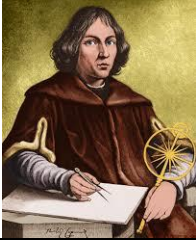
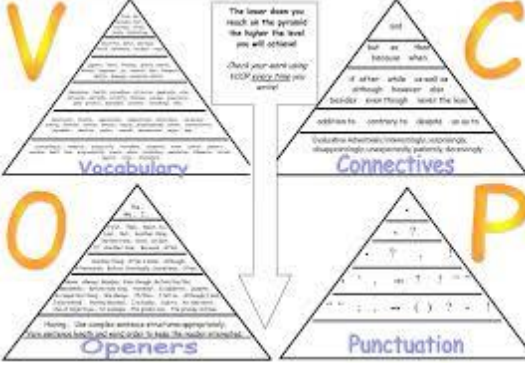
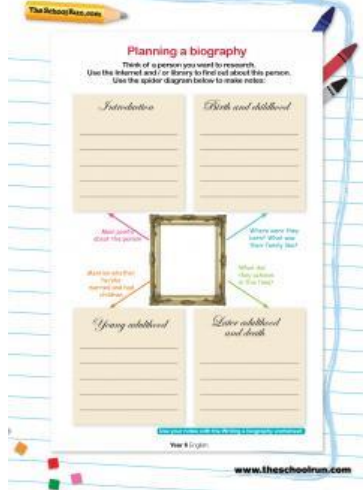


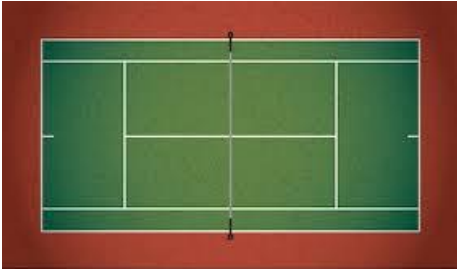
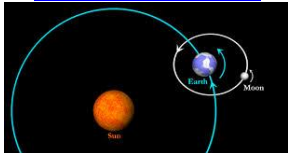



## Home Learning


Here is the weekly plan.

### Year 5 Home Learning - Week 4<sup>th</sup> May – 8<sup>th</sup> May

Subject	Activity	Links and Worksheets
<b>Literacy</b>	<p style="text-align: center;"><b>Grammar:</b>  <b>Relative pronouns / Relative clauses</b>  <b>Can you find out...</b></p> <ol style="list-style-type: none"> <li>1. What is a pronoun?</li> <li>2. What is a relative pronoun?</li> <li>3. How can the word 'relative' from relative pronoun help you remember its meaning?</li> <li>4. How would you use them to add a relative clause to your sentence?</li> <li>5. Write 5 sentences about our space topic with relative clauses in them.</li> </ol>	<p><a href="https://www.theschoolrun.com/what-is-a-relative-clause">https://www.theschoolrun.com/what-is-a-relative-clause</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt</a></p> <p><a href="https://www.grammar-monster.com/glossary/relative_pronouns.htm">https://www.grammar-monster.com/glossary/relative_pronouns.htm</a></p>
<b>Maths</b>	<p style="text-align: center;"><b>Complete the Mymaths Activity:</b>  <b>Comparing Fractions – Bar Model</b>  <b>Complete the Mymaths Activity:</b>  <b>Comparing Fractions</b></p> <p><i>For activity 2: remember, you can only compare fractions 'like for like', so you need to make sure they have the same denominator first.</i></p>	<p><a href="https://login.mymaths.co.uk/login">https://login.mymaths.co.uk/login</a>          Login with: <b>ivybridgeps</b>          Password: <b>shape</b>  <i>Then go to the portal and use your own login from your password card.</i></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zvvgkqt">https://www.bbc.co.uk/bitesize/clips/zvvgkqt</a></p>
<b>Literacy</b>	<p style="text-align: center;"><u><b>Writing a biography about Copernicus</b></u>  <b>Stage 1: Understanding biographies.</b>  <b>Read three example biographies.</b></p> <p style="text-align: center;"><b>Can you find 5 things that they all have in common?</b></p>	<p>Have a look at this link for lots of biography examples:  <a href="https://www.literacywagoll.com/biographies.html">https://www.literacywagoll.com/biographies.html</a></p> <p style="text-align: center;">OR...</p> <p style="text-align: center;">this to refresh your memory of biographies</p> <p><a href="https://www.theschoolrun.com/what-are-biography-and-autobiography">https://www.theschoolrun.com/what-are-biography-and-autobiography</a></p>
<b>Maths</b>	<p style="text-align: center;"><b>Complete the Mymaths Activity:</b>  <b>Adding &amp; Subtracting Fractions</b>  <i>Remember, just like with comparing fractions, you need to make sure they have the same denominator before you add or subtract them.</i>  <i>Then, only add/subtract the numerator!</i></p>	<p><a href="https://login.mymaths.co.uk/login">https://login.mymaths.co.uk/login</a>          Login with: <b>ivybridgeps</b>          Password: <b>shape</b>  <i>Then go to the portal and use your own login from your password card.</i></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h">https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h</a></p>
<b>Literacy</b>	<p style="text-align: center;"><u><b>Writing a biography about Copernicus</b></u>  <b>Stage 2: Research Copernicus.</b>  <b>Find out:</b></p>	<p><a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-nicolaus-copernicus/z64skmn">https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-nicolaus-copernicus/z64skmn</a></p>

