

Evidencing the Impact of Primary PE and Sport Premium

DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils’ participation in the School Games
- run sports activities with other schools

You should not use your premium funding to:

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming

2018/19 Sport Premium Improvement Plan

School: Ivybridge Primary School	No. Pupils KS1/KS2: KS 1 = 96 KS 2 = 157	Sport Premium Funds				
Big Objective : To pursue the relevance and sustainability of HQ PA, PE and SS within the school community.		Total Sport Premium	£ 18,646			
5 Key Outcomes 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, CAL, five a day, walk to school...</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>) RAG rating key <table style="display: inline-table; margin-left: 10px;"> <tr> <td style="background-color: red; color: white; padding: 2px;">Emerging</td> <td style="background-color: orange; color: white; padding: 2px;">Established</td> <td style="background-color: green; color: white; padding: 2px;">Embedded</td> </tr> </table>		Emerging	Established	Embedded	External Specialist Support (Sport Impact)	£ 7,000
		Emerging	Established	Embedded		
Other	£ 11,646					

Key Outcomes Select 1-5	Success Criteria (standards to judge success)	Key Actions	Termly RAG	Impact	Evidence	Next steps (sustainability)
*NOTE: Please remember to upload to your website						
1.	SAS: Draft Physical Activity Policy to be written: SAS: Development of whole school 'Mile a Day' leading to 'The Extra Mile' at lunch times: Lunchtime Sports Leaders actively promoting use of playground equipment / climbing frames / games activities in KS 1 & KS 2: SAS: Sports Leaders trained in activities to	<ul style="list-style-type: none"> Meet with SL early September 2018 to plan draft Physical Activity Policy: Policy shared with SLT & Governors: Set programme of extra-curricular activities for all year groups: Maintain 2 hours of PE per week for all classes: ensure that lessons are delivered (SLT liaison): Meeting dates with Sports Council set to review 		SAS - Numbers of children engaged in physical activity; particularly at lunch time and after school increase: Wider range of activities available for all children at lunchtimes: Sports Leaders developing additional skills and responsibilities through the year: SAS - All 'staff' engaged in physical activity delivery across the year:	<ul style="list-style-type: none"> Registers Minutes of meetings Survey results (Sports Council) Feedback (written & verbal) Photo / film footage of activities Pupil 'reports' PE Blog reports 	

<p>1 (cont'd)</p>	<p>engage children at lunch times in playgrounds: SAS: 'Girls Active' activities delivered to focus year group: SAS: Sports Council (Sports Organising Committee) managing lunchtime activity programmes: SAS: Broad extra-curricular programme available to all year groups: use of sports coaches:</p>	<p>activity programmes;</p> <ul style="list-style-type: none"> • Meetings with SLT/ SL re: Mile a Day programme: how / when / where? etc: • Liaison with SENCO re: focus group 'inclusive' activities: • Introduction of 'inclusive activity' experience (see Outcome 4): • Sports Leaders delivering programme of lunchtime activities: • Liaison with class teachers to identify 'target' girls for specific interventions & lunchtime Girls only clubs: 		<p>SAS: All school community involved in Physical activity for 30 minutes per day: All children have the opportunity to engage with a wide range of physical activities during / after school: All children develop a wider range of skills through physical activity experiences: All children (KS 2) experience 'inclusive activity' & become more aware of disability sport:</p>		
<p>2.</p>	<p>Half termly sport themed assemblies for whole school - pupil led: PE used as a conduit for cross-curricular work (particularly Health based): PE recognised as a key subject to support the whole school development agenda: Sports Council having greater influence on PE / extra-curricular policies in the school: Sports Council rep(s) in school council group: Sports Awards programme implemented: SAS – Physical activity becomes part of daily school life:</p>	<ul style="list-style-type: none"> • PE assemblies added to yearly schedule highlighting school / individual successes & major national / world sports events: • Sports Council given greater profile / importance: • SAS: Specific PE notice board for all SAS & school sport information: • Regular celebration of individual successes (PE lessons / SAS 'Mile a Day' / school team successes etc) via website & newsletters: • Warm up Leader / Playground Leader training continues throughout the year (PL to deliver): • SAS: Role Models - girls 		<p>Regular focus on PE / Physical Activity programmes: PE recognised as a key subject to deliver many topics (cross-curricular): Pupil voice (Sports council) seen as important channel to share children's views on whole school issues: Children understand / accept the importance and value of all PE / Physical Activity (SAS) programmes as part of their healthy, active lifestyles: Greater involvement of children & parents at sports day:</p>	<ul style="list-style-type: none"> • Schedule of assemblies • PE documentation aligned with whole school policies / areas of development / curriculum themes: • Sports Council minutes shared with children / SLT / Governors / Parents: • Notice boards / newsletters / website highlight all aspects of PE / Physical / SAS programmes: • Match reports in newsletters / on website: 	

