/alan-turing-creator-of-modern-computing/zhwp7nb</a></p> <p><a href="https://bletchleypark.org.uk/learn/come-to-us/educators-and-group-leaders/sessions/key-stage-2">https://bletchleypark.org.uk/learn/come-to-us/educators-and-group-leaders/sessions/key-stage-2</a></p> <p><a href="https://www.history.co.uk/history-of-ww2/code-breaking">https://www.history.co.uk/history-of-ww2/code-breaking</a></p> <p><b>Link for code-breaking</b></p>  <p><a href="https://nrich.maths.org/2197">https://nrich.maths.org/2197</a></p>
<p><b>History of Computing</b></p>	 <p><b>Use LGFL and other websites for research</b></p> <p><b>Make a powerpoint about the history and development of computing.</b></p>	<p><a href="https://www.lgfl.net/learning-resources/summary-page/a-history-of-computing">https://www.lgfl.net/learning-resources/summary-page/a-history-of-computing</a></p> <p><a href="https://www.bbc.co.uk/teach/alan-turing-creator-of-modern-computing/zhwp7nb">https://www.bbc.co.uk/teach/alan-turing-creator-of-modern-computing/zhwp7nb</a></p> <p><a href="https://www.schoolsofkingedwardvi.co.uk/ks2-computing-computing-theory-1-history-computing/">https://www.schoolsofkingedwardvi.co.uk/ks2-computing-computing-theory-1-history-computing/</a></p>
<p><b>PSHE</b></p>	<p><b>Try Some these</b> →  →  →  <b>of</b></p> <p><b>activities about money and finance from Purple Mash</b></p>	<p><a href="https://www.purplemash.com/#tab/pm-home">https://www.purplemash.com/#tab/pm-home</a></p> 

**If you don't understand anything then email us !!**

**You can send us your work too !!**

<p><b>Weblinks</b></p>	<p><a href="https://www.purplemash.com/#tab/pm-home">https://www.purplemash.com/#tab/pm-home</a>  <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a>  <a href="https://login.mathletics.com/">https://login.mathletics.com/</a>  <a href="http://www.primaryhomeworkhelp.co.uk/history/index.html">http://www.primaryhomeworkhelp.co.uk/history/index.html</a>  <a href="https://grammarsaurus.co.uk/portal/">https://grammarsaurus.co.uk/portal/</a>  <a href="https://www.topmarks.co.uk/mathsgames/hit-the-button">https://www.topmarks.co.uk/mathsgames/hit-the-button</a></p>	<p>Here is our class email address:  <a href="mailto:year6@ivybridge.hounslow.sch.uk">year6@ivybridge.hounslow.sch.uk</a>          If you have any problems or want to ask a question then Ms Blacklock or Mrs Messahal will get back to you. You can always email us your work or photos.  <b>Someone will be online Monday - Friday between 11am &amp; 12 noon</b> to answer questions straight away.</p>
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