	<ul style="list-style-type: none"> <li>Basic facts such as when and where he was born/died, what he studied and what his occupation was</li> <li>What he knowledge he contributed towards (and how this was different to what people had thought previously)</li> </ul>	<p><a href="http://www.bbc.co.uk/history/historic_figures/copernicus.shtml">http://www.bbc.co.uk/history/historic_figures/copernicus.shtml</a></p> <p><a href="https://kids.kiddle.co/Nicolaus_Copernicus">https://kids.kiddle.co/Nicolaus_Copernicus</a></p> 
<p><b>Maths</b></p>	<p><b>Complete the Mymaths Activity: Introducing Improper &amp; Mixed Fractions</b></p> <p><b>Complete the Mymaths Activity: Mixed Numbers</b></p>	<p><a href="https://login.mymaths.co.uk/login">https://login.mymaths.co.uk/login</a></p> <p>Login with: <b>ivybridges</b> Password: <b>shape</b></p> <p>Then go to the portal and use your own login from your password card.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zhdwxn/b/articles/zxcfty">https://www.bbc.co.uk/bitesize/topics/zhdwxn/b/articles/zxcfty</a></p>
<p><b>Literacy</b></p>	<p><b><u>Writing a biography about Copernicus</u></b></p> <p><b>Stage 3: Planning.</b></p> <p>Plan your paragraphs – think about the order of them and what your linking sentence from one to the other could be.</p> <p>Gather your VCOP (vocabulary, conjunctions, openers, punctuation) that you want to use.</p>	
<p><b>Maths</b></p>	<p><b>Complete the Mymaths Activity: Starting to multiply fractions</b></p> <p><i>Remember, for multiplying fractions, you do not need to make them have the same denominator.</i></p>	<p><a href="https://login.mymaths.co.uk/login">https://login.mymaths.co.uk/login</a></p> <p>Login with: <b>ivybridges</b> Password: <b>shape</b></p> <p>Then go to the portal and use your own login from your password card.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zhdwxn/b/articles/z8fyv4j">https://www.bbc.co.uk/bitesize/topics/zhdwxn/b/articles/z8fyv4j</a></p>
<p><b>Literacy</b></p>	<p><b><u>Writing a biography about Copernicus</u></b></p> <p><b>Stage 4: Write your biography.</b></p> <p><b>Remember our 'Basic/Better/Best' rule from when we do Big Write in school.</b></p> <p>The <b>best</b> biography would include:</p> <p>A very brief intro (why are they worth knowing about?)</p> <ul style="list-style-type: none"> <li>3 – 4 Clear paragraphs</li> <li>Cohesive devices to link sentences and/or paragraphs</li> <li>Conjunctions and openers to engage your reader <ul style="list-style-type: none"> <li>Perfect punctuation</li> </ul> </li> <li>Relative clauses (from your grammar learning)</li> </ul>	<p><a href="https://www.theschoolrun.com/what-are-biography-and-autobiography">https://www.theschoolrun.com/what-are-biography-and-autobiography</a></p> 

