

Here is the weekly plan.

Year 4 Summer 1 18th May – 22nd May

Here is our class email address year4@ivybridge.hounslow.sch.uk

If you have any problems or want to ask a question then Mrs Howe or Miss Hughes will get back to you. You can always email us your work or photos - we have missed you and would love to see what you are doing! Someone will be online Monday - Friday between 11 & 12 noon to answer questions straight away. Otherwise email any time and we will get back to you as soon as we can.

Subject	Activity	Links and Worksheets
PE Daily	<p>Oti Mabuse dance lesson at 11am</p> <p>Watch the video about keeping healthy. Can you identify the healthy choices that people are making about food and exercise? Are you keeping as healthy, nourished and exercised as you can be?</p>	<p>https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g</p> <p>https://www.bbc.co.uk/bitesize/clips/zxhqxnb</p>
Literacy 1	<p>Grammar Lesson – inverted commas for direct speech</p> <p>1) Watch the videos and read the information to revise how to use speech marks. 2) Complete Activity 1 – click on the quiz 3) Complete Activity 2 and 3 – click on the Twinkl logos 4) Complete the 2Do on Purple Mash: Grammar - Inverted Commas</p>	<p>https://www.bbc.co.uk/bitesize/articles/z4rbgwx Pencil and paper</p> <p>https://www.purplemash.com/sch/ivybridge</p>
Maths 1	<p>Geometry – Position and direction</p> <p>1) Watch the reminder video 2) Complete the Mymaths Lesson and Homework: Lines of Symmetry</p>	<p>https://www.bbc.co.uk/bitesize/topics/zrhp34j/articles/z8t72p3</p> <p>https://www.mymaths.co.uk/ Pencil and paper</p>
History/ Geography	<p><u>How did the Romans contribute to the British way of life?</u></p> <p>1) Find out all about Roman roads in Britain. Watch the video to learn where they were built and how they were made. Remember, there were no real roads in Britain until the Romans began building. 2) Find out all about Hadrian's Wall. Watch the two videos to learn where it was built and why.</p> <p>Use the videos, to create your own map of Roman roads and Hadrian's Wall. You might find it helpful to pause the video as you draw. Search the internet to see if you can still find any Roman roads in use today.</p>	<p>https://www.bbc.co.uk/bitesize/clips/zjc4d2p</p> <p>https://www.bbc.co.uk/bitesize/clips/zp72tfr https://www.bbc.co.uk/bitesize/clips/zmsyvk7</p>
Literacy 2	<p><u>Writing a narrative story</u></p> <p>1) Recap on the structure of a story. 2) Re-watch the 'Escape From Pompeii' story on YouTube as a guide for you to write your own escape adventure story. 3) Plan your own story in paragraphs by watching the two videos to help you. Think about: What will happen at the beginning of your story? What will the build-up and problem be? (What do they need to escape from/ what adventure do they go on?) How will the problem be resolved and how will your story end?</p>	<p>https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zwmt4qt https://www.youtube.com/watch?v=K7aYNcv9uDI</p> <p>Pencil and paper https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zqmkh39 https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/zgthrxw</p>

<p>Maths 2</p>	<p>Geometry – Position and direction Complete the Mymaths Lesson and Homework: Rotation Symmetry</p>	<p>https://www.mymaths.co.uk/ Pencil and paper</p>
<p>Art</p>	<p>Using your research and your designs on Purple Mash from last week, create your own real-life mosaic collage. Try to use the Roman style in your design, such as including an animal, person, object, or pattern. Remember to use lots of bright colours, like Gaudi.</p> <p>See the activity sheet below for a guide.</p>	<p>Design ideas: http://www.primaryhomeworkhelp.co.uk/romans/mosaics.html</p> <p>Pencil and paper, coloured pencils or felt pens, crayons or paints, or cut up card or old magazines and glue</p>
<p>Literacy 3</p>	<p>Writing a narrative story 1) Use the video to help you create and label a picture of your setting for your story. It might be set in Pompeii, like our class text, or it could be set somewhere else. Use the story text and pictures to help you to describe your setting. 2) Use the video to help you create and label a picture of your main character for your story. Describe your character. What is their name? What do they look like? What do they wear? What sort of personality do they have?</p>	<p>https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/z8mqsr_d</p> <p>https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zqf32nb</p>
<p>Maths 3</p>	<p>Geometry – Position and direction 1) Watch the reminder video 2) Complete the Mymaths Lesson and Homework: Coordinates 1 - positive</p>	<p>https://www.bbc.co.uk/bitesize/topics/zgthvcw/articles/z96k9qt</p> <p>https://www.mymaths.co.uk/ Pencil and paper</p>
<p>PSHE</p>	<p>Work and Money - Charities 1) Think about these questions: Do you know the names of any charities? What are these charities for? What do they do? How can charities help others? 2) Watch the videos about charities and the importance of giving rather than receiving. Remember, we learnt about this at the beginning of Year 4. 3) Giving to charity and supporting others is especially important at the moment. 4) On Purple Mash, complete the email activity 2Do Layla's Charity Choices. This is a safe email simulation activity. 5) Then, complete the 2Do My Charity Organisation. Create your own charity. What is the purpose of your charity? What do they do? Who do they help? How do they help?</p>	<p>https://www.youtube.com/watch?v=JnYBvLYOGog</p> <p>https://www.youtube.com/watch?v=UdgALl_UgUg</p> <p>https://www.purplemash.com/sch/ivybridge</p>
<p>Literacy 4</p>	<p>Writing a narrative story Use your plan and your setting and character you created yesterday to write your own escape adventure story. Complete the 2Do Escape Adventure Story on Purple Mash. Use the green tick checklist and the blue question mark task explanation on the screen to help you. Remember:</p> <ul style="list-style-type: none"> • Where does your story begin (setting) and who is your main character? • Write your story in the third person because it happened to your main character not you. • Use the past tense because it has already happened. e.g. Livia spent most of her time learning to weave and cook. • Stories are written in the order in which they happened. This is called chronological order. 	<p>https://www.purplemash.com/sch/ivybridge</p>

