



## **COVID-19 School Closure**

### **Interim Arrangements for Safeguarding and Child Protection at Ivybridge Primary School**

#### **Document History**

Date	Description
30.3.2020	Draft in response to publication of updated guidance from DfE – circulated to SLT and Chair of Govs.
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### 1. Context

From 20th March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response - who absolutely need to attend. Schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home. This addendum of the Ivybridge Primary School Safeguarding, and Child Protection policy contains details of our individual safeguarding arrangements in the following areas:

## 2. Key contacts

Role	Name	Contact Number	E-mail
DSL/Head Teacher	Caroline McKay	07952662505	head@ivybridge.hounslow.sch.uk
Deputy DSL/ Deputy Head Teacher	Jo Hilton	07743514929	deputy@ivybridge.hounslow.sch.uk
Deputy DSL/ Assistant Head Teacher	Sophie Tomlin	07990976396	Stomlin1.313@lgflmail.org
Chair of Governors	Irene Bowles	07894 454 335	Irenebowles.clerk@gmail.com
Safeguarding Governor	Maggie Ennis	Via school office	maggiennis@hotmail.com
Deputy safeguarding Governor	Irene Bowles	07894 454 335	Irenebowles.clerk@gmail.com
Hounslow Children's Social Care	duty	0208583 6600 Opt. 2 Opt.3	

## 3. Vulnerable children

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans.

Those who have a social worker include children who have a Child Protection Plan, Child in Need Plan and those who are looked after by the Local Authority. A child may also be deemed to be vulnerable if they have been assessed as being in need or otherwise meet the definition in section 17 of the Children Act 1989.

Those with an EHC plan will be risk-assessed in consultation with parents, to decide whether they need to continue to be offered a school place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary and reasonable, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.

Eligibility for free school meals should not be the determining factor in assessing vulnerability.

Senior leaders, especially the Designated Safeguarding Lead (and deputies) know who the most vulnerable children are. They have the flexibility to offer a place to those on the edge of receiving children's social care support.

Ivybridge Primary School will continue to work with and support children's social workers to help protect vulnerable children. This includes working with and supporting children's social workers and the local authority

virtual school head (VSH) for looked-after and previously looked-after children. The lead person for this will be: Caroline McKay (Head Teacher). There is an expectation that vulnerable children who have a social worker will attend an education setting, so long as they do not have underlying health conditions that put them at risk. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and Ivybridge Primary School will explore the reasons for this directly with the parent.

Where parents are concerned about the risk of the child contracting COVID19, Ivybridge Primary School or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England.

Ivybridge Primary School will encourage our vulnerable pupils to attend school, including remotely if needed.

#### **4. Attendance monitoring**

Local authorities and education settings do not need to complete their usual day-to-day attendance processes to follow up on non-attendance.

Ivybridge Primary School and social workers will agree with parents/carers whether children in need should be attending school – Ivybridge Primary School will then follow up on any pupil that they were expecting to attend, who does not. Ivybridge Primary School will also follow up with any parent or carer who has arranged care for their child(ren) and the child(ren) subsequently do not attend.

To support the above, Ivybridge Primary School will, when communicating with parents/carers and carers, confirm emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available. In all circumstances where a vulnerable child does not take up their place at school, or discontinues, Ivybridge Primary School will notify their social worker.

#### **5. Designated Safeguarding Lead**

Ivybridge Primary School has a Designated Safeguarding Lead (DSL) and two Deputy DSLs.

The Designated Safeguarding Lead is: Caroline McKay (Head Teacher)

The Deputy Designated Safeguarding Leads are: Jo Hilton (Deputy Head Teacher) and Sophie Tomlin (Assistant Head Teacher)

The interim staffing teams have been formed to ensure that a trained DSL (or deputy) is available on site whilst pupils are in attendance. If at any point this is not the case the DSL (or a deputy DSL) will be available to be contacted via phone or e-mail - for example when working from home.

Where a trained DSL (or deputy) is not on site, in addition to the above, a senior leader will assume responsibility for co-ordinating safeguarding on site. This might include updating and managing access to child protection records, liaising with the offsite DSL (or deputy) and as required liaising with children's social workers where they require access to children in need and/or to carry out statutory assessments at the school or college.

All staff have a list of members in each team, the DSL for each team is clearly identified on the lists, as are the designated First Aiders; each team includes at least one qualified First Aider.

The DSL will continue to engage with social workers, and attend all multi-agency meetings, which can be done remotely.

## **6. Reporting a concern**

Where staff have a concern about a child, they should continue to follow the process outlined in the school Safeguarding Policy. In the unlikely event that a member of staff needs to make a referral from home, they should email the Designated Safeguarding Lead and both Deputy Designated Safeguarding Leads. This will ensure that the concern is received.

Staff are reminded of the need to report any concern immediately and without delay. Where staff are concerned about an adult working with children in the school, they should report the concern to the headteacher. If there is a requirement to make a notification to the headteacher whilst away from school, this should be done verbally and followed up with an email to the headteacher.

## **7. Safeguarding Training and Induction**

DSL training is very unlikely to take place whilst there remains a threat of the COVID 19 virus. For the period COVID-19 measures are in place, a DSL (or deputy) who has been trained will continue to be classed as a trained DSL (or deputy) even if they miss their refresher training. All existing school staff have had safeguarding training and have read part 1 of Keeping Children Safe in Education (2019). The DSL should communicate with staff any new local arrangements, so they know what to do if they are worried about a child. Where new staff are recruited, or new volunteers enter Ivybridge Primary School, they will continue to be provided with a safeguarding induction.

