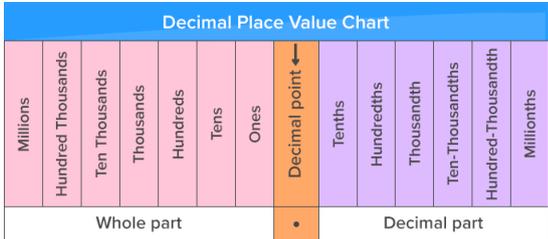
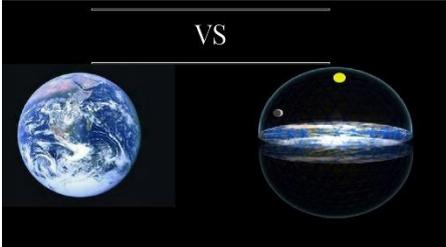
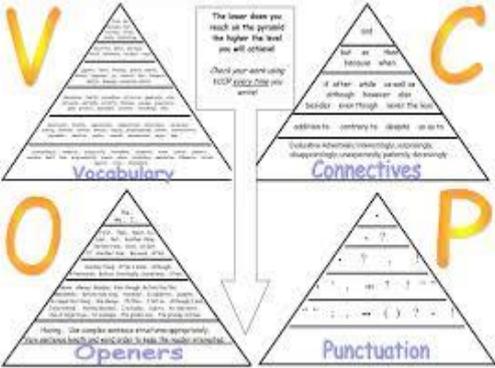
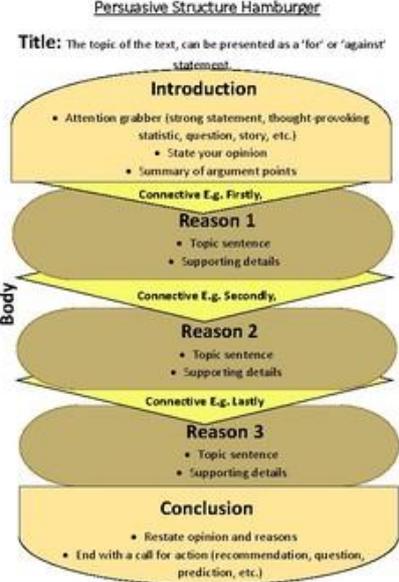


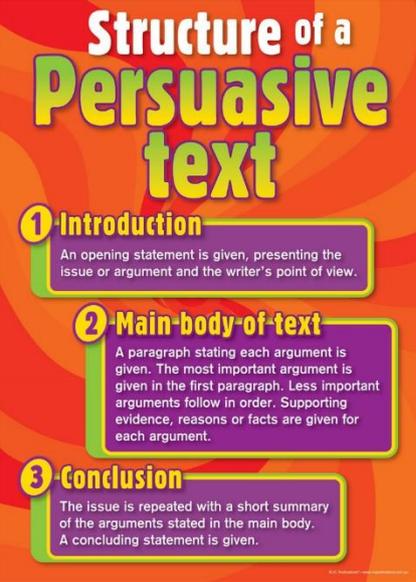
Here is the weekly plan.

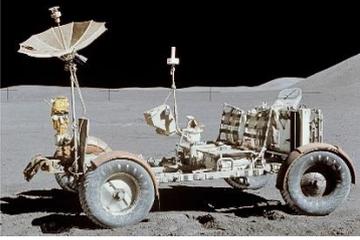
Year 5 Home Learning - Week 1st June – 5th June