<p><b>Maths</b></p>	<p><b>Complete the Mymaths Activity: Multiply, Divide Fractions</b> <i>Although we have not specifically gone through division together yet – have a go and see how you get on with the multiplication element.</i></p>	<p><a href="https://login.mymaths.co.uk/login">https://login.mymaths.co.uk/login</a> Login with: <b>ivybridges</b> Password: <b>shape</b> Then go to the portal and use your own login from your password card.</p>
<p><b>PE</b></p>	<p><b>Draw a bird's eye view diagram of a tennis court.</b></p>  <p>Can you find out what each of the lines mean?</p>	<p><a href="https://tenniscompanion.org/a-diagram-of-tennis-court-dimensions-layout/">https://tenniscompanion.org/a-diagram-of-tennis-court-dimensions-layout/</a></p> <p><a href="https://www.meonuk.com/tennis-court-line-marking">https://www.meonuk.com/tennis-court-line-marking</a></p>
<p><b>Science</b></p>	<p><b>Find out about and describe the movement of the Earth (and other planets) relative to the Sun in the solar system.</b></p> <p><b>Draw a diagram to explain what you have found out.</b></p> <p><b>AND/OR</b></p> <p><b>Make up a True/False quiz using facts about the Earth's orbit and test someone in your family on it!</b></p>	<p><a href="https://www.bbc.co.uk/bitesize/clips/z6vfb9q">https://www.bbc.co.uk/bitesize/clips/z6vfb9q</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z6shfg8">https://www.bbc.co.uk/bitesize/clips/z6shfg8</a></p> <p><a href="https://www.dkfindout.com/uk/space/">https://www.dkfindout.com/uk/space/</a></p> <p><a href="https://www.dkfindout.com/uk/space/solar-system/earth/">https://www.dkfindout.com/uk/space/solar-system/earth/</a></p> <p><a href="https://www.dkfindout.com/uk/space/solar-system/earths-orbit/">https://www.dkfindout.com/uk/space/solar-system/earths-orbit/</a></p> 
<p><b>Art</b></p>	<p><b>Recreate one piece of work from the 'New Dawn' collection of Robert McCall's work. Use colours if you have them or, if you are drawing in black and white, think about how you can show the contrast of light and dark in your image.</b></p> <p><b>Take a photo of your work and send it to:</b> <b>year5@ivybridge.hounslow.sch.uk</b></p>	<p><a href="http://www.mccallstudios.com/a-new-dawn/">http://www.mccallstudios.com/a-new-dawn/</a></p> 
<p><b>Computing</b></p>	<p><b>Log in to Purplemash.</b> <b>Either go to your '2do' from last week, to continue working on what you have previously created, or go to Tools/Art/2Design.</b></p> <p><b>Click the  logo to watch the help video 'Make a 3D Model'.</b></p>	<p><a href="https://www.purplemash.com/#app/tools/2dam">https://www.purplemash.com/#app/tools/2dam</a></p> 

	<p>Then use the 'points' function to design and create a different style of vehicle.</p>	
<p><b>PSHE</b></p>	<p>Design a poster on our school value: <b>Resilience</b></p>  <p>You could draw pictures or a comic strip to demonstrate resilience or use words you associate with being resilient.</p>	

<p>Weblinks</p>	<p><a href="https://www.purplemash.com/#tab/pm-home">https://www.purplemash.com/#tab/pm-home</a>  <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a>  <a href="https://login.mathletics.com/">https://login.mathletics.com/</a>  <a href="http://www.primaryhomeworkhelp.co.uk/history/index.html">http://www.primaryhomeworkhelp.co.uk/history/index.html</a>  <a href="https://www.ducksters.com/history/world_war_ii/ww2_aircraft.php">https://www.ducksters.com/history/world_war_ii/ww2_aircraft.php</a>  <a href="https://grammarsaurus.co.uk/portal/">https://grammarsaurus.co.uk/portal/</a>  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>
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Here is our class email address [year5@ivybridge.hounslow.sch.uk](mailto:year5@ivybridge.hounslow.sch.uk)  
If you have any problems or want to ask a question then Miss Holmes or Miss Anyanwu will get back to you. You can always email us your work or photos - we have missed you and would love to see what you are doing! Someone will be online Monday - Friday between 11 & 12 noon to answer questions straight away. Otherwise email any time and we get back to you as soon as we can.