

Here is the weekly plan.

Year 5 Home Learning - Week 18th May – 22nd May

| Subject | Activity | Links and Worksheets |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Literacy | <p style="text-align: center;">Grammar: Nouns & Noun Phrases Can you find out...</p> <ol style="list-style-type: none"> 1. What is a noun? 2. What are the names of different types of nouns? 3. What are noun phrases? 4. Write a paragraph that includes at least 5 expanded noun phrases in your exercise book. | <p style="text-align: center;">https://www.grammar-monster.com/glossary/noun_phrases.htm</p> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f</p> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/articles/z4d6t39</p> |
| Maths | <p style="text-align: center;">Revise your understanding of multiplying and dividing by 10, 100 and 1000 using the 'BBC Bitesize Daily Lesson'</p> <p style="text-align: center;">Then try answering the questions on the worksheet in your exercise book.</p> | <p>BBC Bitesize Daily Lesson Link: https://www.bbc.co.uk/bitesize/articles/z7r492p</p> <p>Worksheet Link: https://bam.files.bbci.co.uk/bam/live/content/znsyvk7/pdf#sa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fz7r492p&intlink_ts=1589124059947-sa</p> |
| Literacy | <p style="text-align: center;"><u>Writing a story with a space/science fiction theme</u> Stage 1: Understanding science fiction stories</p> <p>Write a short summary to explain what the term 'Science Fiction' (known as 'Sci-Fi' for short) is.</p> | <p style="text-align: center;">Find out what 'Sci-Fi' is: https://kids.kiddle.co/Science_fiction</p> <p style="text-align: center;">Have a look at this link for lots of fiction text examples: https://www.literacywagoll.com/sci-fi.html</p> <p style="text-align: center;">OR...</p> <p style="text-align: center;">this to refresh your memory of how to write a story https://www.theschoolrun.com/creative-writing-for-children</p> |
| Maths | <p style="text-align: center;">Revise your understanding of prime numbers and square numbers using the 'BBC Bitesize Daily Lesson'</p> <p style="text-align: center;">Then try answering the questions on the worksheet in your exercise book.</p> | <p>BBC Bitesize Daily Lesson Link: https://www.bbc.co.uk/bitesize/articles/zvv6t39</p> <p>Worksheet Link: https://bam.files.bbci.co.uk/bam/live/content/znhmxc/pdf#sa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzvv6t39&intlink_ts=1589124309798-sa</p> |
| Literacy | <p style="text-align: center;"><u>Writing a story with a space/science fiction theme</u> Stage 2: Decide on your characters and settings</p> <p>Complete a mini-brainstorm for each main character and setting you plan to include!</p> | <p>If you are short of inspiration, start by watching some videos on The Literacy Shed's Sci-Fi page: https://www.literacyshed.com/the-sci---fi-shed.html</p> |

Character Brainstorm

Directions: Take a few minutes to brainstorm your main character. Sketch how they look (appearance) and jot down a few words in the other categories as well.

Name: _____

Details (name, age, gender)

Personality

History

Family/Friends/Enemies

Likes/Dislikes

Sketch

Maths

Revise your understanding of multiples and factors using the 'BBC Bitesize Daily Lesson'

Then try answering the questions on the worksheet in your exercise book.

BBC Bitesize Daily Lesson Link:
<https://www.bbc.co.uk/bitesize/articles/zfchpg8>
 Worksheet Link:
<https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-5-Factors-Worksheet.pdf>

Literacy

Writing a story with a space/science fiction theme
Stage 3: Planning.
 Plan your story paragraphs:

- Beginning (introduce first setting and main character)
 - Build-up
 - The dilemma
- The events that follow
- The resolution and ending

Gather your VCOP (vocabulary, conjunctions, openers, punctuation) that you want to use.

The diagram shows a story arc with five stages: Introduction, Build up, Problem!!, Fix problem, and Ending. Arrows indicate the flow from Introduction to Build up, then to Problem!!, then to Fix problem, and finally to Ending. Below this are four pyramids representing VCOP (Vocabulary, Connectives, Openers, Punctuation). Each pyramid has a title and a list of words or phrases. A central box says: 'The lower down you read on the pyramid the higher the level you will obtain! Check your work using VCOP every time you write!'.

Maths

Revise your understanding of short division with remainders using the 'BBC Bitesize Daily Lesson'

Then try answering the questions on the worksheet in your exercise book.

