

## Home Learning

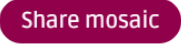
Here is the weekly plan.

Year 4 Summer 1 11<sup>th</sup> May – 15<sup>th</sup> May

Here is our class email address [year4@ivybridge.hounslow.sch.uk](mailto:year4@ivybridge.hounslow.sch.uk)

If you have any problems or want to ask a question then Mrs Howe or Miss Hughes will get back to you. You can always email us your work or photos - we have missed you and would love to see what you are doing! Someone will be online Monday - Friday between 11 & 12 noon to answer questions straight away. Otherwise email any time and we will get back to you as soon as we can.

| Subject               | Activity  | Links and Worksheets  |
|-----------------------|---|---|
| <b>PE Daily</b>       | <b>Oti Mabuse</b> dance lesson at <b>11am</b>   | <a href="https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g">https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g</a>   |
| <b>Literacy 1</b>     | <p><b>Writing a diary recount</b><br/>Recap on the <b>features</b> of a diary recount.</p> <p><b>Read three examples</b> of diary entries using the website link.</p> <p>Can you find 5 things that they all have in common?</p>  | <p><a href="https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zgfhci6">https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zgfhci6</a></p> <p><a href="https://www.literacywagoll.com/diary-entry.html">https://www.literacywagoll.com/diary-entry.html</a></p>   |
| <b>Maths 1</b>        | <p><b>Geometry – Shape</b></p> <p>1) Watch the reminder video</p> <p>2) Complete the Mymaths Lesson and Homework: <b>Rectangles and Polygons</b></p>  | <p><a href="https://www.bbc.co.uk/bitesize/topics/zs7mn39/articles/z7bff4j">https://www.bbc.co.uk/bitesize/topics/zs7mn39/articles/z7bff4j</a></p> <p><a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a><br/>Pencil and paper</p>  |
| <b>History /Music</b> | <p><b>How did the Romans contribute to the British way of life?</b></p> <p>1) Find out all about <b>Boudicca’s rebellion</b>. Watch the video to learn what happened.</p> <p>2) Listen to the music video of Boudicca’s fight against the Romans. Can you join in with Boudicca’s song by trying the body and mouth percussion and singing along? You might find percussion instruments around your home, such as pots or pans, which you can use as you join in.</p> | <p><a href="https://www.youtube.com/watch?v=eC7ONgTJGKw&amp;list=PLcvEcrsF_9zL7eufSRIWUYiC80khLsqZ7&amp;index=5">https://www.youtube.com/watch?v=eC7ONgTJGKw&amp;list=PLcvEcrsF_9zL7eufSRIWUYiC80khLsqZ7&amp;index=5</a></p> <p><a href="https://www.bbc.co.uk/teach/school-radio/music-ks2-romans-3-boudicca/z4qfscw">https://www.bbc.co.uk/teach/school-radio/music-ks2-romans-3-boudicca/z4qfscw</a></p> |
| <b>Literacy 2</b>     | <p><b>Grammar Lesson – expanded noun phrases</b></p> <p>1) Watch the videos and read the information to revise expanded noun phrases.</p> <p>2) Complete Activity 1 – click on the man in the boat.</p> <p>3) Complete Activity 2 and 3 – click on the Twinkl logo</p>  | <p><a href="https://www.bbc.co.uk/bitesize/articles/znpbgwx">https://www.bbc.co.uk/bitesize/articles/znpbgwx</a><br/>Pencil and paper</p>   |
| <b>Maths 2</b>        | <p><b>Geometry – Shape</b></p> <p>Complete the Mymaths Lesson and Homework: <b>Lines and Quadrilaterals</b></p>   | <p><a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a><br/>Pencil and paper</p>   |