Subject	Activity	Links and Worksheets																																							
<h3>Literacy</h3>	<p>Grammar: Sentence Types Can you find out...</p> <ol style="list-style-type: none"> 1. The four different types of sentences (Hint: exclamative sentence) 2. State the function of the different types of sentences. 3. Write down an example for each type of sentence. Ensure each sentence ends with the correct punctuation. <p>Answer these questions in your Literacy book.</p>	<p>Links to grammar information and practice questions.</p> <p>https://www.theschoolrun.com/what-is-sentence-level-work</p> <p>https://www.theschoolrun.com/what-is-a-command</p> <p>https://www.theschoolrun.com/what-is-a-question</p> <p>https://www.theschoolrun.com/what-is-an-exclamation-sentence</p> <p>https://www.grammar-monster.com/glossary/sentences.htm</p>																																							
<h3>Maths</h3>	<p>Complete the MyMaths Activity: Addition and Subtraction</p> <p><i>Q1: Mental Addition and Subtraction</i></p> <p><i>Q2: Written Addition and Subtraction – feel free to do your working out on paper first if it helps. Make sure you align all your numbers under the correct place value heading.</i></p> <div data-bbox="363 1505 911 1744" data-label="Figure">  <table border="1"> <thead> <tr> <th colspan="12">Decimal Place Value Chart</th> </tr> </thead> <tbody> <tr> <td>Millions</td> <td>Hundred Thousands</td> <td>Ten Thousands</td> <td>Thousands</td> <td>Hundreds</td> <td>Tens</td> <td>Ones</td> <td>Decimal point</td> <td>Tenths</td> <td>Hundredths</td> <td>Thousandth</td> <td>Ten-Thousandths</td> <td>Hundred-Thousandth</td> <td>Millionths</td> </tr> <tr> <td colspan="7">Whole part</td> <td>•</td> <td colspan="5">Decimal part</td> </tr> </tbody> </table> </div> <p><i>Q3: Estimating each answer by rounding to the nearest 10, 100, 1000 etc. (hint: Rounding Rhyme)</i></p> <p><i>Q4: Problem solving – Read the questions carefully remember the RUCSAC (Read Understand, Choose, Answer, Solve, Check)</i></p>	Decimal Place Value Chart												Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Decimal point	Tenths	Hundredths	Thousandth	Ten-Thousandths	Hundred-Thousandth	Millionths	Whole part							•	Decimal part					<p>https://login.mymaths.co.uk/login Login with: ivybridgesps Password: shape Then go to the portal and use your own login from your password card.</p> <p>Mental Addition and Subtraction Strategies https://www.youtube.com/watch?v=-18qLbg1Gmk</p> <p>Daily Lessons BBC Bitesize: Methods of addition and subtraction https://www.bbc.co.uk/bitesize/articles/zfdpnrd</p> <p>Recap on rounding and estimating https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qtv</p> <div data-bbox="1050 1693 1374 2101" data-label="Complex-Block"> <div style="border: 2px solid #d9534f; padding: 10px; text-align: center;"> <p>ROUNDING</p> <p>Underline the digit look next door.</p> <p>If it's 5 or greater add one more.</p> <p>If it's less than 5 leave it for sure.</p> <p>Everything after is a zero, not more.</p> </div> </div>
Decimal Place Value Chart																																									
Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Decimal point	Tenths	Hundredths	Thousandth	Ten-Thousandths	Hundred-Thousandth	Millionths																												
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<p>Literacy</p>	<p><u>Writing a persuasive text on the earth being spherical.</u></p> <p>Stage 1: Understanding persuasive text. Read three examples of persuasive texts.</p> <p>Can you find <u>5</u> things that they all have in common?</p>	<p>Have a look at this link for lots of persuasive text examples: https://www.literacywagoll.com/persuasive.html OR... this to refresh your memory of a persuasive text. https://www.theschoolrun.com/what-is-persuasive-text</p> <p>https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-persuasive-text/zkcfbdm</p>
<p>Maths</p>	<p>Complete the MyMaths Activity: Multiplication</p> <p><i>Remember</i></p> <ul style="list-style-type: none"> • To use column multiplication, we multiply from right to left. • If we multiply a number by 0 it is always 0. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Long multiplication</p> <p>24 × 16 becomes</p> $\begin{array}{r} 24 \\ \times 16 \\ \hline 144 \\ 240 \\ \hline 384 \end{array}$ <p>Answer: 384</p> </div> <div style="text-align: center;"> <p>124 × 26 becomes</p> $\begin{array}{r} 124 \\ \times 26 \\ \hline 744 \\ 2480 \\ \hline 3224 \end{array}$ <p>Answer: 3224</p> </div> <div style="text-align: center;"> <p>124 × 26 becomes</p> $\begin{array}{r} 124 \\ \times 26 \\ \hline 744 \\ 2480 \\ \hline 3224 \\ 11 \end{array}$ <p>Answer: 3224</p> </div> </div>	<p>https://login.mymaths.co.uk/login Login with: ivybridgeps Password: shape Then go to the portal and use your own login from your password card.</p> <p>For online lessons go onto Daily Lessons BBC Bitesize:</p> <p>Multiplication up to 4-digits by 2-digits https://www.bbc.co.uk/bitesize/articles/z4chnrd</p> <p>Multiplication using the area model/grid method https://www.bbc.co.uk/bitesize/articles/zrwfvk7</p> <p>Short and long multiplication https://www.bbc.co.uk/bitesize/articles/zjbyvk7</p>
<p>Literacy</p>	<p><u>Writing a persuasive text on the earth being spherical.</u></p> <p>Stage 2: Research arguments that the earth is spherical. Here are some questions to start you off:</p> <ol style="list-style-type: none"> 1. What was the name of the Greek philosopher who argued that Earth was round? 2. What proof is there to tell you that the earth is round and not flat? 3. Why do people believe that the earth is flat? <p><i>Remember to make a list key vocabulary linked to this topic.</i></p>	<p>NASA Science Facts https://spaceplace.nasa.gov/planets-round/en/</p> <p>How do we know the Earth is spherical? https://www.bbc.co.uk/bitesize/clips/zd3fb9q</p> <div style="text-align: center;">  </div>
<p>Maths</p>	<p>Complete the MyMaths Activity: Division</p> <p>Remember you can check your answer by multiplying. Just take the answer, and multiply it by the divisor.</p>	<p>https://login.mymaths.co.uk/login Login with: ivybridgeps Password: shape Then go to the portal and use your own login from your password card.</p>

