



Evidencing the Impact of Primary PE and Sport Premium – Ivybridge Primary School

DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils’ participation in the School Games
- run sports activities with other schools

You should not use your premium funding to:

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming



2016/17 Sport Premium Improvement Plan

School: Ivybridge	No. Pupils KS1/KS2:	Sport Premium Funds	
5 Key Indicators 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, C4L, five a day, walk to school....</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>)		Total Sport Premium	£ 9325
		External Specialist Support (Sport Impact)	£ 6993.75
		Other	£
RAG rating key <div style="display: inline-block; border: 1px solid black; padding: 2px; margin: 0 5px; background-color: #ff4500; color: white;">Emerging</div> <div style="display: inline-block; border: 1px solid black; padding: 2px; margin: 0 5px; background-color: #ffa500; color: white;">Established</div> <div style="display: inline-block; border: 1px solid black; padding: 2px; margin: 0 5px; background-color: #90ee90; color: white;">Embedded</div>			

Key indicator select 1-5	Key actions	Objectives (the purpose)	Termly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Cost £
*NOTE: Please remember to upload to your website						
2/3	Learning walks to be carried out by subject leader	Whole school CPD can be identified and twilight CPD training can be facilitated with a view to raising the profile of PE and sport and increasing the confidence and skill-set of teaching staff.		Improved quality of PE through observing teaching of PE.	Identified Whole school CPD needs which will take place in Term 2 or 3.	School/Sport Impact
4	Year 5/6 running group to be established	Provide opportunity and focus to targeted children, widening the range of sports and activities offered.		Regular attendees at 2 running clubs. Children still attending running club after change to morning session demonstrating enjoyment and commitment.	Continue in term 2. Possibly link with Daily/Golden Mile.	School/Sport Impact
5	Year 5/6 Cross-country competition to be entered	Provide running club participants opportunity to experience competitive sport.		Team attended borough event. 10 children.	Enter next year. Look at signposting children to local club/children's park run.	Sport Impact

1	Follow-up Play-leader training for Year 6 children	Empower children with skills and confidence to lead KS1 lunchtime activities with a view to kick-starting healthy lifestyles and engaging in playtime activities.		SI worked with 11 Yr 6 play leaders Autumn 1. Class teacher reports noticeable improvement in motivation in some leaders, as displayed in wanting to demonstrate/model good 'behaviour' and choice making - and wanting to 'guide' games (throughout both playgrounds, and classroom)	Train next cohort of leaders summer 2017	Sport Impact
1	New lunchtime supervisor active play training	Support staff have knowledge of different activities to run at playtimes to try to engage all pupils in physical activity.		SI trained SMSA's over a 3 week period.	HT and SL to discuss strategies to engage SMSA's in implementing training.	Sport Impact
1	Offer Play and Engage to Year 1 children and parents	To raise the physical literacy skills of the nursery children and increase parental engagement and parents understanding of interactive, developmental physical play with their children.		4 Yr 1 parents and children regularly participating the programme. Started Autumn 2.	Aim to Increase take up for next Play and Engage cohort. Offer will be to reception parents.	Sport Impact
4	Year 1 Dukes Meadow tennis coaching w/c 12 th September for 6 weeks	Children experience opportunity to have 6 week block of coaching with external specialists.		Development of skills through quality coaching	Register interest for next year. Enter tennis festival Summer 2017.	Sport Impact
5	Yr 5/6 Brentford Sports Day	Children experience opportunity to take part in inter-school competition at borough wide event		10 children participated in this event	Enter next year	
5	Yr 6 Football Competition 14 Children x 2 C8 schools	Children experience opportunity to take part in inter-school competition.		Yr 6 teacher took team to 2 inter school competitions	Continue to arrange competitions with C8 schools.	