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| <p><b>Art</b></p>                   | <p>Using your research from the last two weeks and your plan, <b>design</b> a Gaudi inspired <b>mosaic</b>. Try to use the Roman style in your design, such as including an animal, person, object, or pattern. Remember to use lots of bright colours, like Gaudi.</p> <p>Create a mosaic in the <b>2Do Mosaic 1, Mosaic 2, Mosaic 3</b> in <b>Purple Mash</b>. You can create <b>one or all</b> of these.</p> <p>You can also use this website to create a mosaic and email me your design by clicking:</p> <p style="text-align: center;"></p>   | <p>Design ideas:<br/> <a href="http://www.primaryhomeworkhelp.co.uk/romans/mosaics.html">http://www.primaryhomeworkhelp.co.uk/romans/mosaics.html</a></p> <p><a href="https://www.purplemash.com/sch/ivybridge">https://www.purplemash.com/sch/ivybridge</a></p> <p><a href="https://www.rammtimetrail.org.uk/mosaic/create">https://www.rammtimetrail.org.uk/mosaic/create</a></p> |
| <p><b>Literacy</b><br/><b>3</b></p> | <p><b>Writing a diary recount</b></p> <p>1) Watch the ‘<b>Escape From Pompeii</b>’ story on YouTube.</p> <p>2) Answer the following questions:</p> <ul style="list-style-type: none"> <li>- Who was Tranio and where did he live?</li> <li>- What happened a few years before Tranio was born?</li> <li>- Why do you think Tranio ran away when he felt the tremors in the theatre?</li> <li>- How do you think he felt when the sky began to fill with ash? What did he think was happening?</li> <li>- How did Tranio and Livia escape Pompeii?</li> <li>- Can you describe what happened when Mount Vesuvius erupted? Magpie at least 3 descriptions that the author has used.</li> </ul>   | <p><a href="https://www.youtube.com/watch?v=K7aYNcv9uDI">https://www.youtube.com/watch?v=K7aYNcv9uDI</a><br/>Pencil and paper</p>   |
| <p><b>Maths</b><br/><b>3</b></p>    | <p><b>Geometry – Shape</b></p> <p>1) Watch the reminder video</p> <p>2) Complete the Mymaths Lesson and Homework:<br/><b>Properties of Triangles</b></p>   | <p><a href="https://www.bbc.co.uk/bitesize/topics/zs7mn39/articles/zj3sscw">https://www.bbc.co.uk/bitesize/topics/zs7mn39/articles/zj3sscw</a></p> <p><a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a><br/>Pencil and paper</p>  |
| <p><b>PSHE</b></p>                  | <p><b>Work and Money</b></p> <p>1) On <b>Purple Mash</b>, complete the quiz <b>2Do Keeping Money Safe</b>.</p> <p>2) Watch the <b>video</b> about Debit and Credit cards to learn about spending and borrowing money. <b>Make notes</b> to help you with task 3).</p> <p>3) On <b>Purple Mash</b>, complete the quiz <b>2Do Borrowing and Lending</b>. Follow the instructions in the 2Do. Sometimes people need to borrow money to buy things they need. Why is it not always a good idea to borrow money to buy things? What do people need to know when they borrow money?</p> <p>Remember to talk to your grown up about any questions you have.</p>   | <p><a href="https://www.purplemash.com/sch/ivybridge">https://www.purplemash.com/sch/ivybridge</a></p> <p><a href="https://www.youtube.com/watch?v=ogGoDxiVafE">https://www.youtube.com/watch?v=ogGoDxiVafE</a></p> <p><a href="https://www.purplemash.com/sch/ivybridge">https://www.purplemash.com/sch/ivybridge</a></p>  |
| <p><b>Literacy</b><br/><b>4</b></p> | <p><b>Writing a diary recount</b></p> <p><b>Write</b> your diary recount. Step into Tranio's shoes and write a diary entry <b>about the eruption in Pompeii</b>.</p> <p>Complete the <b>2DO Diary Recount</b> on <b>Purple Mash</b>. Use the green tick checklist and the blue question mark task explanation on the screen to help you. Remember:</p> <ul style="list-style-type: none"> <li>• Start with a <b>date</b> and <b>Dear Diary</b>,</li> <li>• Write your recount in the <b>first person</b> because it happened to you! e.g. I felt rigid with fear. I could hardly put one foot in front of the other.</li> <li>• Use the <b>past tense</b> because it has already happened. e.g. It was the most terrifying experience of my life!</li> </ul> | <p><a href="https://www.purplemash.com/sch/ivybridge">https://www.purplemash.com/sch/ivybridge</a></p>  |