	<ul style="list-style-type: none"> Use fronted adverbials with a comma to begin your sentences. e.g. On a hillside overlooking the bay of Naples, From his window, On other mornings, Using expanded noun phrases will make it seem like your reader is there with you. e.g. It's top exploded in an ear-splitting, blood-curdling scream. Focus on the most exciting parts. Include your character's thoughts and feelings about what has happened. Include inverted commas for direct speech to build dialogue between your characters Write in paragraphs: beginning, build-up and problem, resolution, ending 	
Maths 4	Geometry – Position and Direction 1) Watch the reminder video 2) Complete the Mymaths Lesson and Homework: Translating	https://www.bbc.co.uk/bitesize/topics/z2dqrwx/articles/zcjs97h https://www.mymaths.co.uk/Pencil and paper
RE	Can religion help people find peace? See the task activity sheets below all about community cohesion.	Pencil and paper
Literacy 5	Writing a narrative story 1) Watch the recap video on how and why we edit. 2) Edit your 2Do Escape Adventure Story on Purple Mash. Use a different coloured font colour (preferably GREEN). Read your work aloud with someone else. Check it makes sense, check your punctuation, spellings and vocabulary.	https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zpyhtyc https://www.purplemash.com/sch/ivybridge
Maths 5	Arithmetic – Division Use the link to complete the lesson and worksheet task on BCC Bitesize. 1) Watch the two recap videos on dividing 2-digit numbers. 2) Complete Activity 1 – on Mymaths (Short Division) 3) Complete Activity 2 - Click on the Collins image and copy and complete the sums on the activity sheet onto paper. 4) Complete Activity 2 - Click on the Twinkl image and copy and complete the sums on the activity sheet onto paper. 5) If you are feeling confident, move on to dividing 4-digit numbers.	https://www.bbc.co.uk/bitesize/articles/znfj7nb https://www.mymaths.co.uk/Pencil and paper https://www.bbc.co.uk/bitesize/articles/zmcpscw
ICT	Animation – Lesson 4 Continue to create your own animations in the 2Animate 2Do on Purple Mash. It can be about anything you like. REMEMBER: Use what you have learnt about copying frames and using the Onion Skin tool in the last three weeks.	https://www.purplemash.com/sch/ivybridge

Weblinks

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/online-classroom>

<https://www.purplemash.com/sch/ivybridge>

<https://ukhosted53.renlearn.co.uk/1954656/>

<https://www.mymaths.co.uk/>

<https://login.mathletics.com/>

<http://www.primaryhomeworkhelp.co.uk/history/index.html>

<https://www.ducksters.com/>

<https://www.topmarks.co.uk/>

Activity 1 make a mosaic

Create your design

Use some plain paper to sketch out some designs first. Once you are happy with your design, draw it onto your gridded base. Use the grid as a guide for the width and length of different parts of your design where you can, this will make things easier later when you come to add your tiles.



Which colours?

Now decide which colours you are going to use. It's best to choose around four to six colours, as it can get a bit tricky with more.

Roman floor tiles were made from cut stone, not painted, as paint would have worn off. So the tiles would have been the natural colours found in rocks.

Mark out the different coloured squares on your grid ready for when you add the tiles later, using the following letters to represent each colour:


- B – blue
- G – green
- R – red
- Y – yellow
- BR – brown
- BL – black




RE:

Read the information below about how some religions focus on creating peace through community cohesion.

Western Religions




The western religions (Christianity, Judaism and Islam) believe that peace is brought about by an emphasis on peace in the community.



Lots of western religions work alongside charities within the community to promote cohesion.

This community could range from your immediate community (your family/your school) to the international community (how countries get along with each other).



Peace within communities is also referred to as community cohesion.

The world is working together as one big community to tackle Coronavirus. It takes everyone working for the same cause.

What do you do to help bring peace to your family community at this time? Are you positive and looking on the bright side? Are you helping others? Are you keeping your room tidy? Are you working hard? Are you helping everyone to get along with one another?

Make a poster about all the ways you are helping to bring peace to your family.