	<p>When you have finished visit the SplashLearn website to play some interactive games.</p>	<p>Interactive games to strengthen your knowledge of division https://www.splashlearn.com/division-games-for-5th-graders</p>
<p>Literacy</p>	<p><u>Writing a persuasive text on the earth being spherical.</u> Stage 3: Planning. Plan your paragraphs – think about the order of them and what your linking sentence from one to the other could be. Gather your VCOP (vocabulary, conjunctions, openers, punctuation) that you want to use.</p> <p><i>Tip: If you would like an idea on openers to use, look back at the example explanation texts that were given on Tuesday.</i></p>  <p>The diagram shows a pyramid divided into four sections: Vocabulary (V), Connectives (C), Openers (O), and Punctuation (P). A central box contains the text: 'The lower down you reach on the pyramid the higher the level you will obtain. Check your work using VCOP every time you write.'</p>	<p>https://www.literacywagoll.com/persuasive.html</p>  <p>Persuasive Structure Hamburger Title: The topic of the text, can be presented as a 'for' or 'against' statement. Introduction • Attention grabber (strong statement, thought provoking statistic, question, story, etc.) • State your opinion • Summary of argument points Connective E.g. Firstly, Reason 1 • Topic sentence • Supporting details Connective E.g. Secondly, Reason 2 • Topic sentence • Supporting details Connective E.g. Lastly Reason 3 • Topic sentence • Supporting details Conclusion • Restate opinion and reasons • End with a call for action (recommendation, question, prediction, etc.)</p>
<p>Maths</p>	<p>Complete the MyMaths Activity: Money Problems <i>When you are working through the word problems remember RUCSAC</i></p> <p><i>You can convert pounds (£) to pence (p) to make it easier to carry out the calculations.</i></p> <p><i>When you are adding and subtracting money we can separate into pounds and pence.</i></p> <p><i>Money is like a 2 decimal place number, so we can column addition and subtraction.</i></p>	<p>https://login.mymaths.co.uk/login Login with: ivybridges Password: shape Then go to the portal and use your own login from your password card.</p> <p>BBC Money Class Clips https://www.bbc.co.uk/bitesize/topics/z8yv4wx/resources/1</p>
<p>Literacy</p>	<p><u>Writing a persuasive text on spherical earth.</u> Stage 4: Write your persuasive text</p>	<p>https://www.theschoolrun.com/what-is-persuasive-text</p>