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|                             | <ul style="list-style-type: none"> <li>• Recounts are written in the order in which they happened. This is called <b>chronological order</b>. Use adverbs such as: firstly, through the cloud of silver ash, and finally.</li> <li>• Using <b>expanded noun phrases</b> will make it seem like your reader is there with you. e.g. It's top exploded in an ear-splitting, blood-curdling scream. Focus on the most exciting parts.</li> <li>• Include your <b>thoughts and feelings</b> about what has happened</li> <li>• Write in <b>paragraphs</b>: introduction (5Ws), 1<sup>st</sup> event, 2<sup>nd</sup> event, conclusion (what you hope will happen next)</li> </ul> |  |
| <b>Maths</b><br><b>4</b>    | <b>Geometry – Shape</b><br>Complete the Mymaths online worksheet:<br><b>2D and 3D Shapes – OW</b><br><br>Use what you have learnt this week to help you.  | <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a><br>Pencil and paper  |
| <b>RE</b>                   | <b>Can religion help people find peace?</b><br>See the task activity sheets below all about <b>inner peace</b> .  | Pencil and paper   |
| <b>Literacy</b><br><b>5</b> | <b>Writing a diary recount</b><br><b>Edit</b> your <b>2DO Diary Recount</b> on <b>Purple Mash</b> . Use a different coloured font colour (preferably GREEN). Read your work aloud with someone else. Check it makes sense, check your punctuation, spellings and vocabulary.  | <a href="https://www.purplemash.com/sch/ivybridge">https://www.purplemash.com/sch/ivybridge</a>  |
| <b>Maths</b><br><b>5</b>    | <b>Arithmetic – Column method multiplication 3d x 1d</b><br>Use the link to complete the lesson and worksheet task on BCC Bitesize. This lesson includes:<br><b>1)</b> Watch the recap video.<br><b>2)</b> Complete Activity 1 – play the game<br><b>3)</b> Complete Activity 2 - Click on the Collins image and copy and complete the sums on the activity sheet onto paper.   | <a href="https://www.bbc.co.uk/bitesize/articles/zjy2xyc">https://www.bbc.co.uk/bitesize/articles/zjy2xyc</a><br>Pencil and paper  |
| <b>ICT</b>                  | <b>Animation</b><br>1) Animation created using cameras to shoot small changes one frame at a time is called ' <b>stop motion</b> ' animation. The Wallace and Gromit cartoons are a great example of this type of animation. <b>Watch the video</b> to see this in action.<br>2) <b>Create your own Cracking Contraptions animations</b> in the <b>2Animate 2Do</b> on <b>Purple Mash</b> .<br><br><b>REMEMBER:</b> Use what you have learnt about copying frames and using the Onion Skin tool in the last two weeks.  | <a href="https://www.youtube.com/watch?v=gu2pxJo3cl0&amp;list=PLSD4QfyS1DxXVYgPkEajjBak1UkPSpjx&amp;index=2&amp;t=0s">https://www.youtube.com/watch?v=gu2pxJo3cl0&amp;list=PLSD4QfyS1DxXVYgPkEajjBak1UkPSpjx&amp;index=2&amp;t=0s</a><br><br><a href="https://www.purplemash.com/sch/ivybridge">https://www.purplemash.com/sch/ivybridge</a> |

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| Weblinks  |  |
| <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a><br><a href="https://www.thenational.academy/online-classroom">https://www.thenational.academy/online-classroom</a><br><a href="https://www.purplemash.com/sch/ivybridge">https://www.purplemash.com/sch/ivybridge</a><br><a href="https://ukhosted53.renlearn.co.uk/1954656/">https://ukhosted53.renlearn.co.uk/1954656/</a><br><a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a> | <a href="https://login.mathletics.com/">https://login.mathletics.com/</a><br><a href="http://www.primaryhomeworkhelp.co.uk/history/index.html">http://www.primaryhomeworkhelp.co.uk/history/index.html</a><br><a href="https://www.ducksters.com/">https://www.ducksters.com/</a><br><a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> |

## RE:

Read the information below and then complete a mindfulness activity of your choice.

Once you have completed this, answer questions 1-7 on the **Reflection sheet** in full sentences.

**Challenge:** complete questions 8, 9 and 10.



# Peace

The religions that focus on **inner peace** are Hinduism, Sikhism and Buddhism.

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| <p><b>Hinduism</b> – Hindus use prayer, yoga and meditation to find inner peace and escape the stresses of everyday life.</p> | <p><b>Buddhism</b> – Buddhism teaches the use of meditations. Buddhists also use prayer to find inner peace.</p> | <p><b>Sikhism</b> – Sikhs use prayer and meditation to find inner peace through devotional prayer.</p> |

Many religious and non-religious people seek finding inner peace through **meditation, yoga and tai chi**. **Mindfulness** is similar to mediation. It is about **paying attention to the present moment**, clearing your mind of distractions and focusing on simply being. Nearly any activity, done right, can be an exercise in mindfulness – colouring, listening to calming music or simply breathing in and out.



# Reflections

Think back on your 'Mindfulness' experience and answer the following questions:

1. Did you like completing the mindfulness task?

2. Did you feel calm before the task?

3. Did you feel calm during the task?

4. Did you feel calm after the task?

5. Did you find inner peace?

6. Would you like to do a task like this again?

7. How could you make the task even better for you?

8. How is mindfulness similar to meditation?

9. How does mindfulness differ to tai chi?

10. Can you think of any other techniques to achieve inner peace?