<p>2 (cont'd)</p>	<p>Whole School PE assessment programme revised: PE 'news' regularly communicated to whole school community: All children given opportunities to become a PE / Sports Leader: Delivery of a successful whole school Sports day: format reviewed to ensure maximum pupil participation:</p>	<p>specifically trained to engage female peers in activity (for Girls active lunchtime clubs):</p> <ul style="list-style-type: none"> • Possible introduction of the sports day 'SMILE' (family focus / C4L club + parents): • Invite 'agencies' to promote health & wellbeing in school: • Review of 2018 Sports Day to inform 2019 planning: 				
<p>3.</p>	<p>All teaching staff become confident & competent in the delivery of specific PE programmes / curriculum activities: Review of PE Curriculum Map: shared with all staff: Programmes of support & training created and delivered to staff who request help: All NQT's receive specific programme of support from PL including H&S: All staff aware of how to include Level 1 competitions into units of work (PE): H & S issues to be addressed for all PE lessons: KS 1 & KS 2 PE INSET planned & delivered:</p>	<ul style="list-style-type: none"> • Programme of support planned, delivered & evaluated by PL to all staff throughout the year: • PL to deliver demonstration lessons / team teach through a 4-5 week programme of support: • Time allocated to give feedback / areas of development: • Observation of NQT's by PL as part of their QTS assessment: • Possible INSET delivery by PL of target areas of PE / Physical Activity: • Links made between curriculum activity and SAS programme(s): • Staff to be asked for areas of development in their curriculum PE delivery: 		<p>Standards of PE delivery and provision improve: staff become more confident & competent: Individual, high quality PE lessons are delivered by teachers: Activity time in all PE lessons increases: Specific area of activity focus - high quality performances from children are observed: H & S becomes standard practice: teachers confident to use all apparatus: Children gain a positive experience in all lessons: All children make progress in every lesson: Independent Learning opportunities & peer assessment is included in all lessons: All staff gain confidence in their 'specific' area of development:</p>	<ul style="list-style-type: none"> • Observations, Feedback and written lesson reviews: • Link to school Perf. Man. agenda: • Possible video evidence used as a method to improve teaching / learning standards: • Discussions with children: • Assessment policy referenced and reviewed: • Improved staff performance (through observations and discussions) in curriculum PE delivery: 	

<p>4.</p>	<p>SAS: Physical Activity policy written: governor acceptance: SAS: 'Mile a Day' developed throughout the school: SAS: 'The Extra Mile' introduced and managed by Sports Leaders: SMSA's & Sports Leaders actively promote the use of sports equipment / play areas: Sports areas utilised to their full potential during break / lunch times: Revised extra-curricular programme implemented across the school: Lunchtime clubs continue to engage less active children: Girls Active programme available for all KS 2 girls during lunch time clubs: Greater understanding & experience of disability (inclusive) sport in school: Change 4 Life (C4L) club continues on Friday morning (PL) - focus on pupil Premium / SEND / less active children:</p>	<ul style="list-style-type: none"> • Review of current Curriculum Map to include all level 1 competition: • Monitoring system introduced to track all participants: • Create 'Activity Programme' for all year groups: • Develop additional links with external clubs: • Sports Council survey results (2018) used to determine programme of extra-curricular activities & clubs: • SAS - Sports Council / Sports Leaders to manage 'The Extra Mile' at lunch times: • Training schedule for Sports Leaders agreed: focus on Year 5: • All children (KS 2) experience 'Inclusive' activity programme: 		<p>PE Curriculum programme reflects current thinking: All children regularly experience Level 1 competition: New activities (curricular & extra-curricular) are introduced to cater for all needs / abilities: SAS - Greater engagement of girls in activity: SAS - More children completing 'The Extra Mile' during the day: More children participating in activities after school: More Club Links developed: Increased links with external clubs created: children signposted to further support opportunities: Children undertake leadership responsibilities: SAS - More girls involved in physical activity through specific lunch time clubs: Children understand the importance of inclusive activity through practical experiences (Boccia / Seated Volleyball / New Age Kurling):</p>	<ul style="list-style-type: none"> • Revised Curriculum Map / Physical Activity Policy shared with all staff: • Staff INSET completed to raise awareness of changes / expectations for all staff: • SAS: Physical Activity Policy implemented across the school: • Registers of all participants maintained and collated: • Sports Council Monitors Physical Activity choices - amend if necessary: • SAS: Numbers of participants in 'The Extra Mile' increase: • Extra-curricular registers:
<p>5.</p>	<p>Greater numbers of children participating in Level 2 competitions throughout the year: All Level 1 competitions are included in the Curriculum Map and</p>	<ul style="list-style-type: none"> • PL & SL to check SI Competition Calendar to identify possible Level 2 competitions to enter: • Selected events (activity, venue & dates) shared with SLT for agreement: • All Level 2 dates included in 		<ul style="list-style-type: none"> • Registers from all clubs and competition events: • Match reports etc: • Photos on Sport Notice Board / web site: • Healthy Selfie Board (Girls only): • Results and reports 	