	<p>Remember our 'Basic/Better/Best' rule from when we do Big Write in school.</p> <p>The <u>best</u> explanation would include: <u>Structure:</u></p> <ul style="list-style-type: none"> • An opening statement that presents the writer's view. • 3 – 4 clear paragraphs written in the present tense stating each argument. • Conclusion - a short summary of the arguments given. <p><u>Grammar, Punctuation and other key features:</u></p> <ul style="list-style-type: none"> • Cohesive devices to link sentences and/or paragraphs • Conjunctions and openers to engage your reader • Perfect punctuation • 4 sentence types of sentences (from your grammar learning) • Technical vocabulary • Repeated words • Alliterative words • Emotional language • Rhetorical questions • Humour 	 <p>Structure of a Persuasive text</p> <p>1 Introduction An opening statement is given, presenting the issue or argument and the writer's point of view.</p> <p>2 Main body of text A paragraph stating each argument is given. The most important argument is given in the first paragraph. Less important arguments follow in order. Supporting evidence, reasons or facts are given for each argument.</p> <p>3 Conclusion The issue is repeated with a short summary of the arguments stated in the main body. A concluding statement is given.</p>
<p>Maths</p>	<p>Complete Daily 10 Challenge and recap on addition, subtraction, multiplication and division on TopMarks!</p>	<p>https://login.mymaths.co.uk/login Login with: ivybridgeps Password: shape Then go to the portal and use your own login from your password card.</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p>
<p>PE</p>	<p>This term our focus is on athletics.</p> <p>Create a poster for one athletic event that occurs in the Olympics.</p> <p>Include: Name of the event Equipment needed How it is played</p>	<p>https://www.olympic.org/videos</p> <p>https://www.purplemash.com/#app/pup/olympics_simple</p>  <p>Or</p>

		Send to : year5@ivybridge.hounslow.sch.uk
DT	<p>Research on what a moon buggy is and the key components needed to make a moon buggy. Draw a labelled diagram to illustrate your research.</p> <p>Send to : year5@ivybridge.hounslow.sch.uk</p>	<p>Design of the Lunar Rover https://www.youtube.com/watch?v=zsftnWlJYn</p> <p>A</p> <p>Find out more about Lunar Rovers https://spaceplace.nasa.gov/mars-rovers/en/</p> 
PSHE	<p>Pick one the values from this year and create a short script/comic strip that demonstrate any of these values.</p> <p>Or</p> <p>Write a short summary of how a book/film/TV show demonstrates on these values.</p> <p>Resilience Aspiration Integrity Passion Responsibility Respect</p>	 <p>Send to : year5@ivybridge.hounslow.sch.uk</p>
PSHE	<p>You have been appointed as School Leader of Ivybridge, write a speech about how our schools demonstrate the above values in our day to day school life.</p>	<p>Writing a powerful speech https://www.bbc.co.uk/bitesize/articles/znvxt39</p> <p>Examples of famous speeches in history https://mocomi.com/learn/culture/speeches/</p>
Computing	<p>What is a concept map? What makes a concept map successful? Create your own concept map about the earth being spherical.</p>	<p>Login into PurpleMash and complete a 2DO</p>  <p>https://www.purplemash.com/#app/tools/2Connect</p> 

Weblinks	https://www.purplemash.com/#tab/pm-home https://www.mymaths.co.uk/
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	https://login.mathletics.com/ https://grammarsaurus.co.uk/portal/ https://www.topmarks.co.uk/maths-games/hit-the-button
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Here is our class email address year5@ivybridge.hounslow.sch.uk

If you have any problems or want to ask a question then Miss Holmes or Miss Anyanwu will get back to you. You can always email us your work or photos - we have missed you and would love to see what you are doing! Someone will be online Monday - Friday between 11 & 12 noon to answer questions straight away. Otherwise email any time and we get back to you as soon as we can.