Key Outcome select 1-5	Success criteria (standards to judge success)	Key Actions	Termly review RAG Rate	Impact	Evidence	Next steps (sustainability)
Spring Term *NOTE: After termly update, please remember to upload the latest version to your website						
4&5	Maintain regular attendance at before school running club. 11-16 children currently on register. Subject leader to continue with after school running club and maintain attendance.	SI and Subject leader to plan and deliver a variety of running sessions		Continued commitment evidences enjoyment whilst adopting a positive approach to a healthy lifestyle.	Club Registers	Continue to offer running club in Term 3.
1&2	Super Active Schools programme to be initiated this term. Attendance at – Play and Engage Active Girls Golden Mile Associated data to be collected	1. Recruitment of children and parents in SAS programmes. 2. Subject leader/HT to complete Physical Activity policy. 3. Play and engage with London Welsh 4. Bretford FC to establish Golden Mile. 5. Active Girls programme with London Welsh.		1. To be completed 2. Audit of Activity and Physical Activity policy completed. 3. To be established 4. School has established 15 minute run 3x week. 5. To be established	Documents in school. SL has designed class rota.	Update documents as and when appropriate. London Welsh to deliver in term 3. SL to ensure all year groups engage in 15 minute run. London Welsh to deliver in term 3.
2	SL and HT to attend borough Primary PE conference.	Dissemination of information will raise the profile of PE, sport and physical activity across the school as a tool for whole school improvement.		Staff are embracing the 15 minute run which has been established this term.	15 minute run which staff and children take part in 3x week.	Continue embedding across all year groups.
1	SI to deliver Change for Life training to PE coach to enable Change for Life club to be set up after Feb half term.	SL to contact PE coach to confirm dates. PE coach to attend 2 x 1 hour training.		PE coach received training from Sport Impact.	Club started in Spring 2.	Continue club in Term 3

4&5	<p>Enter 2 competitions</p> <p>Yr 5/6 Netball – 12 children</p> <p>Yr 2 Brentford Sports Day – 10 children</p> <p>Yr 5/6 Best Football</p>	<p>SL to enter cluster and borough-wide competitions</p>		<p>Brentford Sports day and Best Football competition entered.</p>	<p>Competitions database.</p>	<p>Enter competitions earmarked for the summer term – Quadkids, Cricket, Tennis</p>
1	<p>Continue with current delivery of Play and Engage with Yr 1 parents and children</p> <p>Invite Reception parents to Play and Engage sessions</p> <p>Target – 10-12 parents</p>	<p>To raise the physical literacy skills of the nursery children and increase parental engagement and parents understanding of interactive, developmental physical play with their children.</p> <p>SI to continue delivery Thursday mornings.</p> <p>SI to complete survey with parents at end of Half term and report on baselining data.</p>		<p>Parents reported they had more ideas of activities to play with their children and enjoyed watching them try some of the skills.</p>	<p>Questionnaire completed at end of programme.</p> <p>Verbal feedback received.</p>	<p>London Welsh to establish Play and Engage in Term 3 as part of SAS programme.</p>

Key indicator select 1-5	Success criteria	Key Actions	Termly review Nov/Mar/Jul RAG Rate	Impact	Evidence	Next steps (sustainability)
Summer Term *NOTE: After termly update, please remember to upload the latest version to your website						
1 & 2	SAS programmes 1. Play and Engage – Reception – target =10-12 parents and children 2. Girls Active Club – target -10 girls 3. 15 minute run – target Whole school participating 3 x week	London Welsh coaches to deliver programme London Welsh coaches to deliver programme Subject Leader to continue embedding 15 minute run across all year groups after initial trial in term 2.				
5	Competitions to be entered - Kwik cricket Quad Kids Tennis C8 Sports day School sports day	20 children 10 children 6 children Yr 6 KS1 and 2				
4 & 5	Multi-skills competition	All children in Year 1 and 2 to participate. SI to train 16 Year 5 Play Leaders				

1	Change for life – target 10 children to attend club	PE coach to keep register and record of work. Possibly look at hosting a Change for Life festival.				