If staff are deployed from another education or children's workforce setting to our school, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that:-

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual

## **8. Safer recruitment/volunteers and movement of staff**

It remains essential that people who are unsuitable are not allowed to enter the school's workforce or gain access to children. When recruiting new staff, Ivybridge Primary School will continue to follow our safer recruitment processes including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2019) (KCSIE).

In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact. Where Ivybridge Primary School are utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

Ivybridge Primary School will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 163 of KCSIE.

Ivybridge Primary School will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSIE and the TRA's 'Teacher misconduct advice for making a referral. During the COVID-19 period all referrals should be made by emailing [Misconduct.Teacher@education.gov.uk](mailto:Misconduct.Teacher@education.gov.uk)

Whilst acknowledging the challenge of the current National emergency, it is essential from a safeguarding perspective that any school is aware, on any given day, which staff/volunteers will be in the school or college, and that appropriate checks have been carried out, especially for anyone engaging in regulated activity. As such, Ivybridge Primary School will continue to keep the single central record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE.

## **9. Online safety**

Ivybridge Primary School will continue to provide a safe environment, including online. This includes the use of an online filtering system. Where students are using computers in school, appropriate supervision will be in place.

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police.

Ivybridge Primary School will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

At present the school does not deliver virtual lessons, should the decision be made to do so then below are some things to consider when delivering virtual lessons, especially where webcams are involved:

- No 1:1s, groups only
- Staff and children must wear suitable clothing, as should anyone else in the household.
- Any computers used should be in appropriate areas, for example, not in bedrooms; and the background should be blurred.
- The live class should be recorded so that if any issues were to arise, the video can be reviewed.
- Live classes should be kept to a reasonable length of time, or the streaming may prevent the family 'getting on' with their day.
- Language must be professional and appropriate, including any family members in the background.
- Staff must only use platforms provided by Ivybridge Primary School to communicate with pupils
- Staff should record, the length, time, date and attendance of any sessions held.

## **10. Supporting children not in school**

Ivybridge Primary School is committed to ensuring the safety and wellbeing of all its pupils. Where the DSL has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in school, they should ensure that a robust communication plan is in place for that child or young person. Details of this plan must be recorded on their individual safeguarding record, as should a record of contact made. The communication plans can include; remote contact, phone contact, door-step visits. Other individualised contact methods should be considered and recorded.

Ivybridge Primary School and its DSL will work closely with all stakeholders to maximise the effectiveness of any communication plan. This plan must be reviewed regularly (at least once a fortnight) and where concerns arise, the DSL will consider any referrals as appropriate. The school will share safeguarding messages on its website. Ivybridge Primary School recognises that school is a protective factor for children and young people, and the current circumstances, can affect the mental health of pupils and their parents/carers. Teachers at Ivybridge Primary School need to be aware of this in setting expectations of pupils' work where they are at home.

Ivybridge Primary School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded on their welfare log as necessary.

## **11. Supporting children in school**

Ivybridge Primary School is committed to ensuring the safety and wellbeing of all its students. Ivybridge Primary School will continue to be a safe space for all children to attend and flourish. The Headteacher will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximise safety. Ivybridge Primary School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID19.

Where Ivybridge Primary School has concerns about the impact of staff absence – such as our Designated Safeguarding Lead or first aiders – will discuss them immediately with the Governing Body.



## **12. Children moving between settings**

Where children are attending childcare provision in a setting other than their "home school" it is essential that information is shared in order that they can be kept safe in their alternative provision. The person responsible for safeguarding any child is the senior DSL in the setting that the child is attending whether or not they are usually a pupil in that school.

If a child from another school is attending provision at Ivybridge Primary School we will require their parent/carer to complete our usual registration form to ensure we have all relevant details for that pupil, including emergency contact information and health needs. This will be held on file in the school office until they no longer require the provision; the information will then be destroyed.

Whenever a pupil joins our provision from another school a DSL will contact the pupil's "home school" and request any relevant additional information in relation to safeguarding or special educational needs. Where relevant it is essential that names and contact details for social workers are shared.

If, at any point pupils from Ivybridge Primary School are accessing childcare in an alternative setting a DSL will contact that setting and supply any relevant information in regards to SEND or safeguarding. Where relevant it is essential that names and contact details for allocated social workers are shared. This should be recorded on the pupil's safeguarding log.

## **13. Peer on Peer Abuse**

Ivybridge Primary School recognises that during the closure a revised process may be required for managing any report of such abuse and supporting victims. Where a school receives a report of peer on peer abuse, they will follow the principles as set out in part 5 of KCSIE and of those outlined within of the Child Protection Policy. The school will listen and work with the young person, parents/carers and any multiagency partner required to ensure the safety and security of that young person. Concerns and actions must be recorded on the pupil's safeguarding log and appropriate referrals made.

#### **14. Supervision**

DSLs will continue to receive regular professional supervision which may be via video conferencing should Covid-19 restriction require.

**This supplementary policy is liable to change should the DfE issue any further updated or amended statutory guidance to schools. KCSIE 2019 remains a statutory requirement and the school's 2019 Safeguarding Policy remains in place.**