<p>5 (cont'd)</p>	<p>delivered by class teachers / sports coaches: Specific Level 1 & Level 2 competitions for Girls: Leaders trained to support curriculum and competition delivery: 'Inclusion' activities and events entered: Introduction of Team Building (OAA) exercises in KS 2:</p>	<p>the school Calendar / newsletter / PE Blog:</p> <ul style="list-style-type: none"> • PE notice board updated regularly with event information: • All PE information downloaded onto web site: • Leader training programme compiled and agreed by SLT: class teachers informed: • Clubs set up to support competition performances: • PL to support class teachers with Level 1 competitions: • PL to deliver team building (OAA) activities to all KS 2 classes: • Attendance at all major Sports days (3) and Tennis Festival: 		<p>Additional activity events entered (based on inclusive activity experiences): Boccia / New Age Kurling etc: All children participate in competition 'experiences' at Level 1: SAS - All children participate in regular physical activity through competitions: SAS - More Girls playing competitive sport: Opportunity to represent IP at Primary Sports Days & Tennis Festival: Leadership responsibilities given to all children to manage lunchtime competitions:</p>	<p>shared in school assemblies:</p> <ul style="list-style-type: none"> • Leader register maintained: • Information on website / PE Blog / Newsletter: 	
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Sport Impact - External Specialist Support

In school support could include:

- Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews, which will support Ofsted inspections
- Visioning and long term planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.
- Strategic Leadership support for PE Subject Lead
- Teacher/coach lesson support/mentoring
- Play and Engage: Parental Engagement. Parent /carer and child fun, themed physical literacy sessions
- Delivery of extra-curricular clubs
- Curriculum planning and assessment
- Quality assurance
- Training of young leaders
- Professional development : In school twilight, half day or full day workshops bespoke to the needs of the school
- Support with transition phases
- Support with funding bids to enhance the strategic development of PE, sport and healthy active lifestyles
- Enhanced School Games provision
- Major Sports Festivals (3x Brentford Sports Days, Tennis)
- Youth Sport Trust membership including free professional development opportunities
- Quality Mark and School Games Mark support
- Hounslow PE Learning Day
- Half a term of tennis coaching (Dukes Meadows)
- Enhanced Change4Life support
- Governors Workshop – “Sport Premium – The Governing Body’s Role”
- 3 Cluster Subject Leaders Forums

<p style="text-align: center;">1</p> <p style="text-align: center;">The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">The profile of PE & sport being raised across the school as a tool for whole school improvement</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p style="text-align: center;">4</p> <p style="text-align: center;">Broader experience of a range of sports & activities offered to all pupils</p>	<p style="text-align: center;">5</p> <p style="text-align: center;">Increased participation in competitive sport</p>
<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> • M&E targeted children? data? • Intervention activities? What has been the difference? <p><i>Are you providing HQ outcomes for YP through PE & sport?</i></p> <ul style="list-style-type: none"> • Can pupils retain info, apply skills and adapt tasks? • Do staff give opportunities for pupils to think & work independently? <p><i>What physical activity oppss are on offer & for whom?</i></p> <ul style="list-style-type: none"> • Play & Engage, Disc ME, C4L, five a day, walk to school 	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> • Vision in place • Promoted within school/ Govs/ parents • Strategic development • transition phase support <p><i>Does your PE & Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> • Any new PE activities used across school/subject areas? • School values being promoted? <p><i>Do you have strong leadership & management of PE, Physical Activity & Sch sport?</i></p> <ul style="list-style-type: none"> • Clear overview of CPD needs • M&E quality of PE lessons? • M&E progress of children? 	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> • Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities • Variety of activities? Individual, creative and team? <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> • Staff more confident /competent? How do you know? • Increased staff K&U of what children need to learn? • Pupil progress? Data? 	<p><i>Are you providing a rich, varied & inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> • Additional pupils participating in L 1 / L 2 activities? No's? • Additional clubs being offered? Outcomes 	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>

Overview of CPD/Sport attendance – Sport Impact Specialist to complete

CPD PE & Sport	✓	Sport Participation	No's
Sport Premium: The Governing Bodies Role		Yr 5/6 Cross Country Relays	
Action Planning		Yr 5/6 Cross Country	
PE Subject Leader Forums (cluster)		Yr 5/6 Hi 5 Netball (prelim & final)	
Primary Schools PE Training Day		Yr 5/6 Best Football (prelim & final)	
Change4Life Sports Clubs (Deliverer's training)		Yr 5/6 Girls Football	
Aegon Tennis LTA		Yr 5/6 Sportshall Athletics (prelim & final)	
		Yr 5/6 Quadkids Athletics (prelim & final)	
		Yr 5/6 Tag Rugby (prelim & final)	
Other Sport	No's	Yr 5/6 Quicksticks Hockey	
Dukes Meadows Tennis		Yr 5/6 Keysteps Gymnastics	
London Welsh Rugby		Yr 3/4 Keysteps Gymnastics	
Cluster Competitions		Yr 5/6 3v3 Basketball	
		Yr 5/6 Best Kwik Cricket (prelim & final)	
		Yr 5/6 Girls Kwik Cricket	
		Yr 5/6 Tri Golf	
		Yr 3/4 Tennis Festival	
Intra School	No's	Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	
		KS1 & KS2 Primary Dance Festival	
		Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	