Name of Sport Impact Specialist:	Headteacher signature:	Date:	PE Subject Lead signature:	Date:



Sport Impact - External Specialist Support

In school support could include:

- Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews, which will support Ofsted inspections
- Visioning and long term planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.
- Strategic Leadership support for PE Subject Lead
- Teacher/coach lesson support/mentoring
- Play and Engage: Parental Engagement. Parent /carer and child fun, themed physical literacy sessions
- Delivery of extra-curricular clubs
- Curriculum planning and assessment
- Quality assurance
- Training of young leaders
- Professional development : In school twilight, half day or full day workshops bespoke to the needs of the school
- Support with transition phases
- Support with funding bids to enhance the strategic development of PE, sport and healthy active lifestyles
- Enhanced School Games provision
- Major Sports Festivals (3x Brentford Sports Days, Tennis)
- Youth Sport Trust membership including free professional development opportunities
- Quality Mark and School Games Mark support
- Hounslow PE Learning Day
- Half a term of tennis coaching (Dukes Meadows)
- Enhanced Change4Life support
- Governors Workshop – “Sport Premium – The Governing Body’s Role”
- 3 Cluster Subject Leaders Forums

Key Indicators : questions & prompts to support planning

<p style="text-align: center;">1</p> <p style="text-align: center;">The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">The profile of PE & sport being raised across the school as a tool for whole school improvement</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p style="text-align: center;">4</p> <p style="text-align: center;">Broader experience of a range of sports & activities offered to all pupils</p>	<p style="text-align: center;">5</p> <p style="text-align: center;">Increased participation in competitive sport</p>
<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> • M&E targeted children? data? • Intervention activities? What has been the difference? <p><i>Are you providing HQ outcomes for YP through PE & sport?</i></p> <ul style="list-style-type: none"> • Can pupils retain info, apply skills and adapt tasks? • Do staff give opportunities for pupils to think & work independently? <p><i>What physical activity oppss are on offer & for whom?</i></p> <ul style="list-style-type: none"> • Play & Engage, Disc ME, C4L, five a day, walk to school 	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> • Vision in place • Promoted within school/ Govs/ parents • Strategic development • transition phase support <p><i>Does your PE & Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> • Any new PE activities used across school/subject areas? • School values being promoted? <p><i>Do you have strong leadership & management of PE, Physical Activity & Sch sport?</i></p> <ul style="list-style-type: none"> • Clear overview of CPD needs • M&E quality of PE lessons? • M&E progress of children? 	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> • Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities • Variety of activities? Individual, creative and team? <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> • Staff more confident /competent? How do you know? • Increased staff K&U of what children need to learn? • Pupil progress? Data? 	<p><i>Are you providing a rich, varied & inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> • Additional pupils participating in L 1 / L 2 activities? No's? • Additional clubs being offered? Outcomes 	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>

Overview of CPD/Sport attendance – Sport Impact Specialist to complete

CPD PE & Sport	✓	Sport Participation	No's
Sport Premium: The Governing Bodies Role		Yr 5/6 Cross Country Relays	
Action Planning		Yr 5/6 Cross Country	
PE Subject Leader Forums (cluster)		Yr 5/6 Hi 5 Netball (prelim & final)	
Primary Schools PE Training Day		Yr 5/6 Best Football (prelim & final)	
Change4Life Sports Clubs (Deliverer's training)		Yr 5/6 Girls Football	
Aegon Tennis LTA		Yr 5/6 Sportshall Athletics (prelim & final)	
		Yr 5/6 Quadkids Athletics (prelim & final)	
		Yr 5/6 Tag Rugby (prelim & final)	
Other Sport	No's	Yr 5/6 Quicksticks Hockey	
Dukes Meadows Tennis		Yr 5/6 Keysteps Gymnastics	
London Welsh Rugby		Yr 3/4 Keysteps Gymnastics	
Cluster Competitions		Yr 5/6 3v3 Basketball	
		Yr 5/6 Best Kwik Cricket (prelim & final)	
		Yr 5/6 Girls Kwik Cricket	
		Yr 5/6 Tri Golf	
		Yr 3/4 Tennis Festival	
Intra School	No's	Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	
		KS1 & KS2 Primary Dance Festival	
		Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	