BBC Bitesize Daily Lesson Link:
<https://www.bbc.co.uk/bitesize/articles/zfdsy9q>
 Worksheet Link:
https://bam.files.bbc.co.uk/bam/live/content/z4gxt39/pdf#sa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzfdsy9q&intlink_ts=1589124521677-sa
 &
https://bam.files.bbc.co.uk/bam/live/content/z7wy382/pdf#sa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzfdsy9q&intlink_ts=1589124540817-sa

Literacy

Writing a story with a space/science fiction theme

Stage 4: Write your story!
Remember our 'Basic/Better/Best' rule from when we do Big Write in school.

The best story would include:

- A clear structure with an understandable plot (don't overcomplicate things; it's better to have a simple plot that makes sense than one with too many twists which becomes confusing!)
- Speech/dialogue between characters to move the action of the story on (using speech marks for punctuation)
- Setting and character description that is embedded *throughout* the story (not just in one lump in one paragraph)
- Powerful vocabulary; really make use of openers and conjunctions and interesting punctuation as well.

*Remember, punctuation is important!
Keep your standards high!*



Maths

Revise your understanding of long and short multiplication using the 'BBC Bitesize Daily Lesson'

Then try answering the questions on the worksheet in your exercise book.

BBC Bitesize Daily Lesson Link:

<https://www.bbc.co.uk/bitesize/articles/zjbyvk7>

Worksheet Link:

https://bam.files.bbci.co.uk/bam/live/content/zmbbgwx/pdf#sa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzjbyvk7&intlink_ts=1589124659841-sa

PE

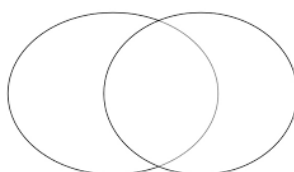
What are five things that tennis and cricket have in common?

What are five things that make it different?

Think about: equipment / rules / layout / team numbers / scoring

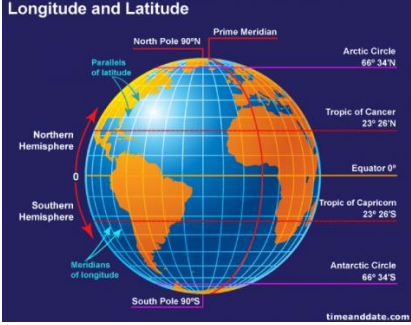

Draw a table or a Venn diagram to show these differences.

What is similar and different?



<https://www.dkfindout.com/uk/sports/cricket/>

<https://www.dkfindout.com/uk/sports/tennis/>

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|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Geography</p> | <p>On a map of the earth, can you identify the position of:</p> <ul style="list-style-type: none"> The line of latitude The line of longitude The Equator The Northern Hemisphere The Southern Hemisphere The Tropic of Capricorn The Tropic of Cancer The Arctic Circle The Antarctic Circle The Greenwich Meridian |  <p>http://www.primaryhomeworkhelp.co.uk/time/meridian.htm</p> <p>http://www.primaryhomeworkhelp.co.uk/time/equator.html</p> <p>http://www.primaryhomeworkhelp.co.uk/time/latitude.html</p> |
| <p>Geography</p> | <p>Following the task above, can you find out a bit more about time zones?</p> <p>When it is midday in London, what time will it be in...</p> <ul style="list-style-type: none"> New York, USA Los Angeles, USA Edinburgh, Scotland Lisbon, Portugal Paris, France Tokyo, Japan Sydney, Australia <p>Where in the world has the same time zone as England?</p> <p>England only has one time zone. Which countries have more than one time zone?</p> <p>Why do you think that is?</p> | <p>https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjk46v4</p> <p>https://www.youtube.com/watch?v=C-whBKIB1e0</p> |
| <p>Art</p> | <p>Imagine what the world might look like in 2120.</p> <p>Design and produce your own image of a futuristic world inspired by Robert McCall's 'Earthlight' collection.</p> | <p>https://www.mccallstudios.com/earthlight/</p> |
| <p>PSHE</p> | <p>What are five times in your life that you may need to be at your most resilient?</p> <p>Write them down and explain why.</p>  | |



Weblinks

<https://www.purplemash.com/#tab/pm-home>
<https://www.mymaths.co.uk/>
<https://login.mathletics.com/>
<https://grammarsaurus.co.uk/portal/>
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Here is our class email address year5@ivybridge.hounslow.sch.uk

If you have any problems or want to ask a question then Miss Holmes or Miss Anyanwu will get back to you. You can always email us your work or photos - we have missed you and would love to see what you are doing! Someone will be online Monday - Friday between 11 & 12 noon to answer questions straight away. Otherwise email any time and we get back to you as soon as we can.