



STATEMENT OF BEHAVIOUR PRINCIPLES

Document history

Date	Description [i.e. draft, consultation with staff, approval by Governors, review due]
Jan 2020	Draft statement to pastoral committee for consultation
Jan 2020	Approved by Pastoral Committee



STATEMENT OF BEHAVIOUR PRINCIPLES – DRAFT JAN 2020

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' (DFE - July 2013 – updated Sept 2015) has been used as a reference in producing this Statement of Behaviour Principles.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and are set out in a range of school policies.

The Governors at Ivybridge Primary School believe that high standards of behaviour lie at the heart of a successful school. Good behaviour enables pupils to make the best possible progress in all aspects of their school life. At Ivybridge Primary School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned both by our values of respect, honesty, responsibility, tolerance, integrity, empathy, commitment, aspiration and resilience.

We have high expectations that support the development of our pupils as responsible citizens, able to contribute positively to their community. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed. The Governors expect any policy or actions to be in accordance with their responsibility under Equality legislation.

Principles:

1. All pupils, staff and visitors have the right to feel safe at all times at school.
2. Ivybridge Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect pupils should be set out in the behaviour and equality policies.
3. All policies should be underpinned by our agreed school values.
4. School rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.
5. Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
6. Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils, and be consistently applied. We recognise that the use of rewards and sanctions must have regard to the individual situation and the individual student, and that school staff will use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account special educational needs, disability and the needs of vulnerable pupils, and offering support as necessary.
7. The Governors expect pupils and parents/carers to cooperate with school staff to maintain an orderly climate for learning.
8. The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents/carers towards the school's staff will not be tolerated.
9. The Governors expect the Headteacher to include guidance on the use of reasonable force within the Behaviour Policy
10. The Governors expect the Behaviour Policy to set out the school's response to non-criminal bad behaviour and bullying which occurs anywhere off the school premises, and which is witnessed by a member of staff or reported to the school.